



A MULTI-ACADEMY TRUST

# Recruitment Pack





# Welcome to Candidates

Thank you for your interest in joining Place Partnership. This pack contains the ambition for our new organisation and the details of our journey to date, alongside information regarding the role we are looking to recruit to.

We are incredibly excited to be in the process of finalising our new Shared Services Team. This team of highly skilled colleagues will be dedicated to supporting us to realise our ambitious vision for education at Place Partnership, where people belong, place matters and purpose lasts.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. Both organisations shared a clear ambition – to grow our families of schools, extend the impact of our work, and ensure more children, families and communities could benefit from high-quality education. We recognise that by coming together, we will create a larger organisation with greater capacity to deliver exceptional learning experiences, strengthen school improvement, and contribute more meaningfully to the wider education system. From 1 September 2026, we will comprise 12 academies, supporting children and young people from early years through to Post 16.

At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing a high-quality education which ensures that every child is given the opportunity to achieve their full potential.

As an employer, we invest in our people through extensive professional learning and development opportunities, a comprehensive wellbeing offer, and a wide range of generous employee benefits.

It has always been a privilege to work alongside talented and dedicated professionals who strive every day to create the best possible opportunities for young people and our local communities. If you share our ambition, energy, and belief in the power of education to transform lives, we would be delighted to hear from you.



**Alan Warboys**  
CEO

# Vision

**People belong, place matters, purpose lasts.**



## Value Our People

We treat people with care and compassion, build belonging, and hold high expectations because everyone matters.



## Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.



## Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.

# Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.



# The Heart of our Communities

Bringing together two closely connected regions through the merger was a deliberate and meaningful choice.

From the outset, we recognised that place matters, and that pride in local identity is a powerful force. South and West Yorkshire have long been shaped by industry, resilience, and strong civic identity, and education has always played a central role in supporting opportunity and social mobility. Today, that legacy is at the heart of our commitment to inclusive education, strong vocational pathways, and schools that sit at the centre of their communities. As our region continues its shift from industrial to knowledge-based economies, we are determined to realise the high aspirations of our young people ensuring that they receive the very best education available.

Our academies are deeply rooted in their localities, and we build meaningful relationships with families, businesses, and community organisations. Events within academies – such as charity fundraisers, concerts, showcases, and annual Remembrance Services – bring people together, and pupils regularly visit care homes and community spaces. These experiences help our young people understand the importance of compassion, connection, and contributing to the world around them.

We also maintain strong partnerships with local industry and education providers, ensuring pupils can explore and pursue the pathways that inspire them. Mock interview days, careers fairs, and links with employers and training providers open doors to a wide range of careers, apprenticeships, and higher education opportunities. Through these connections, we help our pupils see what is possible and we support them to take confident steps toward their futures.

This work will be made possible through a strong and well coordinated shared services model. Our teams will operate within a single executive structure, with strategic and operational functions delivered through two geographical hubs in Rotherham/Doncaster (South) and Wakefield (West). As a larger Trust, we will have greater flexibility to shape roles around individual strengths and to offer meaningful opportunities for cross collaboration and professional development.

By bringing together specialist expertise and ensuring it is accessible to every academy, we will enable our schools to focus on what matters most: delivering exceptional education and improving outcomes for every young person we serve.

The Shared Services model incorporating Finance, People, ICT, Data, Estates, Governance & Executive Support and Marketing & Communications strengthens the quality, consistency, and reliability of support across Place Partnership.

**If you have the drive and passion to help shape something new, we would be delighted to hear from you.**

**Place Partnership is embarking on an exciting journey, and we are looking for talented, motivated people who can help us achieve our ambitions.**



**12** academies  
**9,000** pupils  
**1,050** staff



- |                                                       |                                                                    |
|-------------------------------------------------------|--------------------------------------------------------------------|
| <b>1.</b> Ossett Academy<br>Accord Sixth Form College | <b>7.</b> Sir Thomas Wharton Academy<br>The Sixth Form Partnership |
| <b>2.</b> South Ossett Infants Academy                | <b>8.</b> Ravenfield Primary Academy                               |
| <b>3.</b> Horbury Academy                             | <b>9.</b> Maltby Redwood Academy                                   |
| <b>4.</b> Horbury Primary Academy                     | <b>10.</b> Maltby Manor Academy                                    |
| <b>5.</b> Middlestown Primary Academy                 | <b>11.</b> Maltby Lilly Hall Academy                               |
| <b>6.</b> Wath Academy<br>Wath Academy Sixth Form     | <b>12.</b> Maltby Academy<br>The Sixth Form Partnership            |

# Why Work for Us?

We recognise that our people are our greatest strength. Creating an environment where every colleague feels valued, supported, and able to thrive is one of our core values.

