



Part of the
Ted Wragg TRUST

Sidmouth College

Part-time Teacher of English (Fixed Term)

"Working at
Sidmouth College is a
privilege because I get to be
part of a vibrant, supportive
community where both
students and staff strive to
grow together'

Christopher Trengove
Head of History & Politics



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Key Details

Salary

MPS/UPS

Location

Sidmouth College

Hours

0.8 FTE

Interviews

W/c 2nd March 2026

Closing date

25th February 2026

Required from

March 2026

believe • inspire • succeed

How to apply

We are looking to recruit a Part-time Teacher of English as soon as possible until 31/8/2026.

For an informal conversation about the position please contact our HR team at HR@sidmouthcollege.devon.sch.uk

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy> or click on the apply now button



The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.



We demonstrate our love through our values

How we will succeed



About Sidmouth College

Sidmouth College is a truly special place to work and learn. Visitors often comment on the warmth and welcome they feel as soon as they arrive, reflecting our commitment to unconditional positive regard for everyone in our community.

We are proud to be a school of choice, with a thriving Sixth Form, currently educating 826 students, including 95 in the Sixth Form. Our College is set in the beautiful Sid Valley within the East Devon Area of Outstanding Natural Beauty and our 13-acre campus provides a vibrant environment for learning, creativity, and exploration.

Our vision is to provide inspirational teaching that raises aspirations, challenges and engages learners, and prepares every student for lifelong success. At Sidmouth College, students believe they can achieve, staff work hard to inspire them, and everyone strives to be the best they can be. Our values, believe, inspire, succeed, underpin everything we do. Our most recent results were significantly above the national average, reflecting the dedication and hard work of both students and staff.

We are proud to be part of the Ted Wragg Multi-Academy Trust, an ambitious and inclusive Trust committed to transforming lives, strengthening communities, and making the world a better place. Being part of the Trust allows us to benefit from shared expertise, resources, and collaboration across schools while maintaining our unique character and strong local identity.

Our curriculum inspires all students to succeed and prepares them for adult and working life. Carefully sequenced learning journeys build knowledge, skills, and values that enable students to become confident, responsible global citizens. Students are challenged, supported, and encouraged to develop curiosity, critical thinking, resilience, and aspiration.

At Sidmouth College, thriving students come from thriving staff. We provide outstanding professional development, including coaching, deliberate practice, and developmental line management, ensuring every team member can grow, thrive, and excel. Our supportive culture ensures staff feel valued, inspired, and empowered to make a real difference.

Sidmouth College is a place where students achieve beyond expectations, staff are supported to reach their full potential, and the wider community is welcomed into a nurturing, ambitious environment. Our values, believe, inspire, succeed, guide everything we do and ensure everyone has the opportunity to thrive. Joining Sidmouth College means becoming part of a school and Trust committed to excellence, social justice, and continuous improvement — a place where everyone can be proud to belong.

Job Description

The successful applicant will be working in an experienced and busy department of eight staff; four full time and four part time. The team includes the Head of English, the Key Stage 4 Coordinator, the Key Stage 3 Coordinator and the whole school Literacy lead. Outcomes in English have been consistently high over recent years and we are looking to continue this trend. The English department teaches across the whole age range for Year 7 to Year 13. We offer qualifications for GCSE English Language, GCSE English Literature and A Level English Literature.

The English curriculum provision is both appropriate and generous, providing good opportunities for students to excel within the subject. Uptake and outcomes at Post 16 reflects the quality and dedication of the teaching staff and the grounding the curriculum provides to students in the formative years within Key Stage 3 and Key Stage 4.

Students in KS3 currently have eight 55 minute lessons per fortnight. We track students regularly and teach in mixed ability classes. Each year group from Year 7 onwards has five English classes.

In Years 10 and 11 all students have eleven 55 minute lessons per fortnight. We track students regularly and teach in mixed ability groups. We currently teach the AQA GCSE specification.

Students in the sixth form have eight 55 minute lessons per fortnight for A Level English Literature. We currently follow the AQA specification.

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers' Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher.



Person Specification

Requirement	Essential	Desirable
Holds a DfE recognised teaching qualification together with Qualified Teacher Status	✓	
English Degree or equivalent qualification	✓	
Evidence of continuing professional development	✓	
Ability to use assessment, tracking and student level data to raise standards of achievement.	✓	
Evidence of successful teaching across the 11-16 range and ability range	✓	
Ability to teach English to Key Stage 5		✓
Demonstrate a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓	
Demonstrate an understanding of the effective planning and delivery of a balanced curriculum.	✓	
Ability to demonstrate excellent subject knowledge and proven experience of teaching across the key stages.	✓	
Has a clear vision and strong commitment to inclusion and how this can be achieved for students.	✓	
Has the ability and strong commitment to working in partnership with staff and parents.	✓	
Can set, maintain and actively promote high standards of student behaviour.	✓	
Enthusiasm, determination and an insistence on high standards	✓	
The ability to envision, enthuse, inspire and motivate students, staff and parents.	✓	
Good decision making skills; the ability to identify and implement solutions to problems.	✓	
Good self-management skills, including the ability to plan one's time effectively	✓	
Enjoys working in new and challenging situations with the capacity to work under pressure	✓	
A high level of personal integrity	✓	
A willingness to learn new skills and approaches, and share good practice and experiences with others	✓	
Excellent attendance, punctuality and a sense of commitment	✓	

