

Borrow Wood Primary School
JOB DESCRIPTION: ERF Class teacher

Salary: MPS/UPS

Responsible to: Senior Leadership Team and ERF Lead Teacher

Responsible for: An ERF class and leadership of a subject or area across school



KEY PURPOSE OF THE JOB

To take responsibility for the education and welfare of a designated class of children, with an EHCP for their special education needs, in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National, Local and School Policies.

MAIN ACTIVITIES

1. To take responsibility for planning and implementing appropriate work programmes, specially adapted and scaffolded for each child's special educational needs in the designated class, within the framework of national and school policies.
2. To ensure that all provision in each child's EHCP is successfully and consistently implemented.
3. To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.

PRINCIPAL ACCOUNTABILITIES

1. To be responsible for safeguarding and promoting the welfare of children across the school.
2. To plan work for the class in accordance with national, LA and school curriculum policies and in co-operation with subject and phase leaders to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
3. To ensure a close match between the learning experience offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability.
4. To make appropriate educational provision for children with an EHCP, with support from the ERF Lead teacher and SENCO.
5. To make sure that the majority of the children's work is closely linked to first-hand practical experience.
6. To provide children with opportunities to manage their own self-care needs and become independent learners.
7. To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline.
8. To foster each child's self-image and esteem and establish relationships which are based on mutual respect.
9. To coregulate with children and support children to develop their own sensory and emotional regulation skills.
10. To ensure that all children's care needs are fully met, such as ensuring children are supported with eating, drinking, dressing and toileting.
11. To maintain a high standard of display both in the classroom and in other areas of the school.

12. To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more independent.
13. To work closely with colleagues to undertake medium and short term planning and the implementation of agreed schemes of work, adapting and scaffolding tasks to make them meaningful, accessible and engaging to all children.
14. To assess children's progress, maintain records and provide written reports to parents and carers in accordance with school policies.
15. To communicate and consult with parents and carers and with outside agencies, as necessary, about children's progress and attainment.
16. To ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice.
17. To liaise with mainstream colleagues and external professionals.
18. To take responsibility for the management of other adults in the class team and ensure that they are deployed effectively to meet the children's needs.
19. To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training.
20. To undertake any other reasonable and relevant duties in accordance with the changing needs of the school.

Subject Leadership

1. To provide professional leadership and management for a subject ensuring high quality teaching and learning, the effective use of resources and improved standards.
2. Promote the teaching of the agreed subject throughout the school, according to the requirements of the National Curriculum 2014 and any other new initiatives.
3. In conjunction with the head teacher or other senior staff, be responsible for the writing, implementation and management of the school's policy for the agreed subject area.
4. Produce a subject action plan based on the school's needs and recent developments and initiatives.
5. Review the policy and adapt it as appropriate.
6. Take responsibility for maintaining and evaluating all material resources with a system of easy accessibility.
7. Undertake rigorous and effective subject self-evaluation within the school self-evaluation plan e.g. including book and planning scrutiny, interviews with pupils.
8. To consult colleagues and be responsible for identifying and ordering resources within an agreed budget in full consultation with the head teacher.
9. Lead, monitor, support and develop all colleagues.
10. Analyse a range of evidence including assessment data to identify strengths, areas for development and trends in the subject.
11. Organise and/or lead professional development activities in response to staff need.

KEY ORGANISATIONAL OBJECTIVES

The Post holder will contribute to the school’s objectives in service delivery by:

- Enactment of Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the school’s Equality Objectives and the SEND Code of Practice
- Commitment and contribution to improving standards for all pupils
- Contributing to the maintenance of a caring and stimulating environment for pupils

CONDITIONS OF SERVICE

Governed by the National Agreement on Teachers’ Pay and Conditions, supplemented by local conditions as agreed by the governors.

SPECIAL CONDITIONS OF SERVICE

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application, prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Police regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the Council’s Equal Opportunities Policies.

Date of issue:

Signature of Post holder

Signature of Headteacher