As part of our commitment to staff wellbeing and professional growth, we offer a comprehensive suite of benefits designed to support you at every stage of your career:

- ✓ Generous annual leave entitlement for full-time colleagues, rising with length of service.
- ✓ A Corporate Paid Healthcare Cash Plan through Westfield Health, with the ability to claim money back for essential healthcare and access a GP 24/7 through Doctorline.
- ✓ A competitive salary, incremental progression, and an enhanced pension scheme through either the Teachers' Pension Scheme or the Local Government Pension Scheme.
- ✓ An extensive professional learning and development offer, with regular training and development tailored to your role, ambitions, and career stage.
- ✓ Apprenticeship pathways, supporting progression into new roles and qualifications while you work.
- ✓ Family friendly policies, including enhanced maternity, paternity, adoption, and parental leave.
- ✓ A collaborative working culture, enabling you to learn from colleagues across the Trust and share best practice.
- ✓ Staff recognition programmes celebrating excellence, dedication, and positive impact.
- ✓ Supportive, inclusive environments where wellbeing and belonging are prioritised.

## Access to Reward Gateway which offers:

- A SmartSpending App, allowing for instant savings on everyday high street brands, including supermarkets.
- Cashback schemes.
- Employee Assistance Programme with 24/7 confidential access to trained counsellors.
- Salary sacrifice schemes including Cycle2Work and SmartTech.
- A wellbeing centre, offering workout videos, healthy recipes, guided meditations, and articles focused on mental, emotional, financial, and physical health.



# Estates Hub Leader (West)

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**Location: Across West Hub Academies in Wakefield**

**Salary: £42,839 – £46,142 per annum**

**Contract: Full Time, Full Year**

**Start date: As soon as possible**

## About the Role

We are seeking to appoint a proactive and organised Estates Hub Leader to provide professional leadership and operational management of facilities and estates services across our West Hub in Wakefield. The postholder will ensure the five academies in our West Hub benefit from safe, compliant, well-maintained and high-quality environments which are conducive to the learning and wellbeing of young people.

An experienced and capable leader, the successful candidate will manage and quality assure the work of Premises Managers and their wider Premises teams, building capability, strengthening performance and ensuring effective deployment across the hub. A strong focus on statutory compliance, planned preventative maintenance (PPM), risk management and audit readiness will underpin the role, with issues identified early and escalated appropriately.

The Estates Hub Leader will work closely with leaders across academies and Shared Services to provide visible, hands-on leadership across sites. They will conduct site walks, support local priorities, advise on estates and health and safety matters, and coordinate business continuity responses during incidents or emergencies. Contractor management is a key element of the role, ensuring safe working practices, service quality, contractual compliance and value for money.

The role will also support the Director of Estates and Chief Commercial & Operating Officer with strategic estates planning and delivery, including feeding robust condition data into the Trust's capital planning model and coordinating lifecycle and improvement projects. This includes playing a key role within the Department for Education (DfE) School Rebuilding Programme (SRP) project at a large secondary academy. The postholder will manage risks, liaise with suppliers and stakeholders, act as the central point of contact for the DfE and minimise academy disruption throughout the works.

## About You

The successful candidate will be...

- Proactive and highly organised, able to plan ahead, prioritise effectively and keep multiple sites operating smoothly.
- Visible and hands-on, with a practical approach and willingness to be present on site to monitor standards, coach teams and resolve issues.

