

PERSON SPEC.	Essential	Desirable	Evidence from
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A relevant bachelor's degree</li> <li>• Qualified Teacher status</li> </ul>	Evidence of relevant training and commitment to further professional development	Application Form References
<b>Successful Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching secondary aged students</li> <li>• Experience of delivering recognised accreditations in English</li> </ul>	In more than one school Experience of teaching students with SEN	Application Form Supporting statement Reference Interview
<b>Curriculum Work: Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Good knowledge of the changes to the National Curriculum</li> <li>• Good knowledge of accredited courses</li> <li>• Ability to monitor, assess, record and report students' progress</li> <li>• Effective teaching and learning styles</li> <li>• Ability to produce appropriate resources</li> </ul>	Ability to differentiate tasks for students with a range of learning difficulties	Application Form Supporting statement Reference Interview
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to develop good working relationships across the whole range of school staff</li> <li>• Be able to communicate effectively (both orally and in writing) to a variety of audiences</li> <li>• Ability to engage constructively with and demonstrate high expectations of all pupils;</li> </ul>	Empathy with and sensitivity towards students who have additional needs	Supporting statement Interview

	<p>respecting their social, cultural, linguistic, religious and ethnic backgrounds.</p> <ul style="list-style-type: none"> <li>• Have an ordered and systematic approach to organisation of workload</li> <li>• Be able to demonstrate and promote the positive values and attitudes expected from the pupils.</li> <li>• Demonstrate creative and effective ICT skills</li> </ul>		
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• A commitment to promoting high standards of overall educational provision; including the academic, social and emotional aspects.</li> <li>• Sense of humour</li> <li>• A calm, controlled manner</li> <li>• Flexibility and enthusiasm</li> <li>• Ability to manage stressful and challenging situations</li> <li>• A positive and confident disposition</li> <li>• Be physically fit with a good health record</li> </ul>	<p>Willingness to drive a school minibus</p> <p>Be able to bring an enrichment activity or skill to enhance the school's overall curriculum offer</p>	<p>Supporting statement</p> <p>Reference</p> <p>Interview</p> <p>Teaching observation</p>