**Person Specification – Class Teacher, Teacher of English**

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| **D – desirable****E – essential** |
| **Qualifications & Experience** |  |
| Qualified Teacher Status | E |
| A further qualification in teaching students with Special Educational Needs | D |
| Experience of working with students with Special Educational Needs, including Autism | D |
| Experience of delivering the English curriculum at Key Stages 3 & 4 | E |
| Experience as a Form Tutor | E |
| Experience of raising standards of student attainment | E |
| Experience of consistently delivering outstanding lessons over time | E |
| Experience of making accurate and productive use of assessment including the setting of challenging targets | E |
| Experience of working successfully and co-operatively as a member of a team in a school | E |
| **Knowledge** |  |
| To demonstrate a knowledge of child protection and safeguarding procedures | E |
| To demonstrate knowledge of current developments in education and of what constitutes good practice | E |
| To demonstrate outstanding subject and curriculum knowledge  | E |
| To plan and teach outstanding well-structured lessons | E |
| To demonstrate knowledge of Special Educational Needs, including Autism, and how these needs can affect learning | D |
| To demonstrate a wide range of teaching strategies appropriate for students with Special Educational Needs including students with Autism | D |
| **Specific Skills** |  |
| To create and sustain collaborative working relationships with students, staff, parents and carers, governors and members of our wider community | E |
| To communicate effectively, both orally and in writing | E |
| To set high expectations that inspire motivate and challenge students | E |
| To manage behaviour effectively to ensure an inclusive, engaging and safe learning environment | E |
| To adapt teaching to respond to the strengths and needs of all students | E |
| To plan for and use ICT to support learning | E |
| To direct and deploy support staff effectively | E |
| To promote outstanding progress and outcomes for students | E |
| To fulfil wider professional responsibilities | E |
| To ensure an active commitment to safeguarding practice and procedures | E |
| **Personal Qualities** |  |
| Excellent record of attendance and punctuality | E |
| High expectations of self and students | E |
| Ability to demonstrate enthusiasm and sensitivity whilst working with others | E |
| Ability to demonstrate contribution to School’s ethos and values | E |
| Approachable | E |
| Committed | E |
| Flexible | E |
| Calm under pressure | E |
| Well organised | E |
| Ability to find solutions through thinking creatively | E |
| Sarah WildHeadteacherSeptember 2021 |  |