

Job Title: English Teacher (Maternity Cover)

Salary range: Inner London Pay Scales MPS (£36,745 - £47,666) / UPS (£52,526 - £56,959)

Contract: Maternity Cover

Commencement date: September 2024

Hours of work: Teachers' Terms and Conditions

Location: Alperton, London

Aspire | Commit | Succeed

We are a large, mixed, 11-18 academy with over 350 students in our sixth form. Due to our increased popularity as a school, we expanded our roll in 2018. Alperton Community School is an inclusive school with a student intake that reflects a wonderfully diverse and vibrant local community. Our students are very well behaved, work hard and are ambitious to succeed. Our most recent Ofsted inspection in July 2021 graded our school as Good.

Student progress at GCSE and A Level has been above national averages for many years with disadvantaged students performing well above national averages. Our progress 8 score has been consistently "above average". We also see high numbers of our students' progress to Oxbridge and Russell Group Universities. Student attendance and the percentage of students who remain in education, employment or training are also well above national averages.

Recent awards include the 2022 Pearson "Making a Difference" Award; the school was recently shortlisted for the TES School of the Year and won the TES Maths Team of the Year. We are also one of only four schools in the country to hold the Platinum Professional Development Mark.

This is an exceptional opportunity. It will offer the successful candidate a friendly, highly supportive and committed working environment within a culture of success and professional growth. The school offers excellent support for ECTs in their induction year, we have an exceptionally strong programme of continuous professional development and support.



SILVER AWARD



The Role

We are seeking to appoint an outstanding Teacher of English. As a passionate team, we strive to cultivate lifelong learners and critical thinkers who feel confident navigating and thriving in the world beyond school. The transformational nature of education and qualifications in English mean that quality Teaching and Learning is at the heart of our department. We value the knowledge and experiences students bring to the classroom; challenge and push students' thinking to enable them to fully engage with ideas in literature and ways of communicating in the world; and embrace the myriad of ways to 'do' English including through writing, reading, discussion and thoughtful engagement with writers' ideas. Our curriculum is broad, reflective and continually in conversation with students who are encouraged to work collaboratively, critically and creatively in order to explore and challenge each other's thinking as well as develop their own personal, creative, and critical voices.

This is reflected in our new KS3 provision where students read a range of texts including *Private Peaceful* and the play adaptation of *Frankenstein* in year 7, *The Hunger Games* and the play adaptation of *Refugee Boy* in year 8 and *The Boxer* and play *The Empress* in year 9. Students are given multiple opportunities to 'do English' with reading, writing and speaking playing integral roles in our classrooms. As we continue to review and refine our curriculum for KS4 and 5, we are seeking enthusiastic and creative teachers to join our team.

The Person

You will be a passionate and caring practitioner who is committed to planning and delivering lessons to a high standard. A commitment to developing the curriculum and implementing assessment for learning is essential. Your teaching must be inclusive to all students, in particular stretching the most able and making good use of ICT. A sound knowledge and understanding of summative and formative assessment of student work is essential.

The successful candidate will be expected to teach English across the full age and ability range up to and including A Levels. The successful candidate will be expected to collaborate and support all team members.

The Benefits

Continuing Professional Development (CPD)

Employee assistance programme

Cycle to work scheme

Pension scheme

Health insurance

Closing Date: 2 June 2024 (23:59)

Assessment & Interview Date: Week commencing, 10 June 2024

To apply, please visit our [vacancies page](#). Completed application forms may be emailed to; hr@alperton.brent.sch.uk.



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Supplementary Information

We are committed to safer recruitment and safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We are an inclusive community school and encourage applications from all sections of the community.

Successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check.

Please note CVs will not be considered as part of your application for this position.

Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume that you have been unsuccessful on this occasion.



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