



GUMLEY HOUSE
SCHOOL FCJ

GUMLEY HOUSE SCHOOL FCJ



Application Pack

Teacher of English

*Are you passionate about teaching English?
Would you like to help students of all abilities
develop the skills and qualities that will allow
them to excel in the future?*

*We are seeking to appoint a dedicated
professional with excellent subject knowledge
and a passion for teaching to inspire students to
succeed through GCSE and A Level.*

Required from
September 2026

Salary Scale:
Main/Upper Pay Scale

*Gumley House School FCJ is
committed to safeguarding and
promoting the welfare of
children and young people and
expects all staff and volunteers
to share this commitment.*



STEPHEN BYRNE
Headteacher



Thank you for your interest in joining our school community here at Gumley House.

If you spend a day at Gumley House you'll understand what 'ethos' means. Our school *really* is distinctive in the way it delivers an innovative and impacting education for our students.

I am very proud to be the Headteacher of Gumley House School and it gives me great pleasure to welcome you to our school. Thank you for taking the time to visit our school website and to explore more about joining our hardworking and caring community. I hope the information you find in this pack provides you with all the information you need about our Gumley Family.

Gumley is a Catholic school and Sixth Form Centre committed to academic excellence and firmly rooted in the tradition of the Faithful Companions of Jesus (FCJ). We are a happy and high-achieving school, offering a wide range of activities outside the classroom to ensure each student experiences a wide range of opportunities to help them find their place in the world.

We firmly believe that a serene and happy student is one who will succeed at study, and our pastoral programme is directed to that end. Our school motto is 'Vive ut Vivas', which means 'Life in all its fullness'. That's what we want for every single young person we serve. We want every person who joins Gumley to enter into a relationship with the Christ who demands excellence whilst demonstrating compassion and forgiveness when necessary.

Please do not hesitate to contact the school at any point on your journey of discovering more about a career at Gumley.

With every best wish,



www.facebook.com/gumley.house



www.twitter.com/gumleyhouse



www.instagram.com/gumley.house



www.gumleyhouse.com/LinkedIn



Founded 1841

Over 180 years of outstanding Catholic education

Gumley is a school with a long tradition of educating girls (and boys in the Sixth form) to make a difference to our world. The school was established in 1841 by Marie Madeleine d’Houet, foundress of the Faithful Companions of Jesus (FCJ) an international society of Catholic sisters working in many parts of the world. In the UK there are five FCJ schools; each with its own identity but bound together by the tenets of the FCJ Philosophy of Education based on Ignatian principles.

Six core FCJ values of companionship, dignity, justice, hope, excellence and gentleness are at the heart of our work with young people and with each other.

Gumley is a vibrant learning community where students and staff learn and thrive together. The ethos of academic excellence and whole person development prepares our students to confidently achieve their education and career aspirations in the global world. Vision and innovation form our central pillar of learning. Our students are provided with a challenging, broad and balanced curriculum which recognises the importance of creativity and the arts as well as making sure that maths and science are taught by well qualified specialist teachers.

As an oversubscribed non-selective girls school at KS3 and KS4 we have a wide catchment area with girls coming from 70 primary schools across west London. There are 52 ethnic groups represented in the school and 67 languages other than English. Our students are supported by an outstanding pastoral team led by one of our Deputy Headteachers who work with Heads of Year, Pastoral Managers and School Counsellors to provide a safe environment for all to flourish.

Gumley’s academic results reflect our tradition of achievement, the students’ high levels of ambition, parental support, as well as the challenging teaching and dedication of the staff. The vast majority of our students are accepted at their first choice university including Oxbridge, reading a wide variety of subjects. Some also attain scholarships or high level apprenticeships with companies such as SKY.

At the heart of our education is the belief that whole person development is paramount. Thus we strive to provide our students with inspiring opportunities and a wide experience through extra-curricular activities.

Gumley is situated on a beautiful site with excellent facilities. This creates a peaceful uncrowded environment in which our students are encouraged to live by our motto: ‘Vive ut Vivas’ - ‘Live that you may have Life’ and grow into their best self.



**GUMLEY HOUSE
SCHOOL FCJ**

Job Description English Teacher

Job Details: Classroom teacher – Teacher of English

Purpose: To facilitate and encourage learning which enables students to achieve high standards;
to share and support the corporate responsibility for the well-being, education and discipline of all students; to support the school's distinctive Catholic mission and FCJ ethos.

