



RECRUITMENT PACK

Exam Invigilator



ROUNDHAY
SCHOOL

EST. 1903

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Job Application Pack

EXAM INVIGILATOR

*Secondary – Scale: B3 point 7 (equivalent to £13.26/hour)
Employment is on a casual basis throughout the academic year.*

The Governors of Roundhay School are seeking to appoint reliable, organised individuals with excellent interpersonal skills to work at our vibrant, high-achieving, and multi-cultural school as part of our team of Exam Invigilators. The role will involve ensuring the smooth running of examinations in accordance with exam board guidelines. The successful candidates will be required to ensure all aspects of examination procedures are followed including setting out papers, supervising candidates, and collating papers at the end of examinations. Training will be provided to all successful candidates.

Examinations and mock examinations take place during varying periods each year and the length of sessions can vary. The number of hours and weeks when work is available will vary according to the exam timetable.

To apply:

Please download the Microsoft word application form attached to the vacancy, completing this in full and email this to recruitment@roundhayschool.com.

We recruit for this role on an ongoing basis throughout the year, so there is no application deadline as such. We encourage early applications please, as we will invite applicants to interview as soon as we have sufficient applications to run a selection event. We reserve the right to close this advert to further applications at any time.

Important notes:

In your application, please provide details of your education (from GCSEs or equivalent onwards) and please list your full employment history from leaving school, including details of all paid and unpaid/voluntary work. Please complete the form in full, evidencing how your skills, knowledge and experience meet the person specification for this role.

All gaps in employment since leaving school must be clearly accounted for, and where these do exist, you must clearly explain the reasons why and outline what you were doing during this time please. Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted for interview.

Our application form has a section for you to upload details of two referees. Please take care to ensure the referee details you provide are in line with the guidance provided.

If you require any adjustments to assist you with the recruitment process, please contact us at recruitment@roundhayschool.com and we will do our very best to assist you.

Please contact our Recruitment Team at recruitment@roundhayschool.com if you have any questions, we look forward to hearing from you!

For our Ofsted Report: <https://reports.ofsted.gov.uk/provider/28/108076>

Roundhay School Statutory Information (including our Safeguarding & Child Protection Policy): <https://www.roundhayschool.org.uk/our-school/statutory-information/>

To view our Sixth Form Prospectus:

<https://www.roundhayschool.org.uk/sixth-form/applications-admissions/>

Welcome

Dear Prospective Applicant,

Thank you for expressing an interest in the advertised position at Roundhay School.

We are looking for an enthusiastic and committed colleague who is willing to do **'whatever it takes'** to ensure that our amazing pupils get the very best school experience. As one of the first all-through schools, educating children from 4 to 18 with an outstanding Sixth Form of 500+, we are absolutely dedicated to continuing to improve in all areas. Despite our impressive results and history of success, we continue to have unrelenting ambition for the young people we serve, and you will not find the slightest hint of complacency.

Our truly comprehensive community reflects the cosmopolitan nature of Leeds, which we see as a real strength of the school. We also pride ourselves on having a strong ethos and our work is centred around our core values of being **Responsible, Resilient and Ready to Learn** and what it means to **be Roundhay**. We place real emphasis on traditional values of being respectful, wearing uniform with pride, having good manners, and showing gratitude. As a result of this approach, you will find a school which has the highest standards of behaviour, a calm atmosphere, and very positive staff-pupil relationships. We see this as everyone's responsibility and all staff, including those who are not classroom based, help support and uphold these values with our pupils.

Any member of staff joining our school will be offered a very warm welcome and unwavering support in all that you do. We genuinely value our staff and place real emphasis on staff induction, continuing professional development and wellbeing. Despite our size, we have an incredibly low staff turnover, which is clear evidence that Roundhay School is a remarkable place to work and learn, where staff morale is incredibly high.

If you share our desire to make a difference to the life chances of our pupils and feel that Roundhay School is the right community for you, we would very much welcome your application!