- Flexible and mobile, with the ability to travel regularly between academies and meetings.
- A strong people leader, able to motivate their teams while building a consistent approach across the West Hub.
- Commercially aware and quality-driven, able to challenge contractors appropriately, secure value for money and ensure safe working practices.
- Calm under pressure, able to respond decisively to incidents and emergencies, maintaining safety and business continuity.
- Committed to continuous improvement for our academies, always spotting opportunities to streamline processes, raise standards and improve the day-to-day experience for our young people, staff and visitors.
- Effective at building relationships and working collaboratively with colleagues and leaders across the Trust.

### **About Place Partnership**

This is an exciting opportunity to join a forward-thinking and ambitious organisation, driven by a genuine passion for the wellbeing, care and education of young people.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. Both organisations shared a clear ambition - to grow our families of schools, extend the impact of our work, and ensure more children, families and communities could benefit from high-quality education. We recognise that by coming together, we will create a larger organisation with greater capacity to deliver exceptional learning experiences, strengthen school improvement, and contribute more meaningfully to the wider education system. From 1 September 2026, we will comprise 12 academies, supporting children and young people from early years through to Post 16.

We treat people with care and compassion, building belonging, and hold high expectations because everyone matters. We recognise that our people are our greatest strength, and as such, we offer a comprehensive suite of benefits as part of our commitment to wellbeing and professional growth. For full details, please see our recruitment pack.

### **Further Information**

Visits are warmly welcomed and can be arranged. For further details regarding this opportunity, for an informal discussion regarding the role or to arrange a visit, please do not hesitate to contact [kparker@maltbylearningtrust.com](mailto:kparker@maltbylearningtrust.com)

**Closing Date: Friday 5 June 2026 at 12 noon.**

**Interviews are expected to take place between: 09 June to 12 June 2026**

Place Partnership is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS) check, further details of which can be found at [www.gov.uk/disclosure-barring-service-check](http://www.gov.uk/disclosure-barring-service-check).



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Place Partnership is committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains high quality colleagues from all backgrounds and across all job roles.

Candidates will always be shortlisted based on the content of application against the job description and essential criteria without access to the personal details information.

Based on the quality and quantity of applications received, Place Partnership reserves the right to interview sooner than the specified dates above. Applicants will be notified of this where possible. Therefore, early applications are encouraged.

## Role Description

# Estates Hub Leader (West)

NJC Pay Range:	Band J
Responsible For:	Premises Managers, Senior Premises Officers, Premises Assistants in allocated Hub
Responsible To:	Director of Estates

## Main Purpose of the Post

- Provide professional leadership and operational management of facilities and estates services across the Hub ensuring all Academies receive consistent, high quality, safe, compliant and well-maintained facilities that are conducive to high-quality learning.
- Lead, develop and quality assure Premises Managers and Premises Officers across the Hub, ensuring strong performance, effective deployment, competency and adherence to Trust standards and statutory requirements.
- Oversee hub-wide compliance, statutory inspections, PPM delivery, and risk management, ensuring timely completion, accurate evidence, and effective escalation of issues.
- Manage contractor performance across the Hub, ensuring service quality, contractual compliance, value for money and safe working practices.
- Support the Director of Estates, CCOO and CFO with strategic planning, capital programme development, and implementation of investment, improvement, and lifecycle projects across the Hub.

## Key Areas of Responsibility

### Hub Estates Leadership

- Lead the delivery of high-quality estates services across all Academies within the Hub, ensuring consistent standards, safe environments and proactive resolution of site issues.
- Build strong partnerships and work collaboratively with other Estates Hub Leaders, Principals and Academy Leaders, understanding their estates priorities and operational risks.
- Provide technical expertise to Academy Leaders on estates, facilities and health & safety matters including statutory compliance, fire safety management, emergency procedures, accident reporting and risk assessments.
- Provide visible, regular presence across all Academies, conducting site walks, monitoring standards and providing coaching to Premises Managers and Officers.
- In conjunction with the Estates Compliance & Performance Coordinator conduct and oversee regular health & safety audits and compliance reviews across the Hub, ensuring Trust policies are standardised, consistently implemented, actions addressed, and non-compliance escalated.
- Act as senior operational contact providing informed decision making and on-the-ground leadership during escalated emergencies, unplanned incidents and high-risk situations. Coordinate business continuity arrangements across the hub's estate, ensuring incidents are escalated promptly, estates teams understand their continuity responsibilities and local plans support the Trust's wider recovery structures.
- Ensure completion of statutory inspections, planned maintenance, remedial actions and safety testing across each Academy in line with Trust standards.
- Oversee and promote operational and energy efficiency across the Hub, ensuring buildings operate sustainably through effective energy management, reduction of waste, and continuous improvement of environmental performance
- Support the Director of Estates in maintaining the Land & Buildings Condition Survey and feeding accurate data into the Trust's 5-year capital planning model.

