

Required for January 2022 or earlier  
**English Lead Teacher**  
TMS/UPS + SEN 1 + TLR 2.2

Meadowbrook College provides full and part-time education and support to children aged 5 to 16. We provide a high quality, safe learning environment in which to develop positive behaviours and skills for students who have been permanently excluded from school. We also offer a broad range of preventative programmes and support to enable students to access education in order for them to enhance their life chances beyond the college. Our staff work hard to ensure our young people achieve the best outcomes they can by creating individual educational packages which meet their needs and which equip them with the skills and attributes they require for their next destination. Our hope for our students is that they will re-engage with learning, be successful and achieve their goals. Our aim is for every one of our students to move on to college, school, an apprenticeship or employment.

We are seeking to recruit a talented and skilled KS3/4 English Teacher who is also able to lead the subject across the college. This is an exciting opportunity for an experienced teacher with the ability to inspire and motivate students and staff alike; a unique opportunity to make a substantial contribution to further improving outcomes for a significant group of vulnerable and challenging learners and to shape and develop English provision across the College. **We are looking for applicants who are willing to work on our Oxford base. Leadership of the team will require you to travel across all our sites (Banbury, Oxford, Kidlington and Abingdon).**

**As English Lead Teacher you will be:**

- a skilled practitioner in the classroom, with a proven background in managing challenging behaviour
- experienced in working with KS3 and KS4 students and excited about the opportunity to work with our primary students to develop their reading, literacy and English skills
- relentless in your approach to both engaging our students in and with English, and securing them the best academic outcomes
- ready to lead a small team of secondary and primary colleagues in developing their pedagogy and practice and to together shape the development of the English curriculum
- highly motivated, with a passion for your subject
- have bags of enthusiasm, patience and perseverance

**Why work at Meadowbrook College?**

- Meadowbrook College staff are both professional and resilient. There is a “can do” attitude that makes a real difference to the lives of our students; many of whom have become disengaged with education and lost the confidence to achieve their full potential
- We offer a variety of opportunities for ongoing professional development for all staff
- We are working in an ever-changing and expanding educational climate where the need for alternative provision solutions is increasing. Our provision is always adapting and new opportunities are always evolving.

To apply **please complete an application form together with a letter, outlining your skills and experience for this post and aspirations for English at Meadowbrook College.** Please send your application to Ruth Kempson at [rkempson@meadowbrookcollege.org](mailto:rkempson@meadowbrookcollege.org). You are very welcome to visit the school prior to your application: please contact Ruth Kempson if you would like to arrange a visit.

**Closing Date: by 12.00 noon on Monday 11th October, 2021.**

**Interview Date: Friday 15th October 2021.**

Meadowbrook College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff and volunteers are also expected to promote fundamental British values. This post involves the type of work with children and young people that require applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All cases are considered confidentially and according to the nature of the role and information disclosed.