

DARTFORD GRAMMAR SCHOOL

PERSON SPECIFICATION

We are looking for someone who has a warm, enthusiastic and encouraging manner that will bring out the best in others. They will be reliable, organised and efficient and a good team player. They should be flexible and ambitious, displaying drive, determination and positivity.

	<u>Essential</u>	Desirable
Qualifications		
Knowledge of COSHH, Manual Handling, Safe use of machinery/and or equipment, First Aid and Hygiene Practice, Lone Working, Water Hygiene, Asbestos, Fire Safety Law, and Health and Safety regulations	Y	
Formal Health & Safety qualification – NEBOSH		<u>Y</u>
First Aid trained		<u> </u>
Safeguarding		<u> </u>
Experience, Skills, and Knowledge		
Facilities Management skills and experience	Y	
Line manage Site Team's daily tasks/rotas and own workload	Y	
Identify changes to work routines and liaise with supervisors, clients, and others	<u>Y</u>	
Understanding of Health and Safety compliance and desire to learn more	Y	
Experience working within the education sector		<u>Y</u>
Project management skills and experience		<u> </u>
High level of health and safety knowledge	<u>Y</u>	
Experience of overseeing building maintenance	<u> </u>	
Customer focused approach	<u> </u>	
Strong administrative and organisational skills	<u> </u>	
	<u> </u>	
'Can do', positive approach to problem solving	<u>Y</u>	
Ability to prioritise workload, meet deadlines, and work under pressure Excellent communication skills		
	<u>Y</u> <u>Y</u>	
Ability to consider immediate and potential factors and their possible impact on successful implementation of any solution	<u>*</u>	
Ability to work using own initiative and as part of a team	<u>Y</u>	
	<u> </u>	<u>Y</u>
Experience in DIY and handy person skills i.e. basic decorating such as painting, carpentry such as		1
hanging a door, fitting a door lock, and plumbing skills like replacing tap washers etc Personal Qualities		
	<u>Y</u>	
A flexible proactive "solution" focused approach and positive attitude to work	<u> </u>	
Able to act with integrity and honesty	<u>Y</u>	
Able to maintain confidentiality		
Able to work collaboratively	<u>Y</u>	
Excellent timekeeping	<u>Y</u>	
Set high standards and expectations for self and others	<u>Y</u> <u>Y</u>	
Smart, professional appearance		
Keen eye for attention to details	<u>Y</u> Y	
Ability to lead and motivate a team and on-site contractors		
Ability to identify, prioritise and deal with everyday problems	<u>Y</u>	
A sense of humour	<u>Y</u>	
Other Control of the	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Willing to undertake any training required for the effective implementation of the role	Y	1
Evidence of recent, relevant training		<u>Y</u>
Commitment to safeguarding and promoting the welfare of children and young people	<u>Y</u>	
Willingness to undergo appropriate checks, including enhanced DBS Checks	<u>Y</u>	
Motivation to work with children and young people	<u>Y</u>	
Ability to form and maintain appropriate relationships and personal boundaries with children and	Y	
young people	1	
Experience of using Microsoft packages to write reports and communicate with stakeholders	<u>Y</u>	
Ability to maintain accurate maintenance records and site risk assessments	<u>Y</u>	