Principal Accountabilities

1. To prepare and teach lessons of a high standard to the students assigned to him/her:
 - ▶ following designated programmes of study,
 - ▶ carrying out the necessary assessments,
 - ▶ adapting teaching to respond to the strengths and needs of all pupils,
 - ▶ providing information/comments for records,
 - ▶ monitoring students in accordance with agreed strategies.
2. To demonstrate good subject and curriculum knowledge.
3. To set high expectations which inspire, motivate and challenge students.
4. To maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
5. To contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials.
6. To apply school and departmental homework policy which includes setting, marking of homework and monitoring homework diaries.
7. To work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students.
8. To engage in continuous professional self-development in relevant areas.
9. To be a Form Tutor to an assigned group of students.
10. To promote the general progress and well-being of individual students and of the Form Tutor group as a whole.
11. To liaise with a Pastoral Leader to ensure the implementation of the School's Pastoral system.

12. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
13. To promote good progress and outcomes by students.
14. To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
15. To contribute to the preparation of Action Plans and progress files and other reports.
16. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
17. To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
18. To apply the behaviour management systems so that effective and safe learning can take place.
19. To understand, and always act within, the statutory frameworks which set out teachers' professional duties and responsibilities.

It is understood that areas of responsibility of the job description are not necessarily a comprehensive definition of the post nor an exhaustive list of all duties performed.

The job description will be reviewed regularly and, in the light of the needs of the school and the professional development of staff, may be subject to amendment, including on appointment, after consultation with the post holder and without changing the level of responsibility.

This post is subject to the current conditions of employment for Teachers contained in the School Teachers' Pay and Conditions Document and other current legislation

Performance Measures

Performance will be measured against the pupil outcomes in relation to targets set and in addition will take note of progress with the team improvement plan.

Confidentiality

The nature of your responsibility means that during the course of your employment you will see or have access to information of a confidential nature relating to the work of the school or the health or personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation.

PERSON SPECIFICATION

KEY: A = Application; I = Interview; R = Reference

ATTRIBUTES	ESSENTIAL	DESIRABLE	STAGE IDENTIFIED
EDUCATION			
Good honours degree or equivalent in relevant subject.	X		AR
Evidence of continuing professional development.	X		AR
Post graduate qualification.		X	AR
Relevant higher degree or professional qualification.		X	AR
EXPERIENCE			
Experience of being a form teacher		X	AR
ICT Proficiency.	X		AI
Evidence of commitment to extended learning for students beyond the classroom.	X		AR
Active involvement in the promotion of equal opportunities.	X		AIR
Experience of working with parents and external agencies.		X	AIR
KNOWLEDGE AND SKILLS			
A passion for the subject and knowledge and skills to inspire students.	X		AIR
Ability to teach English to KS5	X		AIR
Excellent interpersonal and teamwork skills.	X		AIR
Excellent communicator – sensitive and effective	X		IR
An ability to establish good working relationships with a wide range of people including students, parents, Governors and colleagues.	X		AIR
Knowledge, skill and intelligent use of data to inform intervention strategies to improve outcomes for students.	X		AIR
A keen interest in how students learn and experience of putting this knowledge into practice.	X		AIR
Desire to be a Tutor and support the school's programme for care, welfare and guidance	X		IR
Knowledge and understanding of current educational issues.		X	AIR
Knowledge and understanding of Safeguarding	X		I
PERSONAL QUALITIES			

Ambition and vision	X		AIR
A commitment to sustaining and raising achievement, attainment and aspirations of all students.	X		AIR
Have the ability to work in a team.	X		AIR
A sense of humour and perspective.	X		AIR
Ability to work under pressure and remain positive, enthusiastic and resilient.	X		AIR
Reflective and analytical.	X		AIR
Energy, imagination and personal commitment.	X		AIR
Personal and professional commitment to the philosophies of school improvement and effectiveness.	X		AIR
Supportive of the school's Catholic ethos.	X		AI
Potential and capacity to grow professionally and aspire further to take responsibility and lead.		X	AIR
Excellent attendance and punctuality.	X		R

We are seeking to appoint an excellent Teacher of English to facilitate and encourage learning that enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students; to support the school's distinctive Catholic mission and FCJ ethos. The successful applicant should have a broad based subject knowledge in order to teach English both at GCSE and A level.

How to apply:

Details of the school are available on our website www.gumleyhouse.com where you can download an application form. Please return your form by email or post to:

Donna Godwin,
P.A. to the Headteacher,
dgodwin@gumleyhouse.com

Gumley House School, St John's Road, Isleworth, TW7 6XF.

Please note that only shortlisted candidates for the role will be contacted and the date for interview discussed then.

If you require any further details about the role or application process, please contact Mrs Godwin at dgodwin@gumleyhouse.com