JARROW SCHOOL

Excellence in Education



English Teacher (Maternity Cover)







Jarrow School, Field Terrace, Jarrow, NE32 5PR
Tel: 0191 4283200
www.jarrowschool.com

01.
Jarrow School

Jarrow School is a forward-looking school which opened in September 2003 after secondary reorganisation in the town. Stemming from values blending tradition within a culture of innovation, Jarrow School offers an education characterised by breadth and depth, embracing the culture of change.

One of the real strengths of the school is its size. It is large enough to ensure a rich and diverse curriculum, yet small enough so that every student is well known.

We encourage everyone in the organisation to do their best and to realise their potential. We believe that an open mind, independence of thought and wide opportunity will together enable our students, the citizens of tomorrow, to make well-informed judgements throughout life.

Our curriculum is exciting and challenging. We aim for the highest standards in all curriculum areas and the range of extra-curricular opportunities is wide. We also encourage visits to places of educational interest and in recent times students have enjoyed trips to London, France, Austria and Italy.

Jarrow School is a safe and caring place to be. Our teaching and support staff ensure that teaching and the day to day care of our students is first class. We maintained our 'Good' judgement in our most recent inspection (June 2022).

Inspectors from Ofsted commented that: 'The behaviour and attitudes of pupils at the school is a strength. Pupils speak politely to one another, listen to staff and are welcoming to visitors to their school.' 'Pupils are encouraged to contribute to the school community. These opportunities help pupils develop a sense of pride in their school. They feel happy and safe.'



Situated close to the northern city of Newcastle Upon Tyne and the coastal resort town, South Shields there is easy access to the UK's motorway and rail networks and Newcastle airport is 14 miles away.

Lying adjacent to green fields, the school was entirely rebuilt as part of the BSF scheme in 2009 and the site is managed under a PFI contract. We have first class facilities in all areas including a community swimming pool.



Jarrow School

02.
Job Description

POST TITLE: English Teacher - Maternity Cover
RESPONSIBLE TO: Curriculum Leader
RESPONSIBLE FOR: Teaching and Learning

Overall Objectives of the Post:
Jarrow School is a thriving 11-16 secondary school committed to providing high-quality education in a supportive and inclusive environment. We pride ourselves on fostering a culture of Respect, Resilience, and Responsibility, preparing students not only for academic success but also for life beyond the classroom.

We are seeking an enthusiastic and skilled English Teacher to join our dedicated team for February 2026 to cover maternity leave. You will be an experienced teacher looking for a new challenge or a newly qualified teacher. You must be able to teach English up to KS4.

This is a fantastic opportunity to make a meaningful impact on students' learning and personal development within a collaborative and forward-thinking Humanities department.

Key Responsibilities

- Deliver high-quality, engaging lessons in English to students aged 11-16.
- Plan and assess learning to ensure all students make progress and develop resilience in their studies.
- Promote a classroom culture rooted in respect and responsibility.
- Contribute to curriculum development and departmental initiatives.
- Support the wider life of the school, including enrichment activities and pastoral care.
- Uphold and model the school's core values in all aspects of professional practice.

Tasks of the Post:

Professional Duties [as per STPCD]

TEACHING

a) Planning and preparing courses and lessons.
b) Teaching, according to their educational needs, the students assigned to her/him including the setting and marking of work in school and elsewhere.
c) Assessing, recording and reporting on the development, progress and attainment of students.
d) Providing clear learning aims, objectives and outcomes for all students in every lesson.
e) Providing personal feedback on learning progress via assessment for learning.
f) Planning high quality learning experiences, collaboratively with other teachers and support staff.

EDUCATIONAL METHODS
Advising and co-operating on the preparation and development of courses of study, teaching materials, teaching programmes and methods according to school policy.

PASTORAL

a) Promoting the general progress and well-being of students.
b) Providing guidance and advice to students on educational and social matters and on their further education and future careers.
c) Recording and reporting on the personal and social needs of students.
d) Communicating and consulting with parents and outside agencies.

03.
Job Description Continued

REVIEW OF TRAINING AND DEVELOPMENT

a) Reviewing her/his methods of teaching and programmes of work.
b) Participating in arrangements for further training and professional development as a teacher.
c) Participating in any arrangements within an agreed national framework for the appraisal of teacher performance/performance management.

DISCIPLINE, HEALTH AND SAFETY

Maintaining good order and discipline amongst the students and safeguarding their health and safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

PROVIDING COVER

According to school policy

PUBLIC EXAMINATIONS

Participating in all arrangements leading up to and including the public examinations.

MANAGEMENT

Participating in reviewing the development and management of activities which relate to the curriculum, organisation and pastoral functions of the school.

ADMINISTRATION

a) Participating in administrative and organisational tasks related to such duties as are described above.
b) Attending assemblies, registering the attendance of students and supervising students, whether duties are to be performed before, during or after the school sessions.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

04.
Person Specification

	Essential	Desirable	Method of Assessment
Educational Attainment	▪ Relevant degree (or equivalent) ▪ Qualified Teacher Status	▪ Higher qualification (or working towards higher qualification) in education	▪ Application form ▪ Certificates
Work Experience	▪ Has demonstrated successful and effective teaching at KS3 and KS4		▪ Application form ▪ Interview ▪ References
Knowledge/ Skills/ Aptitudes	▪ Ability to teach students of all abilities in KS3 and KS4 ▪ Ability to use ICT effectively for classroom teaching and in the production of teaching resources ▪ Knowledge and experience of intervention strategies ▪ Ability to devise new resources for learning ▪ A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.	▪ Ability to contribute to curriculum design ▪ Evidence of leading high quality extra-curricular activities ▪ Relevant knowledge of examination and testing requirements ▪ Evidence of positive outcomes from Y11 classes ▪ Experience of planning long and medium term schemes of learning	▪ Application form ▪ Interview ▪ References

05.
Person Specification Continued

	Essential	Desirable	Method of Assessment
Disposition	▪ Good classroom management skills ▪ Ability to motivate and form effective relationships with staff and students ▪ Hardworking and reliable ▪ Ability to work effectively to deadlines ▪ A passion to make a difference to young people's lives through education ▪ Enthusiastic, resilient & solution focused ▪ An effective team member, who works well with other people ▪ Effective organisation skills ▪ Good oral and written communication ▪ A commitment to safeguarding and equality ▪ Sense of humour ▪ Hardworking and reliable ▪ Ability to work effectively to deadlines		▪ Application form ▪ Interview ▪ References
Special Requirements	▪ Willingness to contribute to after school intervention sessions ▪ Willingness to contribute to extra-curricular activities ▪ Enhanced check from Disclosure and Barring Service		▪ Application form ▪ Interview ▪ References ▪ DBS Check



06.
How to Apply

How to Apply

Please submit the application form accompanied by a letter of application in which you should explain why you are applying for the job. Please indicate in this letter how you feel your experience, training and personal qualities match the requirements of the post.

Please do not hesitate to contact the school if you would like any further information or to arrange a visit.

Applications to be returned to Mr P. Atkinson by either email to: headspa@jarrowschool.com (please do not use any of the other email addresses that appear in our literature) or by hard copy to the address below:

Mr P. Atkinson
Head Teacher
Jarrow School
Field Terrace
Tyne and Wear
NE32 5PR

Closing date for receipt of applications for this post:

Noon on Friday 20 November 2026

Jarrow School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment and an Enhanced Disclosure and Barring Service (DBS) disclosure will be sought along with other relevant pre-employment checks. In line with the guidance in Keeping Children Safe in Education, we may also carry out an online search as part of our due diligence on shortlisted candidates.