## Secondary Rebuild Programme

- Play a key role supporting the Director of Estates with the large secondary school rebuild programme (SRP), ensuring safety and business continuity throughout the period of the works.
- Liaise with contractors, architects, and project managers to ensure the project is delivered on time and to specification.
- Manage risks and ensure the Academy remains operational and safe during construction.
- Provide operational leadership during the school rebuild programme, serving as the central point of contact for the DfE, main build contractor and education move contractor, and ensuring the decant phase is planned and executed effectively.
- Provide regular updates to the Director of Estates and CCOO on project progress and emerging risks or concerns.

## Team Management

- Lead, and develop premises staff through regular effective line management, coaching and performance appraisal.
- Develop wider estates team capabilities through delivery of relevant training, coaching, and professional development including but not limited to fire safety, asbestos management, legionella, manual handling, compliance, COSHH, health and safety and risk assessment.
- Deploy teams flexibly across Academies to meet operational needs, cover absences and respond to incidents or urgent priority tasks.
- Support recruitment and onboarding of site staff, ensuring alignment with Trust standards and expectations.

## Estate Condition, Investment Planning and Budgeting

- Maintain accurate, up-to-date estate conditions data across the Hub, ensuring local Premises Managers provide timely updates and evidence.
- Provide detailed conditions reports to support SCA prioritisation, life cycling planning and capital investment. Working closely with the Premises Managers, undertake regular site walks and inspections, identifying estate condition, health & safety, security and overall risk.
- Formulate, monitor and review action plans, extracting and sharing key data to support, but not limited to, repairs and maintenance, updated risk assessments, good housekeeping and stakeholder awareness.
- Provide technical input into tender specifications for planned capital development works ensuring scope accuracy, clarity and alignment with Estates Strategy.
- Co-ordinate the delivery of capital and maintenance projects across the West Hub, ensuring leaders are informed, risks managed and works planned to minimise disruption to learning.
- Manage hub level delegated budgets ensuring value for money and compliance with Trust financial procedures.
- Support the Director of Estates with strategic planning for lifecycle replacement of fixed and portable assets, ensuring asset data is complete and accurate.

## Contractor Management

- Manage daily contractor activity (e.g., cleaning, catering, grounds) across the cluster, ensuring local premises staff are enforcing safe working practices and Trust policies.
- Act as lead contact for operational contract matters including monitoring effectiveness and best value and liaising with providers on service provision (e.g. for catering and cleaning contracts).
- Ensure all contractors receive appropriate site induction and that Premises Managers and the wider Estates team maintain records of RAMS, SSOW, insurances, permits, and competency documentation supporting the Estates Compliance & Performance Co-Ordinator in their role.
- Conduct quality-assurance inspections following completed works, challenge deficiencies and ensure issues are rectified promptly.
- In conjunction with the Estates Compliance & Performance Coordinator provide regular reports to the Director of Estates on contractor performance, risks, and recurring issues.
- Ensure Premises Managers escalate contractor performance concerns and liaise with the Estates Compliance & Performance Coordinator and Trust Procurement Lead where required.

### **Compliance Systems, Assurance and Vehicle Safety**

- Monitor effective use of the compliance/helpdesk systems across the cluster, ensuring accurate data and taking action accordingly.
- Provide oversight of statutory checks, inspection records and H&S documentation to ensure full compliance and audit-readiness
- Implement Hub level compliance assurance reviews to drive consistency and identify emerging risks.
- Address escalations from the Estates Compliance and Performance Coordinator regarding overdue tasks, missing evidence or non-compliance.
- Maintain oversight of minibus and vehicle safety checks, ensuring Premises Managers, Senior Premises Officers and designated responsible drivers complete and record checks as required.
- Maintain oversight of any minibus or vehicle breakdowns, road traffic accidents and/or damage to vehicles, escalating these to the Director of Estates or the Head of Academy based on level of risk.
- Identify and escalate significant compliance risks to the Director of Estates.

