

Saffron Valley Collegiate

Croydon's Secondary Pupil Referral Unit

English Teacher - Key Stage 3/4

Salary: MPS/UPS

Start date: September 2023

Could you bring a passionate approach to teaching and learning to our multi-disciplinary team of staff, committed to working with vulnerable young people at a critical point in their lives? Our pupils have typically experienced emotional turmoil and disrupted learning, and need your help to reengage in education and make accelerated progress. Could you work creatively to help lead a team to make this a reality?

As part of the PRU's staff wellbeing strategy, we are open to considering flexible working requests – including part-time appointments

The ideal candidate will be a qualified teacher able to demonstrate:

- An understanding of how a range of factors can inhibit a pupil's ability to learn, and how best to overcome these;
- Examples of supporting the identification, management and tracking of appropriate interventions for students with additional needs;
- Resilience and trauma informed practice.

<u>Please write your personal statement with direct reference to each aspect of the person specification. This will be used to objectively score your application within shortlisting process.</u>

Application packs available from:

- Saffron Valley Collegiate website www.saffronvalleycollegiate.co.uk, or
- Email to recruitment@saffronvalleycollegiate.co.uk (Please add subject: English)

Closing date for applications: midday 9 June 2023

Interviews: Week beginning 19 June 2023

The Collegiate is committed to the safeguarding of young people. References will be sought for all shortlisted candidates. The Collegiate will require a successful candidate to have an enhanced DBS check.

SVC recognises its responsibility for the health, safety and welfare of its employees and understands that wellbeing and performance are linked. With this in mind, we are open to considering flexible working requests.

All who work within Saffron Valley Collegiate are committed to the celebration of diversity, and the challenging of disadvantage and discrimination, in all its forms.