



WOODLANDS SCHOOL

ASPIRATION, RESILIENCE, OPPORTUNITY, EXCELLENCE

Person specification

Woodlands School

Contact details: hr@woodlandsschool.essex.sch.uk

Job title: **CLASSROOM TEACHER**

The table below outlines the essential and desirable criteria, which will be used to select the candidate(s) for this post. Evidence from Application form (A), Interviews (I) or References (R)

| Criteria | Essential | Desirable |
|------------------------------|--|--|
| Qualifications and knowledge | Qualified Teacher Status – A Relevant degree in subject teaching – A | Further professional qualifications – A |
| Skills | Sound understanding of the National Curriculum requirements – A Excellent attendance & punctuality – R Ability to interpret data & action plan & implement as a result – I Understanding of the process for monitoring and enhancement of pupil performance – I Excellent knowledge of KS3 and KS4 curriculum – A Ability to motivate pupils & staff – A, R & I Attention to detail – A, R & I Effective & clear communicator – A, R & I Solution focused approach – A, R & I High order time management & priority skills – A, R & I | Ambition for further promotion – A, R & I IT expertise – A, R & I |
| Experience | Proven record of exemplary classroom practice – A, R & I | Knowledge of KS2 & KS5 curriculum – A, R & I Successful experience of a school in similar context –A, R & I Involvement in whole-school initiatives – A, R & I |
| Other requirements | Pupil focused and aligned with our Woodlands School ethos of Aspiration, Resilience, Opportunity, Excellence – A, R & I Be passionate about our young people and school and be prepared to consistently go the 'extra mile' for our pupils and families who live in very challenging circumstances – A, R & I | |