

## Engagement Officer / Outreach Worker

Pay Scale GLEA 6.15 to 6.18 (£29,093 to £31,586 Pro Rata) Actual Salary £19,962 to £21,673

This is a part time 4 days per week (term time only) permanent position; though we would always discuss flexible working arrangements for the most suitable candidate. We would like the successful candidate to join us from April 2025.

Acorn is situated in a pleasant residential area of Lincoln. We are seeking a talented and motivated Engagement Officer and Outreach Worker, who has the drive and ambition to join and develop our Alternative Provision Free School. Acorn works in partnership with secondary schools throughout Lincolnshire and into Nottinghamshire, supporting pupils who are presenting with emotional and behavioural challenges. Pupils are largely dual registered; with Key Stage Three students placed for short-term intervention and then phased back into their mainstream setting. The Key Stage Four offer is full time and permanent; we offer GCSEs in core subjects as well as a full suite of vocational options, all of which are classed to be of high quality. We pride ourselves on our ability to teach GCSE courses whilst at the same time providing students with the Personal Development Opportunities that they may need. Our high quality, bespoke Outreach provision is very popular with mainstream partners; we seek staff to add professional capacity to this area of our business as well as working in school with individuals and small groups.

The successful candidate will join a school of highly committed, professional and caring staff who are dedicated to raising achievement and providing aspirational role models for all of our children. The successful candidate will work alongside teachers as a team player in the classroom, but the main element of the role sees the provision of one to one, therapeutic support. The successful candidate will also represent Acorn as an Outreach worker, delivering prescribed schemes of work with individual mainstream students.





Headteacher: Mrs A Dawson BA (Hons), NPQH 248 Calder Road, Lincoln, LN5 9TL 01522 822428 | www.theacornschool.co.uk



We are looking for a candidate who:

- Is able to work well in partnership with classroom teachers.
- Is committed to and has experience working with children and young people
- Is able to motivate and encourage children to meet their targets for learning and/or behaviour
- Can demonstrate outstanding behaviour management skills and strategies.
- Will represent the Acorn brand in their partnership working.
- Can support the development of an innovative and engaging personal development curriculum.
- Supports the inclusive ethos of the school and believes that every child should have the opportunity to fulfil their potential.
- Is committed to their own personal and professional development.
- Thrives in a collaborative working environment.
- Holds a full UK driving licence and has access to their own vehicle for school purposes

Acorn is committed to safeguarding and promoting the welfare of our pupils and we expect everyone to share this commitment. The School is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts. The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.

For posts in regulated activity, the DBS check will include a barred list check. It is an offence to seek employment in regulated activity if you are on a barred list.

Applicants are welcome to visit the school at the end of the school day by prior appointment with the Headteacher.

Application packs are available by emailing <a href="mailto:rosierowe@theacornschool.co.uk">rosierowe@theacornschool.co.uk</a>

Closing date for applications is Wednesday 12<sup>th</sup> February at 12pm, interviews will be held week commencing 24<sup>th</sup> February.

