

Teacher

Requirements	Essential	Desirable
A good/outstanding teacher who is qualified to professional/ degree	\checkmark	
level		
Teaching qualification or equivalent		✓
Inclusive promoting a positive climate for learning by using clear	✓	
boundaries, sanctions, praise and rewards		
Flexible working practices demonstrating resilience, motivation and	✓	
commitment to drive up standards of achievement.		
Experience of teaching GCSE or L2 vocational classes to a high	✓	
standard		
Experience of teaching post-16 to a high standard	✓	
Acts as a role model to students	✓	
Commitment to regular and on-going professional development and	✓	
training to establish outstanding classroom practice.		
Highly creative with a passion for your subject and how it translates	\checkmark	
to the UTC Sheffield vision.		
Effective team worker with a commitment to the UTC holistic	√	
delivery.		
Commitment to the safeguarding and welfare of all pupils.	✓	
Resilience and the ability to manage in high pressured	✓	
environments.		
High levels of emotional intelligence.	✓	
Experience of successfully working with a range of partners, both		✓
within and outside the world of education.		
Experience of involving employers in curriculum design and delivery.		✓
Relevant work based professional experience		✓
The ability and confidence to promote the UTC to young people,	✓	
parents and other stakeholders.		
Sound knowledge and understanding of qualifications and	✓	
curriculum frameworks and progression routes in your subject, both		
academic and vocational in order to maximise successful outcomes		
for learners.		
Ability to utilise new technologies to enhance teaching and learning	√	
outcomes.		
Ability to interpret performance data to set targets and raise	✓	
standards.		
Ability to implement effectively a range of student centred	✓	
assessment for learning strategies.		
Able to demonstrate high aspirations and expectations for all young	✓	
people.		
Excellent communication and interpersonal skills- the ability and	✓	
presence to make points clearly, to listen and respond in a variety of		
situations.		
Understand how to modify teaching and learning to meet the needs	✓	
of gifted and talented students and those with special educational		
needs.		