#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwithus

Love coming to work



Experience high quality development



Inspire others



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute** (TWI) delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical,
not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar
& refresh ideas



Professional Buy-In

Purpose & benefits
eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account **to enable excellence**. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



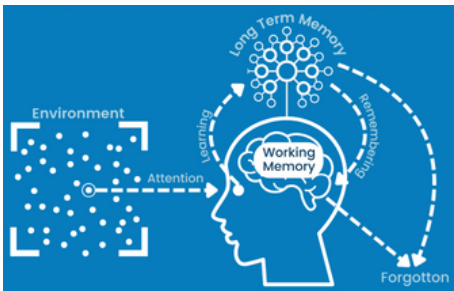
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

Microsystem

Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- Online safety parental controls
- adequate housing
- clean clothing
- Support school policies
- Protect from dangers
- attend medical appointments
- Ensure attendance is good

School

- Behaviour, Health and Safety, Accessibility, Safeguarding Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHS and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



Exceptional development and networking opportunities



Cost of blue light cards can be claimed through expenses



Free annual flu jab, eye test and allowance for glasses



Exclusive discounts, cashback and vouchers



Free, confidential employee helpline. Available 24-7 through Health Assured



Access to Wisdom app to support your mental health



Up to 10% off all Pure Gyms



up to the value of £2,000.



Up to 2 days paid emergency time off for dependants



Generous public sector pension schemes for all staff



Timetabled instructional coaching for all teachers



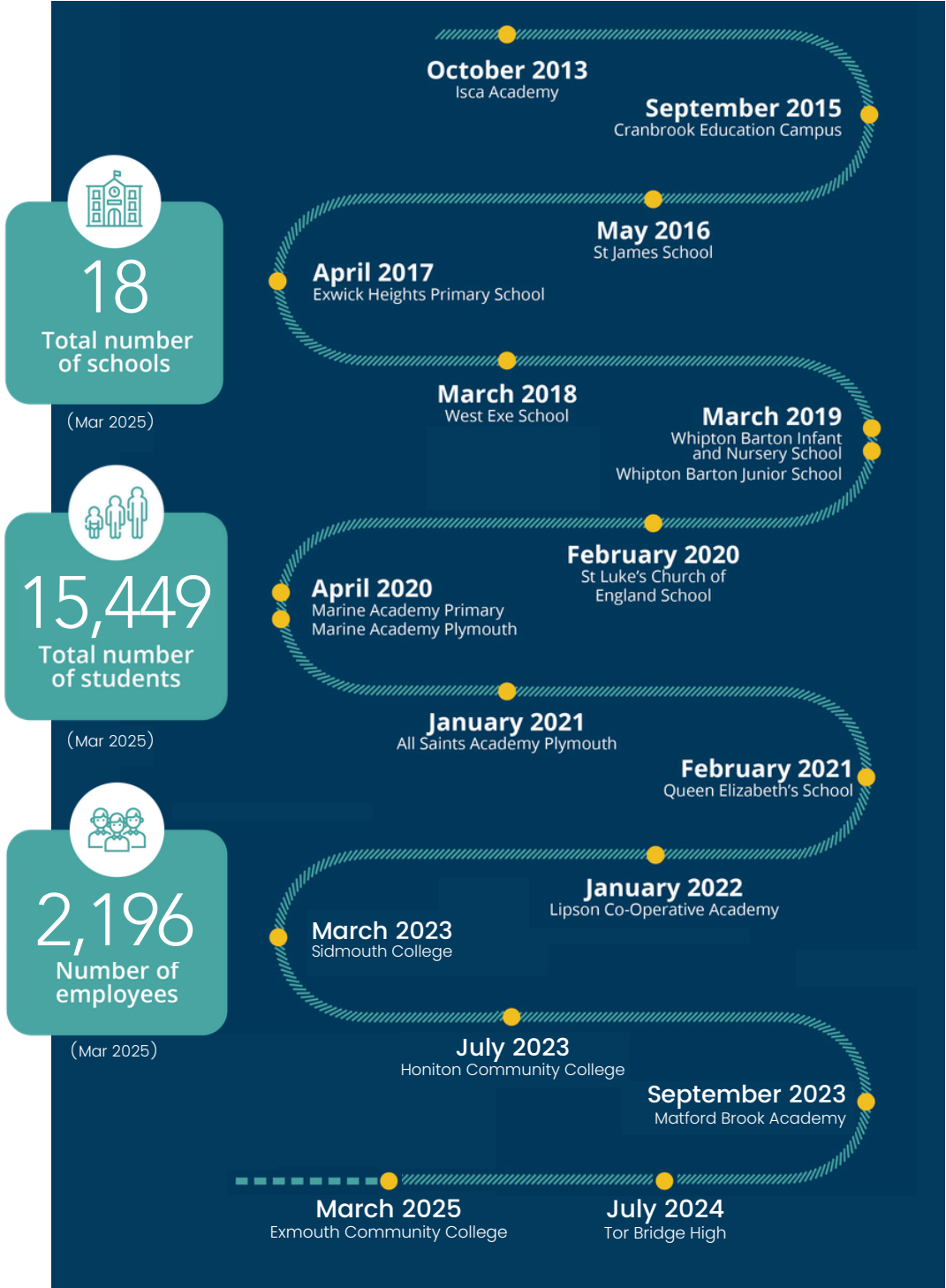
Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.





Part of the
Ted Wragg TRUST

Thank you for your
interest in working for
us!

