

Job Advert: - Teacher of English (Temporary Cover) - The Shoreline Academy

Job Title:	Teacher of English KS2/3	Contract Type:	Fixed Term Contract until 31/10/2024
Academy:	The Shoreline Academy	Start Date:	September 2024
Location:	Barnstaple & Bideford	Reports To:	Principal
Salary:	M1 – UPS3 + SEN £30,000 - £46,525 (FTE) (Actual Salary Range) £26,464 – £41,042	Application Deadline:	12 th July 2024 - Midday
Hours:	28.67 hrs per week, Term time	Interview Dates:	ТВА
Advert Ref:	NDA003		

About the role

We are looking to appoint an outstanding and committed Teacher of English, who embodies our Trust values; someone who has diverse experience, as well as a passion for working with young people with additional needs.

Our ideal candidate will have excellent teamwork and communication skills, boundless patience and resilience and the ability and enthusiasm to make a difference with pupils who have a range of social, emotional and mental health needs.

For a full list of duties, please see the job description.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check and online check.

To apply please use our application form available on our website 25. We may close this vacancy early as we review applications as they are received, to ensure you are considered for this role please do not wait for the deadline to submit your application.

For any general questions contact us here or email us at recruitment@waveedu.org



About the Academy

The Shoreline Academy is located in North Devon. There are two sites, one located in Barnstaple for secondary pupils and the other located in Bideford.

Our Bideford site hosts our Primary and Nurture pupils; we aim to focus on emotional needs and development in a whole-academy environment. We recognise that all children are different and learn at different rates. Individuals should feel supported and challenged in their learning. Sometimes children face barriers to learning; in a Nurturing environment staff provide support, guidance, and model positive relationships.

Our aim is to work closely with primary and secondary schools in North Devon and beyond to provide support to the most vulnerable pupils.

Our pupils come to us at various points throughout their schooling, usually as a result of their school placement having broken down. Our purpose is to support pupils to create an environment where everyone can grow and develop, as they become responsible citizens and lifelong learners. Our role is to help pupils get back on track, either through a transition to a more permanent education setting or, for our older pupils, by completing Year 11 with The Shoreline Academy.

We work closely with a diverse range of outside agencies both statutory and voluntary so that our pupils and their families can access the support and guidance they need. We are committed to tailoring our curriculum to meet the needs of our pupils, developing a range of skills knowledge, attitudes and understanding so all our pupils can aspire to reach their full potential.

The Shoreline Academy (Barnstaple & Bideford) - Wave MAT

Work with Wave: What's in it for you?

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience

Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplaces



Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') and 2 Special Academies (including one in pre-opening).

We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental
 and physical development of pupils and prepares them for the opportunities, responsibilities
 and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and decires
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE



We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

If you feel this role is of interest, we look forward to hearing from you