

CM/pk

28 April 2022

**Re: Post of English Teacher (SEND)**

Thank you for your interest in the above vacancy at Exhall Grange Specialist School. I hope that the following information is of interest and that you decide to apply. The closing date for applications is **9.00 am on Monday 16 May 2022 and interviews will held on either Thursday 19 May 2022, Thursday 26 May 2022 or Friday 27 May 2022.**

Exhall Grange Specialist School is a county-wide specialist provision for pupils aged between 4 and 19. The school meets the needs of pupils who are unable to access the curriculum in a mainstream school owing to their sensory impairment or physical disabilities or the impact of long-term illness or social communication difficulties including autism.

We offer a mainstream curriculum and endeavour to break down barriers to learning. Through high quality teaching and personalised support, we aim to unlock the potential of every pupil so that they leave our school as well-rounded citizens, ready to embrace the next step of their journey.

We are seeking to appoint, an English teacher with a relentless drive to pursue the best possible outcomes for all our pupils at all Key Stages. The successful applicant will be working as part of a small, well-established English team who are determined and dedicated to achieving success for all of our pupils.

**Please Note :** Although this is advertised as a full-time post, we will consider part-time applications. If you wish to apply for a part-time position, please clearly indicate the number of days/hours that you are available.

Exhall Grange Specialist School is committed to Safeguarding Children in line with the Keeping Children safe in Education Policy (September 2021), and the post holder will be subject to all of the relevant pre-employment screening checks including an Enhanced DBS with barred list check.

**Successful candidates will be contacted via email where possible and references will be sought prior to interview.**

We look forward to receiving your application.

Yours sincerely,

Christine Marshall

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Headteacher