

The English Department

Brimsham Green School

Staff

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| Jen Lambert | Head of department |
| Natalie Jolliffe | Second in department (with responsibility for KS3) |
| Sophie Allen | Teacher of English |
| Tracey Dodds | Teacher of English (with responsibility for Literacy) |
| Ross Brown | Teacher of English |
| Zoe Tapsfield | Teacher of English |
| Monique Ash | Teacher of English |
| Emily Hamill | Teacher of English |
| Julie Revans | AHT, Teacher of English |

We are a well-qualified, experienced and enthusiastic department working cooperatively with a high level of shared decision-making. Teaching commitments and department responsibilities are distributed in order to offer opportunities for career development. We offer a high level of support for newly qualified teachers and PGCE students.

Accommodation

The English department has its own suite of six spacious rooms equipped with interactive whiteboards with a large office and stock cupboards nearby. Members of the department have their own dedicated classroom. The English department is responsible for the well-stocked and spacious fiction room, with over 4,000 books. There is a full-size drama studio with all the necessary sound and lighting systems for teaching drama aspects of the English scheme of learning. The department has easy access to computer facilities in nearby blocks.

Resources

The English department is well equipped with book and non-fiction resources. All teacher-produced materials are shared and easily accessible. Creative and regularly reviewed schemes of learning are established and in place for all key stages. Each classroom in the English block has an interactive whiteboard and visualiser. Reprographic facilities are excellent, as is technician support. We use existing stock creatively and therefore capitation allows for development. There are Teaching Assistants dedicated to the English department, who work collaboratively with staff to support and enhance students' learning.

Student groupings

Students are taught in mixed ability groups at Key Stage 3 and 4.

We have an excellent working relationship with the Supportive Education department and work very closely with the Study Centre manager.

Examination courses:

GCSE: Eduqas English/English language and English Literature.

Most of our Year 10/11 pupils are entered for Eduqas English Language and English Literature. A small number of students follow an entry- level course.

Timetable

There are 50 one hour lessons per fortnightly cycle. Currently Years 7, 8 and 9 have six lessons per cycle. One will be in the fiction room. There are nine English lessons for Year 10 and 8 for Year 11, one of which takes place in the fiction room.

Current priorities:

- Ensuring that knowledge gaps due to remote learning are filled
- Improving performance of boys at GCSE
- Evaluating and developing and linear courses at GCSE and A Level
- Developing and sustaining enrichment activities, particularly reading

A Reading Community

The school prides itself on being a reading community where all members are encouraged to participate in literacy activities including author visits, reading competitions, etc. Some of these are detailed below:

- Several award shadowing book groups
- A strong link with the University of the Third Age and evening sessions for their members including a film club, ICT courses, etc.
- Community involvement in book award events
- Debating society
- Phonics groups for Year 7 students
- Tutor-led reading incentives
- School subscription to theday.co.uk

Enrichment events

- GCSE student theatre trip to “Blood Brothers”
- Year 12/13 theatre trips to see “A Doll’s House” and “Othello”
- Year 12/13 Film Studios trip to Warner Brothers Studio
- Year 9 theatre trip to see “The Woman in Black”.
- Residential World War I Battlefields trip for AS/A2 English Literature/ Film Studies students
- Shadowing Carnegie and Concorde book award
- Author visits and workshops
- Involvement in the BBC News event
- Developing the reading community – trip to Uganda

The Post

This is a fantastic opportunity to join an innovative, successful, supportive and highly motivated department. This post is full time and permanent, commencing September 2021.

The successful applicant will demonstrate: excellent classroom practice; excellent relationships with students; leadership potential.

Applying for the post

Applications should be made using the South Gloucestershire standard **application form**. **Additionally, a formal letter addressed to the Headteacher should be included. This should not exceed two sides of A4.** Within the letter applicants should focus on the following areas, providing examples where appropriate:

1. How you have successfully challenged and supported students of varying abilities to make good progress.
2. How you have successfully improved students' literacy.
3. The role you play in facilitating students' resilience and independence.

The closing date for applications is **9:00 a.m. Monday 19 April 2021.**