

Alfriston School

Sports College

Penn Road, Knotty Green, Beaconsfield, Buckinghamshire, HP9 2TS Telephone: 01494 673740 Email: office@alfristonschool.com



January 2025

Role:	English Teacher
Salary:	MPS 1-6 £33,075 - £45,037 or UPS 1-2 £47,031 - £48,719 (depending
	on experience) + £2,679 SEN Allowance
Contract Type:	Permanent
Hours:	Full Time
Start Date:	April 2025
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We are currently seeking an outstanding English Teacher who is looking for a new challenge, you will be a successful, inspirational and highly motivated Teacher with a strong desire to develop skills for living in preparation for adulthood.

The successful candidate will be an experienced or newly qualified English Teacher who would like to join an established and successful department in our school. We need a talented teacher who is also a good team player and who can inspire and motivate students with learning difficulties. You must have excellent subject knowledge and the passion to pass this on to the students you teach. We will support you in understanding and managing the special needs of our students and give you an invaluable insight and appreciation of the rewards to be gained from working in a school such as ours.

Our school is an outstanding Special School Academy, and we are committed to ensure that all our students become the best that they can be and they can enjoy and achieve in all that they do. Our teachers have a strong sense of commitment and use their excellent subject knowledge to provide interesting and creative lessons in which all pupils learn well. They have high expectations of their students and develop good supportive relationships and a positive learning atmosphere where they can thrive.

To Apply: Please visit our website <u>www.alfristonschool.com</u> to download and complete the teaching application form, please send a supporting cover letter with your application. All applications are to be sent via email to <u>recruit@alfristonschool.com</u> the attention of Mrs Ellie Davison.

If you would like to make an informal visit please contact Mrs Ellie Davison who will be delighted to arrange this for you.

Closing Date for Applications: Monday 3rd February 2025 at 12.00 Noon

Interview Date:

Wednesday 5th February 2025





Alfriston is an outstanding Special School with Academy status for girls aged 11-19 with moderate learning difficulties and speech and language and communication difficulties. We currently have 164 girls on roll. All the pupils have an Education Health Care Plan and are taught in small groups and with additional support. Our staff are specialist subject teachers and are experienced in working with a range of special needs and abilities.

Pupils attend Alfriston from all over Buckinghamshire and some neighbouring counties. We also have weekly boarding provision for 20 pupils.

We consider the staff team as our most valuable resource. Training and development is a high priority in the school. There is also personal support given to staff to manage the diverse and challenging work needed to support pupils with significant special needs. At present there are 70 staff employed at the school working in the teaching, support, residential and administrative teams. We are proud of the excellent standard of education provided at Alfriston.

WHY WORK FOR ALFRISTON SCHOOL?

Alfriston School is based in Beaconsfield. The school benefits from outstanding modern facilities, all of our classrooms are fully equipped with interactive screens and access to class sets of laptops or iPads. All teachers are provided with a laptop that is renewed every three years. The school enjoys a recently modernised performing arts and music facilities that include the use of a dance studio, sound/recording studio and performance space, along with our exceptional sports facilities that caters for a range of indoor and outdoor activities including mountain biking, trampolining, cycling, football and many others. The school also enjoys use of its spacious swimming pool designed by a bespoke architect, as part of an upgrade of the sports facilities at Alfriston, the architects developed a concertina-like roof structure that echoes the shape of the pitched roofs on other buildings in the area causing minimal sound reverberation which is beneficial for the use of our students with their Special Educational Needs.

Alfriston offers a wide and diverse range of professional development opportunities for staff, including the opportunity to train with Astra School Centred Initial Teacher Training (SCITT), a local Ofsted-outstanding school-centred teacher training provider.

Alfriston School also offers staff:

- A friendly working environment
- Supportive and caring colleagues
- Excellent opportunities for professional development
- Onsite parking
- Transport links (Chiltern Line and close to the M40)
- Discount on hire of selected school facilities
- Close to local amenities





This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties as set out in that document.

Job Purpose

To teach pupils within the school with particular responsibility for the general education, pastoral care and welfare of the pupils in their class. This includes maintaining student records, assessment and liaison with parents and other professionals, and to carry out such duties as are reasonably assigned by the Headteacher.

Main Core Duties

- Plan and prepare courses, schemes of work and individual lessons, appropriate to the needs and interests of pupils.
- Promote a wide range of teaching and learning styles to enable students of all abilities to be appropriately challenged.
- Ensure that students work in a positive, stimulating environment where work is displayed and achievements rewarded.
- Contribute to the whole school cycles of assessment, recording and reporting including Annual Reviews; Academic Reviews and Parents Evenings.
- Be involved in pastoral care and responsibilities.

Subject Responsibilities

- Provide a consistently outstanding role model and demonstrate high quality teaching.
- Promote the effective management of student behaviour and safeguard the welfare of pupils and staff.
- Teach, according to the educational needs and pupils assigned to the class.
- Monitor, assess and maintain records on pupils' progress, academic and behavioural, and use these to inform planning and teaching.
- Supervise the work of any School Support Assistants (SSAs) within the classroom, delegate duties and maintain an ordered classroom.
- Contribute to meetings, discussions and consultations as necessary.
- Promote equal opportunities within the school and to represent the school positively.
- Demonstrate good practice and to be able to support and encourage colleagues.

Pastoral Responsibilities

- Communicate to students the values, standards and expectations of the school.
- Contribute to the life of the community according to individual talents and skills, including a willingness to undertake the organisation of extra-curricular activities.
- Participate in the arrangements made for the supervision and safety of the students between lessons and during unstructured times.
- Attend scheduled meetings with colleagues and parents and carers.
- Promote the department and the achievements of the students within the wider community.
- Ensure that student progress targets inform curriculum planning.
- Assist with a Pastoral Tutor group programme.

To undertake any other duties and responsibilities from time to time that may be reasonably required by the Headteacher.



Person Specification

Criteria	Essential	Desirable	
Qualifications			
Qualified Teacher Status	✓		
Evidence of Continuing Professional Development		\checkmark	
Willingness and desire to undertake further professional		✓	
development and training			
Experience, Knowledge and Skills			
Experience of planning and teaching Primary or Secondary	\checkmark		
curriculum.			
Able to demonstrate successful teaching experience with	✓		
evidence of exemplary practice			
Experience working with children with Special Educational		✓	
Needs			
Understanding of how children with MLD/SLCN learn and		✓	
effectively apply their learning			
Knowledge of the National Curriculum, including	\checkmark		
Programmes of Study and national strategies related to the			
teaching of the subject areas			
Ability to promote good progress and outcomes by students	✓		
Ability to demonstrate good subject and curriculum	\checkmark		
knowledge			
Ability to make accurate and productive use of assessment	✓		
Personal Qualities			
Strong interpersonal skills	\checkmark		
Reliability and integrity	\checkmark		
Highly affective time management skills and an ability to	√		
meet deadlines and work under sustained pressure.			
Ability to successfully work in collaboration with colleagues	√		
Ability to relate to young people in a positive manner	√		
Willingness to constructively challenge the work of self and	√		
others to continually improve own and team performance			
To show loyalty and commitment to the school, supporting	✓		
whole school initiatives and raising standards and			
achievement.			
Commitment to equal opportunities and a willingness to	✓		
promote spiritual, social, moral and cultural development.			

This school is committed to safeguarding and promoting the welfare of children which will be reflected throughout recruitment. The selected candidate will be required to provide suitable references and undergo an enhanced Disclosure and Barring Service (DBS) check before taking up the post.