

St. James' Church of England Academy Pokesdown Hill, Christchurch Road **BOURNEMOUTH BH7 6DW** 01202 426696 Email office@stjames.academy

Class Teacher Person Specification

| | Essential | Desirable |
|----------------|---|---|
| Qualifications | Qualified Teacher Status (or working towards) | Evidence of continuous CPD and commitment to further professional development. |
| Experience | A Qualified Teacher applicant will have: | They may also have: |
| | Recent experience of teaching English and Maths and foundation subjects within EYFS, Key Stage 1 or 2. | Experience working in Early Years |
| | Evidence of teaching lessons at 'good' or better. | Evidence of 'outstanding' (Ofsted criteria) lesson observations. |
| | | Contributing to school development plans and evaluation and producing action plans. |
| | | Evidence of leading a subject area i.e. Humanities, PSHE, Early Years |
| Knowledge and | The Class Teacher will be able to demonstrate: | They may also be able to demonstrate |
| understanding | The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) | the ability to : |
| | An understanding of the New Curriculum, related assessment and pedagogies. | Adopt a creative curriculum using cross subject links. |
| | Effective teaching and learning styles | |
| | The monitoring, assessment, recording and reporting of pupil progress. | |
| | The use of marking and feedback to secure progress for all pupils. | |
| | The ability to use intervention to secure progress for all pupils. | |
| | The statutory requirements of legislation concerning Health and Safety, Equal Opportunities, SEND and Safeguarding children. | |
| Skills | The Class Teacher will have an ability to: | They may also be able to: |







| | Promote the school's aims positively. | |
|------------------|---|-------------------------|
| | | Develop strategies |
| | Develop good personal relationships within the team. | for creating |
| | | community links. |
| | Establish and develop effective relationships with pupils, parents, local | community minor |
| | 1 | Provide evidence of |
| | governors the Trust and the community. | |
| | | all pupils making |
| | Communicate effectively both orally and in written form. | exceptional progress. |
| | Create a happy, challenging and effective learning environment where all | |
| | children make at least good progress and achieve their potential. | |
| Davasanal | | Practising Christian |
| Personal | Commitment to working with parents/carers as partners in learning | Tractising Christian |
| Characteristics | Communent to working with parents/carers as partners in learning | \A/:II: |
| Character istics | | Willingness to be |
| | Emphasis on putting the children first | fully involved the life |
| | | of the school |
| | Commitment to raising achievement | community |
| | Good sense of humour | |
| | Ambitious for the school | |
| | | |
| | Adaptability to changing circumstances and new ideas | |
| | Have the temperament to remain calm at all times | |
| | An acknowledgement that learning is fun | |
| | | |
| | Have a positive attitude and enthusiasm for all aspects of school life | |
| | A commitment to positively promoting the Christian ethos of the school | |