Yours faithfully,



Matthew Partington
Executive Headteacher



Job Description – EXAM INVIGILATOR

*Secondary – Scale: B3 point 7 (equivalent to £13.26/hour)
Employment is on a casual basis throughout the academic year*

Purpose of the job: To ensure a calm environment which will give the candidates the best possible opportunity to be successful in their exams

Accountable to: Examinations Officer, or nominated deputy

This job description and allocation of particular responsibilities may be amended through appropriate consultation from time to time.

1. To undertake the necessary training to demonstrate an understanding of JCQ guidelines and the school procedures.
2. To help organise candidates, rooms and resources at the start and end of each exam.
3. To ensure an accurate register, seating plan and exam room incident log are completed for every exam.
4. To help ensure the correct equipment and materials are provided to candidates for successful completion of the exam.
5. To help ensure that the conduct of the exam takes place within the guidelines set down by JCQ (relevant documents will be supplied).
6. To ensure that students do not leave an examination unless escorted for exceptional reasons (always check with the Examinations Officer first).
7. To be vigilant, whilst not disrupting the candidates.
8. To refer to the Examinations Officer if it is suspected that malpractice is taking place.
9. To assist in the collection of exam scripts which need to be collected in order, by candidate number.
10. In the event of any discrepancy or irregularity during an examination, to give a verbal report to the Examinations Officer and complete exam room incident log.
11. To be aware of, and comply with, policies and procedures relating to child protection, safeguarding, data protection and health & safety ensuring all concerns are reported to a designated person in a timely manner.

Examinations and mock examinations take place during varying periods each year and the length of sessions can vary. The number of hours and weeks when work is available will vary according to the exam timetable.

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Person Specification – EXAM INVIGILATOR

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To effectively undertake the role, the successful candidate should possess the following attributes (identified via the application form, qualification certificates, interview and references as appropriate).

Required Attributes	
Experience/Knowledge	Essential/Desirable
Knowledge of JCQ exam regulations, or a willingness to undertake the necessary training to develop this	E
Previous experience of working with children and young people in a school environment	D
Personal Skills/Qualities	
Punctual, reliable, flexible and readily available during main exam periods	E
Works well as part of a team, has the ability to work on own initiative and can manage situations involving different groups of people	E
Good communicator (with staff and pupils) who demonstrates a good command of written and spoken English and can give clear instructions	E
Confident and reassuring presence to candidates in an exam room	E
Good IT skills (familiar with basic computer tasks including the internet and media playback)	E
Safeguarding Children	
Demonstrates a commitment to safeguarding, always maintaining appropriate relationships and personal boundaries with children/young people and demonstrating emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.	E
Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children and young people.	E

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School Overview

Our Mission Statement

Roundhay School is all about its pupils and we will do **'whatever it takes'** to ensure that each one reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. Our focus on developing character, instilling confidence and a love of learning whilst teaching the importance of kindness, manners, and respect. We want all our pupils to make a positive contribution to school life and society, continuing to learn and develop for the rest of their lives.

Always responsible. Always resilient. Always ready to learn. Always Roundhay.

Our Pupils

The school population reflects the cosmopolitan nature of modern Leeds. The pupils come from a very wide variety of socio-economic and ethnic backgrounds; more than 27 languages are represented, with around 60% of our pupils drawn from the black and ethnic minorities. This gives the school great strength in its many endeavours and relationships.

'Pupils thrive academically and personally at Roundhay School'. Ofsted

We currently have around 2500 pupils in this 4-18 co-educational community comprehensive school, making it one of the largest within Leeds. Our specialist Dyslexia Base, our SEN provision, and our 500+ strong and very successful Sixth Form (one of the biggest in the region) are just some of our many strengths.

'Pupils behave very well'. Ofsted

'Pupils show exceptional levels of respect for others'. Ofsted

In September 2012 we became one of the first 'all-through' schools in the region, growing with a new intake every year. Our first primary cohorts joined up with the secondary aged pupils in September 2019. We have a separate £4.8 million purpose built Primary Campus located just a mile away from the Secondary Campus.

