

THE LEGACY LEARNING TRUST

ACKLAM GRANGE SCHOOL

PERSON SPECIFICATION: Teacher of English



	Essential	Desirable	Measured by
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s	A/Q
Experience	should have experience of: <ul style="list-style-type: none"> Teaching throughout KS3 and KS4 to all abilities; Supporting students to achieve improved results and good or outstanding teaching practice The use of prior attainment data to drive student progress and achievement 	In addition, might have experience of: <ul style="list-style-type: none"> Tackling underachievement strategies Working with student/staff groups to enhance the student achievement Aspects of literacy or numeracy to support subject area Using resources creatively to raise standards 	A/I
Knowledge and Understanding	should have knowledge and understanding of: <ul style="list-style-type: none"> Academic systems and processes The current Ofsted framework and its impact on classroom practice 	might have knowledge and understanding of: <ul style="list-style-type: none"> School assessment data and pupil tracking systems New innovations in subject area/s The new GCSE and vocational qualifications. 	A/I
Skills	will be able to: <ul style="list-style-type: none"> Demonstrate a high level of competency with ICT within the classroom Communicate effectively (both orally and in writing) to a variety of audiences; Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; Establish good working relationships throughout the school community; Promote the school's aims positively, and use strategies to monitor motivation and morale; 	might be able to: <ul style="list-style-type: none"> Provide school-based professional development 	A/I

Person Characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 		A/I
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Measured by Key:

A: Application form/letter

Q: Qualification Check

I: Interview