**Teacher of English**

**Job Description**

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| **Key purpose of the role** |  | Enable the Trust to realise its mission to ‘Transform lives, strengthen communities and make the world a better place by providing high calibre teaching and learning environment, challenging the educational and social disadvantage in the South West.  |
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| **Your responsibilities** |  | * Live our mission and values every day
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|  | * Promote safeguarding policies and procedures to protect students maintaining a culture in which students are protected and achieve the best outcomes
 |
|  | * Meet Teachers’ Standards and pursue continuous professional development
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|  | * Prepare, deliver, and review effective lessons in accordance with schemes of work and our Trust learning model
 |
|  | * Reflect on your own lessons, curriculum resources and interactions with all students and stakeholders to find areas for continued improvement
 |
|  | * Use adaptive teaching to meet diverse student needs and maximize potential
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|  | * Foster a positive, safe, and inclusive classroom environment, ensuring that your work is equitable and values the diversity and experience of the whole school community
 |
|  | * Implement strategies for high standards of behaviour and attendance
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|  | * Complete assessment, recording and reporting procedures.
* Participate in great management meetings, coaching, and external quality assurance.
* Participate in at least fortnightly coaching
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|  | * Fully understand and implement all exam requirements
* Support students with pastoral responsibilities and enrichment activities
* Carry out any other reasonable duties as requested by Headteacher or Line Manager
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| **Your key objectives** |  | **To support students to:** |
|  | * Love coming to school
 |
|  | * Achieve well
 |
|  | * Live a life of opportunity
 |
|  |
|  | **To support colleagues to:** |
|  | * Love coming to work
 |
|  | * Build high quality professional relationships with Trust networks
 |
|  | * Inspire others
 |
|  |
|  | **To support communities to:** |
|  | * Love our schools
* Value working together
* Make the world a better place
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**Person Specification**

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| **Qualifications** |  | * Qualified Teacher Status
 |  | Essential |
|  | * Good honours degree
 |  | Essential |
|  | * Further CPD or relevant qualifications
 |  | Desirable  |
|  |  |  |  |  |
| **Experience** |  | * Strong teaching ability – demonstrated through previous experiences
 |  | Essential |
|  | * Track record of excellent outcomes
 |  | Desirable |
|  | * Working in areas or school communities with high levels of SEND and/or deprivation
 |  | Desirable  |
|  |  |  |  |  |
| **Key skills** |  | * Able to fulfil all aspects of the role with confidence and fluency in English
 |  | Essential |
|  | * Excellent subject and relevant curriculum knowledge
 |  | Essential |
|  | * Meeting and effectively delivery of all the teaching standards.
 |  | Essential |
|  | * Effective use of formative assessment
 |  | Essential |
|  | * Adaptive teaching that challenges and supports all students
 |  | Essential |
|  | * Ability to receive and act on feedback
 |  | Essential |
|  | * Commitment to safeguarding
 |  | Essential |
|  | * Desire to develop yourself
 |  | Essential  |
|  |  |  |  |  |
| **Values** |  | * **Ambitious**: you work hard, have the highest standards and are positive for the future
 |  | Essential |
|  | * **Selfless:** you are self-aware, emotionally intelligent and are able to support yourself and others to thrive. You work selflessly to support the Trust’s mission and strategic priorities
 |  | Essential |
|  | * **Collaborative**: you build strong relationships and networks
 |  | Essential |