We are proud of our examination success at all key stages. At our Sixth Form, over 35 qualifications (including A Levels, BTECs and Cambridge Technicals) are taught and with excellent achievement we find that the majority of our students are able to progress to higher education including students going to Oxford and Cambridge Universities.

We have the highest expectations of every pupil and strive to achieve high standards in all that we do, both academically and socially.

'The school aspires for all pupils to be 'Recognisably Roundhay – responsible, resilient, and ready to learn'. This is something that pupils live out daily.' Ofsted

Our Staff

'Staff know each pupil individually. They work tirelessly to provide exceptional support'. Ofsted

We are fortunate to have highly committed, professional, and friendly staff, who have worked hard and successfully to establish a thriving learning community. Many staff have sent, or currently send, their own children to Roundhay, which is a real vote of confidence.

We also have other pupils who come from families with parents professionally involved in education, which helps to keep us on our toes! We take seriously the professional development of all our staff. As a school, we are heavily involved in Initial Teacher Training and are a strategic partner within a Teaching School Alliance (Red Kite) which involves sharing outstanding practice across four local authorities. School improvement and self-review are central to our drive to raise standards. We have around 270 staff, both associate and teaching, who work very hard as a team to ensure they support both the pupils and each other.

'The school has a 'whatever it takes' approach'. Ofsted

Our Location

The school's two campuses are situated in north-east Leeds, adjacent to Roundhay Park, and are surrounded by highly sought-after owner-occupied houses. The settings can only be described as impressive. The schools' grounds are magnificent; the campuses cover over 30 acres of parkland combined. We also serve some of the most economically and socially deprived areas of the city, as well as more favoured wards, giving us the rich mix of pupils that makes us a 'true comprehensive'. Currently, around 21% of our pupils are classified as being Pupil Premium children with 15% currently entitled to free school meals.

'All adults have a relentless focus on identifying and addressing barriers to learning to help all children to succeed'. Ofsted

Our Facilities

We have very good facilities, and since our Secondary Campus was rebuilt in 2004, we continue to invest heavily in ICT and in improving facilities to enhance the learning and teaching experience of pupils and staff alike. We expanded with a £4.8 million purpose built Primary campus in 2012 and a £12 million Pavilion building and artificial pitch on the Secondary site in 2017.

'Across the school, teachers have a shared understanding of the high-quality teaching approaches that best support pupils learning'. Ofsted

Our School Organisation

Our separate Primary Campus introduces two forms each year and houses upwards of 420 children. The Primary school day starts at 8.55am and ends at 3.20pm.

At our Secondary site, pupils are grouped for registration and for Personal, Social, Health and Citizenship Education in mixed-ability form groups. For teaching purposes, pupils are placed in a variety of groupings as appropriate, including setting and some mixed-ability grouping. Lessons at the Secondary Campus are 50 minutes in length, six per day, although the vast majority are double lessons. The secondary school day commences at 8.20am and finishes at 3.00pm, followed by extra-curricular activities.

'The expectations for what pupils will know and be able to do at the end of each stage of education are exceptionally high'. Ofsted

Our Pastoral Organisation and Leadership

Each campus (Primary and Secondary) has a Head of School. At the Secondary Campus Years 7, 8, 9, 10 and 11 are led by Heads of Year, assisted by teams of tutors, and overseen by member of the Leadership Team. Our Assistant Headteacher: Director of Sixth Form and her team are supported by Academic Mentors.

There is a strong tradition of support for both pupils and colleagues. Our Academic Support Tutors, Mentors, Behaviour Support workers and Raising Achievement teams have had a powerful effect on the positive implementation of our social inclusion strategies.

