**ENGLISH TEACHER**

**PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** |
| Qualified Teacher Status or on Teacher Training Programme | X |  |
| A qualification as a Teacher of the Deaf, or a trainee Teacher of the Deaf |  | X |
| Skills in Sign Language Level 3 | X |  |
| Proven evidence of success in making a significant impact on sustaining and enhancing the quality of teaching and learning across all abilities | X |  |
| Proven evidence of success in teaching English | X |  |
| Experience/ability to plan and teach programmes of study in English especially in relation to Functional Skills | X |  |
| Experience and/or ability to understand the learning needs of D/deaf students and those with speech language and communication needs |  | X |
| An awareness and understanding of curriculum developments and accreditations in English. |  | X |
| The ability to work as a cheerful and enthusiastic member of the staff team, and communicate effectively with pupils, staff, parents and visitors. | X |  |
| A strong desire to assist in the development of an outstanding department in which innovation is encouraged and excellent teaching can be accessed by all | X |  |
| The ability to use your initiative to create ways to empower students to achieve. | X |  |
| An understanding of, and commitment to, the school’s and Authority’s policies on equal opportunities. | X |  |