



Teddington School

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Headteacher: Kathy Pacey NPQH

Bourne Education Trust



Transforming schools... changing lives

Teacher of English

Teddington School are looking to recruit an enthusiastic teacher of English to join our vibrant team in January 2022.

Teddington School is in an exciting phase as part of the high performing Bourne Education Trust. We are eager to appoint exceptional individuals who wish to make a significant contribution to the learning and lives of our students. We have a proven track record of working with and developing newly qualified teachers and those ready for promotion.

This post is ideal for those wanting to be part of a rapid transformation and eager to work in a school and trust that puts quality education for its students at its core. We are committed to providing the very best for our teachers. The benefits you can expect by working at Teddington School are:

- A focus on staff well-being and a commitment to reducing staff workload
- A shorter academic year (37 weeks per year), which means more holiday time and a good work-life balance
- Outstanding ECT training and support
- Manageable marking policy
- Shared resources and lesson planning
- Great opportunities for career progression

Salary Grade: Main Teacher Scale (negotiable, depending on experience)

Responsible to: Head of Department

Interested candidates should complete an application form and email to hrdepartment@teddingtonschool.org The closing date for applications is **Friday 15 October 2021 at 12 noon**, with interviews taking place the following week.

Candidates are encouraged to apply as soon as possible, and we reserve the right to interview as and when applications are received, ahead of the closing date and withdraw this advert.

Teddington School is committed to safeguarding and protecting the welfare and safety of its staff and pupils and follows safeguarding interview procedures. We expect all candidates to meet the highest standard of safeguarding and successful applicants will be required to undertake a Disclosure and Barring Service (DBS) check.





Bourne Education Trust

Teddington School is part of Bourne Education Trust ('BET') - a regional multi-academy trust made up of sixteen schools, across both primary and secondary phases.

Specialising in supporting schools to improve their performance, BET continues to grow a community of high performing academies with the highest aspiration and dedication to achieving the best outcomes for their learners.

Led by Alex Russell, CEO, and supported by an executive team and board of directors, BET's 1,050 staff currently educate over 7,700 pupils.

BET is a fast moving and exciting place to work with every school within our Trust free to shape their individual character. Our brilliant teachers, support staff and leaders share a commitment to providing a first-class education to the children within their schools and as a Trust we strive to ensure that our provision enables every child to fulfil their potential.

Our people are the key to our success and for this reason we believe in creating great places to work where people feel supported and encouraged to be the best they can possibly be.

Staff within our schools can expect to be challenged and motivated to achieve their ambitions, and such is the scale and scope of the Trust's school-to-school support work, successful candidates can expect to:

- Work in a high performing and supportive environment with dedicated high-quality induction, coaching and mentoring programmes
- Develop their teaching pedagogy within a culture of collaboration and sharing of best practice
- Receive focussed career planning and professional development advice, which can result in rapid promotion either through direct placement or via secondments
- Work with our teaching school partner to successfully navigate your NQT status, if applicable, and receive support in achieving your qualified teacher status in the UK if you have come from abroad
- Work within an organisation that prioritises staff well-being, supports effective planning, preparation and administrative time as well as access to high quality shared resources and the opportunity to work a shorter academic year than most.