



# THE KING'S SCHOOL

OTTERTY ST MARY • DEVON EX11 1RA • TEL: 01404 812982 • FAX: 01404 815685

Founded 1545 • Headteacher: Mr Rob Gammon BSc Hons PGCE NPQH



September 2024

Dear Applicant

Thank you for expressing an interest in the position of Examination Invigilator at The King's School.

The King's School was founded by Henry VIII in 1545 and therefore the school has a long and proud tradition of educating young people in Ottery St Mary and the surrounding area. The school has a strong reputation that is based on high academic performance and an inclusive ethos, ensuring that students of all backgrounds and abilities succeed. The school is an outstanding 11-18 comprehensive school (OfSTED 2011, 2014) with approximately 1110 students on roll and has been oversubscribed for many years. We have a thriving Sixth Form which continues to perform very well. We have a broad curriculum offer pre- and post-16: this allows students to select subjects they are passionate about and offers a wide range of opportunities for students and staff. There is a rolling programme of investment in the school site with over £2 million of capital projects completed over the last 6 years. As a result, we have a well-resourced and pleasant environment for the whole school community to enjoy.

The experiences of our students reflect our core purpose of 'Achievement for All'. Students are taught in mixed ability classes in all subject areas (except mathematics), and we believe that this approach supports the development of academic success as well as the strong sense of community and mutual support that is present in the school. We provide extension opportunities for the most able students and continue to see many of them progressing to the best universities and apprenticeships in the UK. We also have an award-winning Skills for Learning team that works alongside classroom teachers, ensuring that those students with additional learning needs are well catered for. Students of all abilities at the school make strong progress during their time with us.

Academic outcomes only give a narrow view of the success of a school. Therefore, The King's School places a strong emphasis on personal, as well as academic, outcomes. We provide outstanding pastoral care, and a wide range of enrichment opportunities are available to all students. The house system is an integral part of school life and is reflected in our smart uniform. Students and staff are very proud of their house associations, and this provides a platform for a wide range of house competitions and leadership opportunities. Following the pandemic, we have re-established a very strong extra-curricular offer which includes numerous trips and visits, school productions, STEM activities, dance performances and sporting activities to name but a few. Student voice is also strong at the school and the School Parliament and Prefects play a very active part in school life.

The school converted to an academy in April 2011 but we still maintain very strong relationships with our local primary and secondary schools. We continue to work alongside local teaching school hubs, multi-academy trusts and teacher training organisations. As a result, there are a number of staff who are actively engaged in supporting other schools, training teachers, and undertaking nationally accredited

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CPD such as those offered on the NPQ programmes. We also have an exciting INSET programme which is based around the school's core purpose and draws on student voice, the latest evidence, and the sharing of good practice. We also have working parties looking at the development of oracy, marking and feedback, and the use of IT to support learning.

We are looking to appoint several enthusiastic Examination Invigilators to join our current team. The successful candidates do not need specific experience as training will be provided. Although not essential, experience of working with young people (ideally in a school environment) would be an advantage. You will be responsible for the supervision of students, confidential examination papers/documentation and information relating to students and their assessment records. This post requires strong communication skills, a good level of literacy, the ability to work as part of a team, as well as the ability to show initiative and work under pressure. Most importantly you need to have an interest in, and be able to work effectively with, young people and have a genuine enthusiasm to help our students achieve their best during their examinations.

Ideally, we would like the successful candidates to be available for invigilation for at least 3 days per week during exam times. Training in preparation for this role will be delivered at two points during the year, followed by an opportunity to shadow an experienced invigilator for a morning and an afternoon session. There will be additional online training alongside the face-to-face training in school.

This academic year, we have work available, provisionally in November (11<sup>th</sup>-22<sup>nd</sup>), January (9<sup>th</sup>-17<sup>th</sup>), February/March (26<sup>th</sup>-7<sup>th</sup>), April/May (23<sup>rd</sup>-2<sup>nd</sup>) and finally, May/June (8<sup>th</sup>-25<sup>th</sup>). Examination sessions run in the morning from 08:00-12:00, and in the afternoon from 12:30-16:00 (with some exceptions depending on the length of some examinations). There is some flexibility in the hours. Each session lasts for approximately 3-4 hours. Work is available on a variable hour's basis, dependent on availability. There may also be the opportunity to work with our students during Project Week, should you be interested, which runs from 7<sup>th</sup>-11<sup>th</sup> July 2025.

We have lively and enthusiastic staff, a number of whom have worked at The King's School for many years. We believe firmly that the most important asset of the school is its staff and we are keen to offer them opportunities to develop. The King's School is in a very fortunate position in that it is located in a beautiful part of the country. It has an excellent reputation in the area and consequently is always heavily oversubscribed for student places. Many of our staff chose to send their children to the school for their education and school's admission oversubscription criteria supports this.

We hope you find this information helpful but if you would like further information or you wish to visit the school in advance of an application, please contact Mrs. Pocock at [recruitment@thekings.devon.sch.uk](mailto:recruitment@thekings.devon.sch.uk). We anticipate interviews taking place the week commencing 4<sup>th</sup> November 2024. When applying for the



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role, it is important that you refer to the school's **Safeguarding and Child Protection Policy** and the **DBS Disclosure Policy**, which can be found on our website (About Us – Policy Documents).

Finally, thank you once again for showing an interest in this post. The King's School is a very special place to study and work. As a parent of three children educated at the school, and someone who lives in the community, I can talk from personal experience of the impact that this school has on the lives of young people. We have very hardworking and supportive staff who enjoy being part of this community and I hope that you will take the time to consider if this school is the right place for you. I wish you well in your application.

Yours sincerely

Mr R J Gammon

Headteacher