

# **Shirley Community Primary School**

## **Job Specification – English Leader**



	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status.	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status with at least two years' experience in the primary sector</li> <li>• Evidence of continuing professional development</li> <li>• Experience of setting targets and monitoring, evaluating and recording progress to improve outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Working with outside agencies on whole school initiatives</li> <li>• Advising staff on improving practice to improve outcomes for pupils</li> <li>• Experience of leading staff training</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• How children develop their knowledge, understanding and skills in Reading and Writing</li> <li>• How children can be challenged as part of an engaging and exciting curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• What constitutes good and outstanding practice</li> <li>• Evidence-based research of how to improve progress in all learners</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Confident use of information and communication technology</li> <li>• Demonstrate good oral and written communication skills</li> <li>• Advise, motivate and lead teaching staff about working with children with a range of needs</li> </ul>	<ul style="list-style-type: none"> <li>• Learn from relevant research and other practice and bring forward new initiatives in school</li> <li>• Evaluate school practice, with a view to bringing forth necessary change and/or building on current successes</li> </ul>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Willingness to share expertise, skills and knowledge</li> <li>• A reflective practitioner who can review and amend their</li> </ul>	<ul style="list-style-type: none"> <li>• Someone who can support and challenge colleagues in order to improvement outcomes for children</li> </ul>

	<p>own practice as part of their continual professional development</p> <ul style="list-style-type: none"> <li>• A desire to improve progress and achievement for groups and individual children at a whole school level</li> <li>• Good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• A positive 'can do' person who enjoys the challenge and excitement of education in 2022</li> </ul>
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