### **Accidents & Incidents**

- Maintain oversight of all accidents reported through the Trust's reporting system, ensuring that appropriate investigations, including RIDDOR where required, are completed efficiently and that findings are shared with relevant stakeholders.
- Support the Director of Estates by coordinating estates-related insurance responsibilities across the hub, ensuring timely reporting of incidents and consistent evidence collection from academies to facilitate smooth and defensible claims management.

## **Other Considerations Relevant to the Role**

- To work from an identified Place Partnership location.
- To work with flexibility, travelling to and from Academies and other hub Trust locations in the course of undertaking work duties.
- The postholder is expected to provide reasonable out-of-hours support where required in response to critical incidents, in accordance with operational needs, and the provisions of the Green Book/NJC terms and conditions.
- A Disclosure and Barring Service (DBS) check at Enhanced Level is required.

**The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.**

**This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed.**

## Role Description

# Supplementary Information

NJC Pay Range:	Band J
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## Standards and Expectations

- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust.
- Be a highly visible, proactive, and approachable presence to pupils, staff, and other stakeholders across the Trust and at Academy/Trust events and activities while sustaining the specific demands of the role.
- Be proactive, strategically plan ahead and establish professional networks that will support and enhance the work of the Trust.
- Sustain wide, current knowledge and understanding of education and relevant business systems and processes locally and nationally and pursue continuous professional development.
- Maintain and operate in the 'bigger picture' view of the Trust securing the connectivity/implications of change and challenge across the spectrum of Academy operation.
- Celebrate success at every opportunity and implement ambitious strategies for continuous improvement while proactively challenging underperformance at all levels.
- Have high expectations against external benchmarks, engaging in systematic quality assurance, preparing for inspection, self-evaluation and improvement planning for all aspects of Academy life as well as specific areas of individual responsibility.
- Take responsibility for promoting and safeguarding the welfare of children, young people, and adults within the organisation.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards young people, professionals, parents/carers, governors, and members of the local community.
- Regularly review own practice, set personal targets, and take responsibility for own personal development.

## Securing Policies and Compliance

- To engage with the latest educational, business research and legislation to inform effective policy development and seek to influence it.
- To contribute to the strategic direction of the service area and review and update all relevant policies in line with statutory requirements.
- To take a lead role in ensuring Trust workstreams are compliant with policy and practice related to area of responsibility.
- To maintain the overall integrity of the Trust in relation to area of responsibility.
- To conduct comprehensive due diligence on area of responsibility for any Academy considering joining the Trust and advise the Executive Leaders on any associated risk.
- To promote and safeguard the welfare of pupils and other adults within the Trust by adhering to all statutory and associated workplace policies.
- To contribute to the formulation, implementation, and review of safeguarding arrangements.
- To ensure compliance through highly effective quality assurance and forensic evaluation.
- To report and advise on any matter that may place the brand and reputation at risk.

## Leading People and Managing Performance

- To lead and develop staff within the team to deliver high quality performance, ensuring that effective performance management arrangements are in place.
- To ensure that teams/service area have a clear structure, roles and responsibilities and work in an integrated way.

- To take responsibility for line managing specific individuals, teams, and areas, being accountable for their performance and ensuring that they meet the overall standards expected by the Trust.
- To lead, plan, co-ordinate and manage the work of the team/service area including the development of their skills/knowledge and maximising the potential of all staff through professional support and challenge.
- To provide effective leadership and operational management of the teams and functions, ensuring that staff adopt the values and expected behaviours of the Trust to deliver a high-performance culture.
- To ensure that Executive Leaders receive high quality advice and guidance emanating from area of work/responsibility.
- To actively manage own performance and that of others, participating in the Trust's appraisal process as Appraiser and Appraisee.