'Leaders act with a relentless moral purpose. They are committed to supporting every pupil and member of the staff team. They actively seek ways to manage staff workload and well-being. Staff are proud to work in this exceptional school'. Ofsted

Our Extra-Curricular Activities

We have a thriving and exceptional programme of music, drama, sports teams, outdoor pursuits, residential, art events, enrichment days and charity events! Everyone contributes, as we feel that it is a vital part of our role in developing the potential of all our pupils and building a cohesive community.

Our Community Links

The school has excellent links with the communities it serves and actively seeks to widen these. We believe that this vital 'citizenship work' demonstrates our ethos as a school, where courtesy, co-operation and commitment are more than just words!

School Policies

Our school policies, are available on our website or from the school upon written request. Our Sixth Form Prospectus and Ofsted report are also available to download from our website.

Safeguarding and Child Protection

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors, and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search, and other relevant checks in line with statutory guidance.

We have a designated senior member of the Leadership Team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.

Whistle Blowing

Our policy is to ensure that all staff are able to raise concerns about a danger, risk, malpractice or wrongdoing which is in the public interest in the knowledge that they will be protected from any potential reprisals.

Code of Conduct and Personal Behaviour

The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and to protect the wellbeing of all its employees and pupils. The Headteacher and Governing Body regard everyone working at our school as a role model to our pupils. As such, employees should conduct themselves with integrity, impartiality, and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children. Registered teachers are in addition bound by the codes and professional values of the Teaching Regulation Agency, and the school considers the principles to apply to all staff employed at the school.

Equal Opportunities

Roundhay school is committed to providing an environment free from discrimination, bullying, harassment, and victimisation where all members of its community are treated with respect and dignity. The school aims to create a culture of diversity within its community, providing a dynamic working and learning environment, where all members are valued for their contribution.

Smoking Policy

Roundhay School is a no smoking building and site and all staff must adhere to this policy.

Online Safety and Acceptable Use Policy

We encourage the use of ICT across the curriculum. On appointment, staff agree to abide by the above policy.

How To Apply

1. Please go to our Vacancies page at <https://careers.roundhayschool.org.uk/> where all our current vacancies are listed.
2. Click on the 'More Info/Apply' link at the bottom of the vacancy listing. This will open a new window where you will be able to download the vacancy job pack and find details of how to apply. The job pack (a PDF document attached to each vacancy) clearly sets out the full details of the position as well as the essential qualifications, skills and experience we require applicants to evidence in order to be successfully shortlisted for interview. Please note that we are not permitted to accept CVs.
3. To apply for this vacancy, please download the Microsoft word application form attached to the vacancy. Please complete this as fully as possible, and then email this to recruitment@roundhayschool.com. We encourage early applications as we reserve the right to close any of our recruitment adverts to further applications at any time.
4. Your application will be acknowledged, and our recruitment team will get in touch to let you know if you have been successfully shortlisted for interview.

Important notes:

In your application, please provide details of your education (from GCSEs or equivalent onwards) and please list your full employment history from leaving school, including details of all paid and unpaid/voluntary work. Please complete the form in full, evidencing how your skills, knowledge and experience meet the person specification for this role.

All gaps in employment since leaving school must be clearly accounted for, and where these do exist, you must clearly explain the reasons why and outline what you were doing during this time please. Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted for interview.

Our application form has a section for you to upload details of two referees. Please take care to ensure the referee details you provide are in line with the guidance provided.

Whilst we aim to respond to all applications in a timely manner, if you have not been contacted within one month of applying, please assume you have not been shortlisted. Due to the volume of applicants, we regret that we are unable to give feedback to non-shortlisted candidates.

If you have a disability that prevents you from accessing/completing our application form, please contact the school and we will look at adaptations we may make to assist you.

Maps are available to download for our Primary and Secondary sites from our website or by clicking on this link [Contact - Roundhay School](#) Please note the Secondary Campus entrance is on Old Park Road, and if you use Sat-Nav, please use the post code LS8 1JT.

Further information is available at our Vacancies page, or you may contact our Recruitment Team at recruitment@roundhayschool.com who will be delighted to assist you.