

Teacher – Enhanced Learning Provision (ELP) - Job Description

Purpose	<p>The aim of the ELP is to enable students with an EHCP, as well as those with significant cognition and learning needs to access their learning through a flexible curriculum. The curriculum will depend on the learning needs of the individual and will need careful planning to make sure it is accessible but also challenging. This will be a blended approach with students accessing some mainstream lessons and at other times receiving support and intervention in the ELP classroom. This will support them to make the best possible progress in a smaller group with a specialist teacher by building positive relationships that instil trust and confidence in their learning and allows students to access suitable provision alongside their peers and in the local community.</p>
Key Responsibilities	<p>Teaching and Learning Responsibilities:</p> <ul style="list-style-type: none"> • Ensure that the needs of all ELP students are met within a positive and inclusive environment. • Use a variety of teaching methods and approaches to meet the range of students’ needs and ensure equal opportunity for all. • Prepare and provide resources, to support teaching and promote curriculum access. • Ensure the effective delivery of lessons. • Work with other ELP teachers across the Trust setting and class teachers to support staff to ensure careful planning of integration opportunities of all ELP children, into the main school. • Maintain up-to-date specialist teacher knowledge of curriculum development. • Work in partnership with the Assistant Headteacher – SENCo, Trust Director of SEND, Trust Welfare Manager, parents/carers, teachers, and other agencies. • Track and report on students’ progress to inform future planning. • Work closely with other Trust schools to design curriculum transition and the identification of specific needs. • Ensure planning, record keeping, and assessment is in line with school policies. • Establish positive relationships and encourage good working practices. • Ensure that student reports, provision maps and support plans are written and reviewed at the correct stages. • Monitor attendance and intervene with parents, outside agencies and other schools, alongside the Assistant Headteacher – SENCo. • Maintain strong relationships with parents. • Liaise, as appropriate, with external professionals, such as educational psychologists and social care, in order to improve the educational outcomes of individual students. • Attend consultation evenings and keep parents/carers informed about their child’s progress. • Ensure that support staff within our ELP feel valued and that they are partners in the children’s education. • With guidance from the Assistant Headteacher – SENCo to ensure that support staff understand their roles within the classroom and supporting the integration with mainstream. • Work with other teachers and the Senior Leadership Team to set high expectations for the achievement of all students.

	<p>Care:</p> <ul style="list-style-type: none"> • Ensure that all students have a sense of belonging and that they feel valued. Take action to minimise unnecessary risks in order to maintain a healthy and safe environment. • Work with the students to achieve the school's expectations of behaviour. Record information relating to the pastoral care of the students, in line with school policy. Be aware that teachers are role models for behaviour and that staff conduct should reflect the school's expectations. • Inform the Designated Safeguarding Lead (DSL) regarding any safeguarding concerns. <p>Professional Development:</p> <ul style="list-style-type: none"> • Take responsibility for your own continuing professional development. • Attend agreed training, staff meeting and INSET sessions. • Attend courses relevant to the development needs of your area and of the school, disseminating where appropriate. <p>Communication:</p> <ul style="list-style-type: none"> • To communicate and consult with the parents of ELP students. • To communicate and co-operate with persons or bodies outside the school to the benefit of students. • To undertake any additional duties as reasonably specified by the Head of School or Leadership Team.
<p>Additional duties and information</p>	<ul style="list-style-type: none"> • The Wessex Learning Trust is committed to safeguarding and promoting the welfare of children and young people. All staff working within the Trust are expected to share a commitment to doing this. You will be expected to follow and promote the procedures in the child protection and safeguarding policy and report any concerns in accordance with agreed procedures. If your own conduct in relation to the safeguarding of children and young people gives cause for concern the Trust's child protection procedures will be followed alongside implementation of the Trust disciplinary procedures. • Ensure the aims, priorities and policies of the Trust are adhered to. • Act as a positive representative of the Trust and its learners in all circumstances and at all times. • Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers and to maintain a professional standard of demeanour and dress. • Carry out any other duties as commensurate within the grade, as reasonably requested by the Headteacher. • Participating in training and other learning activities and performance development, as required. • This job description is current as at the date shown, and whilst every effort has been made to explain the main duties and responsibilities of the post, not all individual tasks undertaken will necessarily have been identified. The job description will be reviewed annually as part of the appraisal process or at other appropriate times as determined by the Trust.

Signature (employee):	
Date:	
Signature (line manager):	
Date:	

Person Specification:

Qualifications and Training:

- Qualified Teacher status.
- Evidence of commitment to further professional development, particularly within SEND.
- Experience successful teaching experience/practice in a classroom working with children with SEND.

Knowledge and Understanding:

- Good working knowledge of teaching and learning strategies for students working significantly below age related expectations.
- Understanding how lessons can be purposefully structured to achieve high outcomes.
- An understanding of how to make use of appropriate data to analyse the performance of students and adapt teaching as well as set targets.
- An awareness of safeguarding issues.

Skills and Abilities:

- Use students' prior knowledge as a starting point for planning/teaching.
- Use continuous assessment within the lesson to influence and adapt teaching.
- Encourage, motivate, and support students to achieve their potential across a wide ability range.
- Generate students' enthusiasm through setting learning in exciting contexts.
- Create a safe, happy and purposeful learning environment.
- Use ICT effectively.
- Contribute positively to curriculum development across all subjects.
- Communicate effectively (both orally and in writing) to a variety of audiences.

Personal Qualities:

- Self-motivated and hard working.
- Work closely as part of the SEND team.
- Able to initiate ideas and put them into practice.
- Have a commitment to personal development.