



## Person Specification

<b>Job Title</b>	Teacher of English		
<b>School</b>	Seven Kings School	<b>Salary Range</b>	<b>MPS/UPR TLR available for the right candidate 0.8 or Full Time</b>

### Selection Criteria

#### Education and Qualifications:

- Degree status and DfE recognised qualification
- Qualified Teacher status achieved or pending

#### Experience and Training:

- Experience of teaching English in a Secondary School in a substantive post, temporary post, or as part of Initial Teacher Training programme with teaching experience across the Secondary age range
- A commitment to developing all students of all abilities and starting points as ambitious orators, readers and writers.
- Commitment to continuous professional development
- Commitment to the well-being, safeguarding of children by adhering to school policy and procedure
- Successful experience of working collaboratively and planning within a team

#### Knowledge, understanding and skills:

- Knowledge and understanding of issues related to the promotion of effective learning and teaching
- Knowledge and understanding of current curriculum developments
- Knowledge of current assessment and target setting practices including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy
- Knowledge and understanding of how to build students oracy skills and hold learners to account for their talk and listening.
- Knowledge and understanding of effective teaching of reading across the ability range.
- Knowledge and understanding of how to shape and hone students skills as writers and effective communicators.
- The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students
- Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond
- Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community
- A commitment and understanding of how to raise achievement for **all** students in a diverse all-through community school
- A high level of literacy and numeracy skills
- Good verbal and written communication skills
- Excellent organisation skills

**Personal qualities:**

- Unconditional positive regard for **all** young people
- Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues
- An enthusiasm for the post and ability to motivate and inspire pupils, staff, parents / carers and Governors
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure
- An ability to manage own workload to allow an appropriate work/life balance

**General:**

- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
- Be responsible for own health and safety as well as that of colleagues, students and the public