## Engagement with Stakeholders

- To build and maintain effective professional relationships with relevant external stakeholders and service user groups.
- To represent the Trust within external forums, creating opportunities to enhance the profile of Place Partnership acting as a strong and effective influencing voice in those partnerships.
- To liaise with all curriculum areas to plan and implement effective service and support for staff and pupils.
- To lead and contribute to the development and delivery of staff and leader training and support across the Trust.
- To secure and actively engage with professional networks and collaborative arrangements with outside agencies and professional bodies associated with area of responsibility.
- To provide reports and updates to Executive Leaders and Governors in relation to area of responsibility.
- To set clear standards for and expectations of communication with parents/carers and other key stakeholders ensuring follow up is timely, effective, and appropriate.
- To work collaboratively with others to deliver added value to the Academy and Trust.
- To understand the changing community and ensure stakeholder satisfaction.

This supplementary information forms part of the role description and should be used alongside the role specific information

**Place Partnership is committed to safeguarding the welfare of children and expect all staff to share this commitment.**

# Person Specification

## Estates Hub Leader (West)

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>NVQ Level 4 in Academy Business Management</li> </ul> Or <ul style="list-style-type: none"> <li>Equivalent in relevant discipline</li> </ul> Or <ul style="list-style-type: none"> <li>Ability to demonstrate equivalent level of knowledge.</li> <li>English &amp; Maths GCSE at Grade C or above or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>Professional estates or facilities management qualification.</li> <li>IOSH/NEBOSH or other health and safety qualification.</li> <li>Training in COSHH.</li> </ul>
<b>Experience, Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Proven experience of managing contracts and holding contractors to account.</li> <li>Strong knowledge of health and safety compliance and statutory requirements.</li> <li>Extensive experience in facilities/estates management.</li> <li>Experience of managing significant capital investment projects.</li> <li>Experience of managing Estates teams and contractors.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in Multi-Academy Trusts.</li> <li>Knowledge and understanding of SCA and DFC funding.</li> <li>Experience of Multi Academy Trust facilities Management.</li> </ul>
<b>Skills and Attitude</b>	<ul style="list-style-type: none"> <li>Excellent organisational and time management skills.</li> <li>Ability to plan, prioritise and manage workloads independently.</li> <li>Effective IT skills.</li> <li>Strong analytical and problem-solving abilities.</li> <li>Ability to stay calm and controlled under pressure and meet deadlines.</li> <li>High level of accuracy and attention to detail.</li> <li>Proactive and solution-focused approach.</li> </ul>	
<b>Personal Qualities and Attributes</b>	<ul style="list-style-type: none"> <li>Effective communicator both in verbal and written form to a variety of audiences.</li> <li>Ability to work with a wide range of people and build effective working relationships.</li> <li>Ability to motivate and develop others.</li> <li>Conscientious and reliable with strong professional integrity.</li> <li>Flexible and willing to support occasional out of hours work.</li> <li>An advocate for the Trust.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to think strategically and contribute new ideas.</li> </ul>

<b>Commitment</b>	<ul style="list-style-type: none"><li>• Commitment to diversity and equality of opportunity in all working practices.</li><li>• Commitment to child protection and safeguarding policies and procedures.</li><li>• Commitment to personal professional learning and development.</li></ul>	
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*\*The postholder is required to ensure they have the appropriate car business insurance to meet the requirements of the post.*



This role is part of Place Partnership, which will be formed on 1 September 2026 from the existing legal entity of Maltby Learning Trust (MLT). Appointments that are scheduled to start before 1 September 2026 will be contracted to MLT as the legal entity, which will then become Place Partnership at the point that the merger is finalised.

**Please visit our websites for further information and how to apply.**



**t.** 01924 668936 **w.** [accordmat.org/join-our-team/our-vacancies](https://accordmat.org/join-our-team/our-vacancies)  
Storrs Hill Road, Ossett  
West Yorkshire WF5 0DG



**t.** 01709 288 090 **w.** [maltbylearningtrust.com/vacancies](https://maltbylearningtrust.com/vacancies)  
Maltby Grammar Business Hub,  
Braithwell Road, Maltby, Rotherham S66 8AA