



# Welcome

**English and Phase Leader TLR Post  
September 2021**





# The Post



- We want to sharpen the focus on reading and writing in the coming years.
- Underpin curriculum development work that has taken place since 2019.
- Leadership of the subject across the school from Reception to Year 6.
- Responsibility for leading a phase.
- Designated as a middle leadership post and drawing a TLR2b payment (currently £4945).
- The post will be class-based with regular release time granted as part of the role.



# The Selection Process



- The application window closes on Friday 30<sup>th</sup> April at 4.00pm.
- Shortlisting to take place w/b 3<sup>rd</sup> May.
- Successful candidates to be notified by Friday 7<sup>th</sup> May.
- Interviews w/b 17<sup>th</sup> May.
- Start date Thursday 2<sup>nd</sup> September.

**We would like to get a sense of the candidates' current classroom practice and will provide more details when shortlisted candidates are contacted. The nature of this will be dependent on national/local restrictions in place at the time.**



# The School



- We admit a maximum of 60 pupils to Reception every September.
- There are 420 pupils in the school.
- We are a very diverse school community. We are multi-faith, multi-cultural and meet a wide range of abilities and needs.
- SEN approximately 16%; PP - 23%; EAL – 28%.
- We were graded as a good school by Ofsted in February 2017.
- We were graded as an outstanding Church school in May 2017.
- Standards at the age of 11 are historically above national averages.



# Standards 2017 - 2019



## Key Stage 2

- Combined

R/Wr/Ma Combined	2017	2018	2019
EXS	93	80	77
GDS	20	23	16

- Individual Subjects

		2017	2018	2019
Reading	EXS	97	87	82
	GDS	50	40	45
	Scaled Score	110	108	107
	Progress Score	+2.9	+1.7	+2.7
Writing	EXS	93	90	91
	GDS	20	23	27
	Progress Score	+0.3	+1.5	+2.0
EGPS	EXS	97	90	89
	GDS	60	67	66
	Scaled Score	111	111	111
Maths	EXS	100	97	88
	GDS	40	50	52
	Scaled Score	108	109	109
	Progress Score	+2.1	+3.8	+3.6

## Key Stage 1

		2017	2018	2019
Reading	EXS	78	80	70
	GDS	23	25	22
Writing	EXS	70	75	68
	GDS	10	10	15
Maths	EXS	78	80	67
	GDS	15	27	17



# School Improvement Priorities



**Our overarching priority in 2020/2021 is to reconnect children with our school, our values and our routines so they become an effective learner and a part of our interdependent school community.**

## **Priority One - Reading:**

Standards increase at the end of each key stage due to a structured reading curriculum which promotes an enjoyment of reading and provides all pupils with the skills to access a more challenging curriculum.

## **Priority Two - Curriculum:**

The school has a curriculum which meets the needs of all learners; supports high academic achievement amongst all groups and is effective in promoting the personal development of all pupils.

## **Priority Three - Equity First Strategy:**

Standards of achievement for disadvantaged pupils increase at the end of each key stage as a result of high quality classroom provision; an engaging and challenging curriculum and effective relationships with families.



# School Values and Behaviour



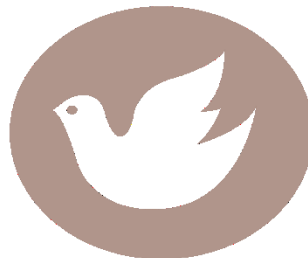
- Our approach is based on our six core values known as the 'Sunshine Six'.
- These not only drive the rewards and sanctions we have in school but are also taught through our termly topics known as Learning Journeys.
- The personal development of each child is just as important to us as their academic development and our values help us in this work.



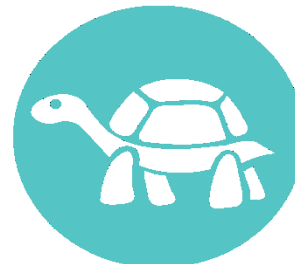
Respect



Courage



Forgiveness



Perseverance



Honesty



Compassion





# Church School Status



- Our values are based on our status as a Church of England primary school.
- They are Christian in nature but we believe they are universal values that any family would wish their child to be able understand and live out from day to day.
- We have a daily act of worship which involves prayers and singing.
- Every half-term, children attend a service at the nearby St Mary's Church.
- We are proud to maintain the school's Christian distinctiveness (which stretches all the way back to 1860) and we ask that all families support us with this very important work.





# Further Information



- Our website - [www.stmarys-sellyoak.co.uk](http://www.stmarys-sellyoak.co.uk) - is an excellent source of information about the school.
- The school featured in the 2020 edition of 'The Parliamentary Review'. This showcases examples of practice from public sector organisations. You can read it here:  
<https://www.theparliamentaryreview.co.uk/organisations/st-marys-church-of-england-primary-school>
- If you have any questions, please get in touch with the school