## **Tove Learning Trust Person Specification**



| Job Title: TLT Estates & Assets Co-ordinator  | Essential                             | Desirable |
|---|---------------------------------------|-----------|
| Education and Qualifications  |                                       | <u> </u>  |
| Relevant professional qualification: NEBOSH, IOSH or similar  |                                       | V         |
| Educated to A Level or equivalent   | V                                     |           |
| Educated to GCSE Level with a Grade C or equivalent in English & Maths  | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |           |
| Experience  |                                       |           |
| Experience in a key administrative role, preferably with complimentary property management, Health & Safety, school / education experience or other directly relevant environment | ~                                     |           |
| Able to provide evidence of managing projects successfully, ensuring the final product is as required, on time & on budget  | ~                                     |           |
| Book keeping or basic finance experience including budgeting and financial monitoring   |                                       | ~         |
| Experience of working in the education sector   |                                       | ~         |
| Knowledge and Skills  |                                       | L         |
| Some previous knowledge of Health & Safety policies and practices   |                                       |           |
| Ability to manage complex data input, manipulation and retrieval.   | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | <i>'</i>  |
| A basic understanding of the legal & financial aspects of major building projects   |                                       | <b>V</b>  |
| Ability to build successful working relationships with a wide range of internal & external stakeholders   | ~                                     |           |
| Have an enquiring mind and an aptitude for problem solving and sourcing positive solutions  | ~                                     |           |
| Excellent written and verbal communication skills with the ability to translate complex documentation into a user friendly resource for others                                    | ~                                     |           |
| High level organisational skills with the ability to respond appropriately to conflicting user demands and expectations.  | ~                                     |           |
| Competent in the use of Microsoft Office suite, Google suite and able to adapt to and learn new software and systems relating to Health & Safety monitoring and reporting         | ~                                     |           |
| Contract management experience and knowledge of procurement law and pathways  |                                       | ~         |
| Knowledge of project monitoring, tracking and grant audits  |                                       | ~         |
| Possess a full driving licence and have use of a vehicle for business purposes  | ~                                     |           |
| Personal Attributes   | •                                     | <u>'</u>  |
| Able to operate with the highest standards of personal and professional conduct & integrity   | ~                                     |           |
| Able to work in accordance with and to promote the Trust's values and behaviours.   | ~                                     |           |
| Sound judgement and decision maker – confident in using your own initiative.  | ~                                     |           |
| Eligible to live and work in the UK.  | ~                                     |           |
| Willing to work flexibly in accordance with policies and procedure to meet the operational needs of the Trust.  | ~                                     |           |
| A commitment to continuous personal development and training.   | ~                                     |           |
| A commitment to safeguarding and promoting welfare of children, young people and vulnerable adults.   | ~                                     |           |