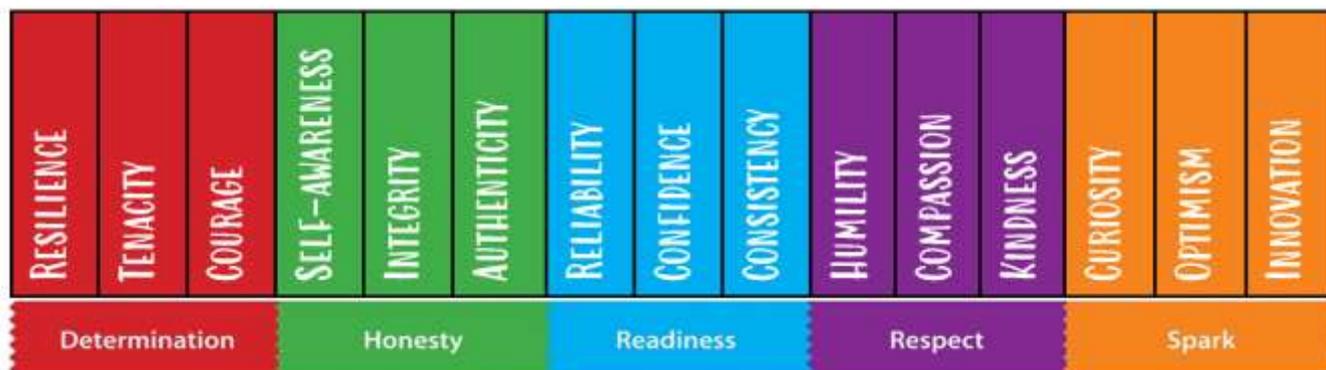


Marple Hall School
Teacher– Person Specification

Our Values:



Person Specification:

In your application form please demonstrate how you meet these criteria.

| Person Specification - Teacher | Essential or Desirable | How identified Application (A) / Interview (I) |
|---|--|--|
| EDUCATIONAL QUALIFICATIONS | | |
| <ul style="list-style-type: none"> Qualified Teacher Status Good degree in an appropriate discipline. | E E | A A |
| EXPERIENCE | | |
| <ul style="list-style-type: none"> Teaching experience in a large comprehensive Evidence of significant successful teaching Suitable career history. | D D E | A A/R/ AI |
| PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY | | |
| <ul style="list-style-type: none"> Detailed understanding of Curriculum sequencing Full understanding of and experience of the teaching and learning of Computing at KS3 and E&M or similar courses at KS4 Ability to inspire and guide curiosity for learning in students. Consistency, reliability and confidence in classroom practice Authentic commitment to raising the achievements and expectations of all students Proven ability to evaluate own practice through tenacious monitoring and review. Commitment to comprehensive education, team-work and resilience in managing own workload Intellectual innovation and curiosity. | E E D E E D E D | A/R/I A/R/I A/R/I A/R/I A/R/I A/R/I |

| | | |
|--|---|---|
| <ul style="list-style-type: none"> • A courageous determination to ensure equal treatment and opportunity for the full diversity of learners. • A commitment to the highest consistent standards in ensuring safeguarding. • Good ICT skills, including word processing, spreadsheet software and digitised learning • Skill in encouraging student participation and celebration of students' achievements through kindness and compassion for all learners. • Ability to assess accurately, consistently and responsively for learning. • Ability and desire to plan, maintain and develop an optimistic learning environment, including involvement in extra-curricular activities. | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> | <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> |
| PERSONAL QUALITIES/VALUES | | |
| <ul style="list-style-type: none"> • An optimistic, compassionate and self-aware attitude with the resilience to respond to challenges. • A firm and consistent approach to discipline • Genuine compassion and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor. • A commitment to the development of professional effectiveness and to our 'always learning' motto. • The ability to work kindly, proactively and effectively with a variety of people including fellow staff, parents, staff and wider community | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> | <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> <p>A/R/I</p> |

