



Woodside High School

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ENGLISH TEACHER September 2021

We are looking to appoint an exceptional English teacher to join our team in September 2021. This is an excellent opportunity for either an NQT or someone wishing to further develop their career.

Woodside High School is an outstanding (Ofsted 2011 & 2014) and oversubscribed 11-16 comprehensive school and we take pride in our strong values of academic achievement, equality of experience and respect for all.

Our strong systems ensure you can focus on your core purpose of teaching: robust behaviour systems, highly visible and supportive middle and senior leaders, robust teaching and learning framework

We offer:

- Commitment to professional development within school and through our network of schools
- Collaborative leadership at both department and senior level
- Excellent support and guidance for NQTs
- Excellent career development
- A convenient location in Wood Green, with excellent transport links (Piccadilly line)
- A commitment to staff wellbeing and reducing workload

English Department:

- Highly skilled Head of Department
- Dedicated team of well qualified teachers
- TAs dedicated to the support of students with additional needs in this subject
- Department includes a Deputy Headteacher and 2 Assistant Headteachers ,
- Fully equipped English classrooms, Library and computer rooms in a modern building
- We work collaboratively in a professional and friendly manner within department on curriculum and planning and are supported by SLT, Heads of Year and the Inclusion team on a daily basis

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

For further information and an application pack please visit

<https://www.woodsidehighschool.co.uk/>

Interview will take place as soon as applications have been received and reviewed on a rolling basis.

Please contact Seyoum Tadesse, HR Manager for any further questions.

CVs WILL NOT BE ACCEPTED. PLEASE DO NOT SEND A CV.

Head Teacher: Ms Angela Wallace



Job Description

ENGLISH TEACHER JOB DESCRIPTION AND PERSONAL SPEC

Post Title	Main Scale Teacher of English
Reporting to	Head of Department
Salary/grade	Main scale
CRB Disclosure	Enhanced
Purpose:	<p><input type="checkbox"/> To teach clearly structured lessons or sequences of work which interest and motivate students, make learning objectives clear, employing interactive teaching methods and collaborative group work. <input checked="" type="checkbox"/> To have high expectations of students and build successful relationships centred on teaching and learning. <input checked="" type="checkbox"/> To teach the required or expected knowledge, understanding and skills relevant to the curriculum for students in their age range, through sustained and substantial period of time. <input checked="" type="checkbox"/> To establish a purposeful learning environment where diversity is valued and where students feel safe, secure and confident.</p>
Main Duties	<p><input type="checkbox"/> To set challenging teaching and learning objectives which are relevant to all students in your classes. <input checked="" type="checkbox"/> To use teaching and learning objectives to plan lessons and sequences of lessons showing how this will assess students' learning/progress. <input checked="" type="checkbox"/> To produce long, medium and short term planning in accordance with school policy and procedures and within required deadlines. <input checked="" type="checkbox"/> To select and prepare resources taking into account students' interests and their learning needs, language and cultural backgrounds, with the help of support staff where appropriate. <input checked="" type="checkbox"/> To plan for the deployment of any support staff who are contributing to students' learning. <input checked="" type="checkbox"/> To provide homework for students to learn in out of school contexts and encourage them to learn independently. <input checked="" type="checkbox"/> To contribute to teaching team meetings and events. <input checked="" type="checkbox"/> To differentiate teaching to meet the needs of students of all ability ranges taking into account varying interests, experiences and achievements of boys and girls and different cultural and ethnic groups to help them make good progress. <input checked="" type="checkbox"/> To manage teaching and learning time effectively. <input checked="" type="checkbox"/> To set students individual targets. <input checked="" type="checkbox"/> To actively track students' progress and devise strategies to address any underachievement. <input checked="" type="checkbox"/> To develop students literacy, numeracy, and thinking skills. <input checked="" type="checkbox"/> To use monitoring and assessment information to improve planning and teaching. <input checked="" type="checkbox"/> To monitor and assess the effectiveness of learning activities and provide immediate and constructive feedback to support students' as they learn <input checked="" type="checkbox"/> To involve students in reflecting on, evaluating and improving their own performance and progress <input checked="" type="checkbox"/> To assess students' progress accurately against appropriate standards.</p>
Curriculum Provision	<p><input type="checkbox"/> To ensure curriculum coverage, continuity and progression in the subject/area for all pupils/students, including those of high ability and those with special educational or linguistic needs. <input checked="" type="checkbox"/> To develop strategies for the use of subject/area and across school to support cross-curricular delivery including subject support for colleagues to enable curriculum requirements to be met.</p>
Curriculum Development	<p><input type="checkbox"/> To keep up to date with national developments and to keep abreast of changes to exam series and the return to linear end of series assessment in the curriculum area and teaching practice and methodology. <input checked="" type="checkbox"/> To manage the resources available to you for subject/area and make recommendations in order to maintain and develop curriculum. <input checked="" type="checkbox"/> To support the development of Functional Skills in the subject/area of teaching.</p>
Quality Assurance	<p><input type="checkbox"/> To adhere to school quality assurance procedures and those within subject/area. <input checked="" type="checkbox"/> To work within [or better] established common standards of practice within subject/area.</p>
Communications	<p><input type="checkbox"/> To ensure effective communication and consultation, as appropriate, with the parents/carers of students, including written reports on students' attainment. <input checked="" type="checkbox"/> To ensure effective communication and consultation, as appropriate, with tutors, Year</p>

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	Attainment Managers, Key Stage Leaders, senior staff and other staff members.
Pastoral	<input type="checkbox"/> To be responsible for safeguarding and promoting the welfare of pupils/students. <input checked="" type="checkbox"/> To monitor and support the overall progress and development of pupils/students within the subject/area and/or tutor group. <input checked="" type="checkbox"/> To monitor pupil/student attendance together with their progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary. <input checked="" type="checkbox"/> To act as a Form Tutor and to carry out the duties associated with that role <input checked="" type="checkbox"/> To contribute to citizenship, work related, PLTS and Enterprise education according to school policy. <input checked="" type="checkbox"/> To ensure the Behaviour Management system, including rewards and sanctions, is implemented consistently in so that effective learning can take place.
Teaching	<input type="checkbox"/> To undertake an appropriate programme of teaching in accordance with the new teacher standards.
Additional Duties	<input type="checkbox"/> To play a full part in the life of the school community, to support the aims and ethos of the school, and to encourage pupils/students to follow this example. <input checked="" type="checkbox"/> To contribute to the Extended School Out of Hours programmes including booster sessions. <input checked="" type="checkbox"/> To attend all Parents' Meetings relevant to the teaching of the department/faculty.
Other Specific Duties	<input type="checkbox"/> To continue professional development. <input checked="" type="checkbox"/> To engage actively in the performance review process. <input checked="" type="checkbox"/> To undertake any other duties as specified by the Principal not mentioned above.

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	Essential	Desirable
Qualified Teacher Status	*	
A degree in English or a related subject	*	
Evidence of a commitment to your own professional development	*	
A keen interest in developing the teaching of English	*	
Working effectively as a form tutor	*	
Excellent communication and presentation skills	*	
Competent user of ICT	*	
Passion for teaching	*	
Energy, enthusiasm, and flexibility	*	
Good health & attendance record	*	
Sense of humour	*	
Ability to work under pressure	*	
Evidence of high achievement in teaching across the key stages		*
Ability to use and promote a wide range of teaching methodologies		*
Strategies to enhance teaching and learning of ICT within English		*

