



### Person Specification

<b>JOB TITLE:</b>	<b>Teacher of English</b>
<b>DATE:</b>	<b>September 2019</b>
<b>STATUS:</b>	<b>Final</b>

<b>CRITERIA</b>	<b>Essential/ Desirable</b>	<b>Application</b>	<b>Tasks</b>	<b>Interview</b>	<b>Vetting Checks</b>
<b>Knowledge and qualifications</b>					
1. A DfE recognised and relevant teaching qualification.	E	✓			✓
2. A BA/BSc Degree in the subject area (or related to the subject area) or relevant in depth knowledge of subject area.	D	✓			✓
3. Knowledge and understanding of English subject / curriculum areas and the relevant statutory and non-statutory curricula / frameworks.	E	✓			
4. Up to date, working knowledge and understanding of teaching, learning and behaviour management strategies.	E	✓			
5. Knowledge of examination / testing requirements.	D	✓		✓	
6. Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well being.	E	✓		✓	
<b>Experience</b>					
7. Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.	E	✓			
8. Recent experience of teaching KS3 and KS4 English subject areas. This includes experience of teaching GCSE.	E	✓			
9. Able to teaching in an additional Key Stage(s) ie Post 16 and / or subject area(s)	D	✓	✓	✓	

<b>Skills and competencies</b>					
10. Good verbal, interpersonal and written communication skills	E	✓	✓		
11. An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.	E	✓	✓	✓	
12. Able to communicate effectively with children, young people, colleagues and parents/carers.	E		✓	✓	
13. Able to engage and motivate learners in the school environment.	E		✓	✓	
14. Able to contribute to and support the development of the curriculum in following area of English.	E		✓	✓	
15. Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.	E	✓	✓	✓	
16. Able to plan, organise and prioritise and manage time effectively.	E	✓	✓	✓	
17. Able to use ICT knowledge and skills in the learning environment.	E	✓	✓	✓	
<b>Other</b>					
18. Have positive values, attitudes and have high expectations for learners.	E	✓		✓	
19. Willing and able to contribute to whole school development initiatives / school improvement planning / self evaluation.	D	✓		✓	
20. Willing and able to contribute to extra curricular activities.	D	✓		✓	