



PERSON SPECIFICATION

POST: ENGLISH Teacher / Literacy Coordinator

CHARACTERISTICS	ESSENTIAL	DESIRABLE	EVIDENCE
ETHOS	<ul style="list-style-type: none">❖ Strong commitment to the Catholic ethos of the school	<ul style="list-style-type: none">❖ Committed Christian	<ul style="list-style-type: none">❖ Application❖ Reference❖ Interview
QUALIFICATIONS	<ul style="list-style-type: none">❖ Good relevant honours degree❖ Qualified Teacher Status	<ul style="list-style-type: none">❖ Other relevant training and qualifications	<ul style="list-style-type: none">❖ Application❖ Original certificates
EXPERIENCE	<ul style="list-style-type: none">❖ Able to teach at Key Stage 3 and 4 across the full-ability range	<ul style="list-style-type: none">❖ Experience of working with other departments❖ Able to teach specialism up to A-Level❖ Some leadership experience	<ul style="list-style-type: none">❖ Application❖ Reference❖ Interview
HEALTH, ATTENDANCE AND RELIABILITY	<ul style="list-style-type: none">❖ Good attendance and reliability❖ Professional dress❖ Professional commitment❖ Good timekeeping		<ul style="list-style-type: none">❖ Reference
PASTORAL WORK	<ul style="list-style-type: none">❖ Willingness to act as form tutor❖ Appreciation of the role of the tutor in monitoring pupil progress❖ Commitment to the pupils in the tutor group in terms of their personal and social development❖ Commitment to working with parents	<ul style="list-style-type: none">❖ Prior experience as a form tutor	<ul style="list-style-type: none">❖ Application❖ Interview



SPECIAL APTITUDES	<ul style="list-style-type: none"> ❖ High level of personal motivation and drive ❖ Good organisational skills ❖ Rigorous approach to classroom management ❖ Initiative ❖ Good ICT skills 	<ul style="list-style-type: none"> ❖ Previous experience of curriculum leadership ❖ Track record of raising standards 	<ul style="list-style-type: none"> ❖ Reference ❖ Interview
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> ❖ An ability to work with and lead members of a team ❖ Ability to work as part of a team ❖ Ability to challenge and motivate young people ❖ Resilience and flexibility 	<ul style="list-style-type: none"> ❖ Ability to develop links with outside partners 	<ul style="list-style-type: none"> ❖ Reference
OTHER	<ul style="list-style-type: none"> ❖ A commitment to ongoing personal and professional development 	<ul style="list-style-type: none"> ❖ A commitment to extra-curricular activities 	<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview



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 Registered Office c/o St Gregory's Catholic Academy, Spring Garden Road, Longton, Stoke-on-Trent, Staffordshire ST3 2QN

FAITH, LOVE & LEARNING