



JOB DESCRIPTION

Job Title: Examinations Officer supporting MIS and Data

Academy: Brayton Academy

Salary: SCP 25 – 29 (£30,095 - £33,486 per annum)

Actual Salary: £26,517 - £29,505 per annum

Hours: 37 Hours per week. Term time plus 10 days

Main purpose of the job:

- To ensure the smooth running of examinations as well as general administrative support to the Academy as required.
- Operation of school management information systems relating to examinations and reporting on outcomes.
- Respond to queries and deal effectively with Examinations Board staff on behalf of pupils and Academy.
- Attendance at centre when GCSE results are released is a vital part of the role.
- To work as part of a team, supporting colleagues with MIS and data procedures as necessary.

Main Duties

Examinations

- Manage the administration of external and internal school examinations
- Be involved in the recruitment of, and conduct induction training for invigilators to assist with the management of the examinations
- Liaise with the invigilators to arrange for adequate deployment of staffing for each exam
- Prepare examination timetables, booking of rooms, and seating plans
- Communicate effectively with all staff and students regarding arrangements for examinations
- Maintain confidentiality in all matters associated with examinations
- Manage the safe storage and checking of all examination papers and stationery
- Be present and available in the academy on the days when results are released including the distribution of the examination results to students and provide reports on outcomes.
- Maintain files of certificates and prepare them for distribution to students
- Process any enquiries about results, the return of scripts, and re-takes, including handling
 of cash and cheques received from students
- Process applications for Access arrangements and Special consideration
- Administer and package coursework and estimated grades

- Collect, open and sort incoming examination materials post; ensure outgoing post is logged
- Take messages
- Distribute coursework to Heads of Departments, JCQ regulations and exam timetables to pupils
- During exam periods, set up exam rooms & ensure their continued maintenance, ensure invigilators are supported in examination venues
- · Check invoices for entries and Post Results
- Attend Exam board meetings as appropriate

General

- Support the maintenance of the student database in MIS, ensuring information is accurate.
- Support the collection and analysis of pupil, subject and academy level assessment data.
- Provide administrative support including cover for other members of the Admin Team as necessary
- Undertake any other duties in connection with the level of the post.
- Ensure the efficient and effective running of the department
- Take account of the published aims and objectives of the academy in all matters
- To carry out any other duties as may reasonably be requested by the Principal
- To participate in professional and personal development programmes as required, including training and performance review
- To contribute to the administration team ethos through demonstrating a flexible approach to undertaking tasks and responsibilities
- To contribute to the overall ethos/work/aims of the academy
- To be aware of, and comply with, policies and procedures relating to child protection and safeguarding, reporting any concerns to a designated person
- To be aware of, and comply with, health & safety; security; confidentiality and data protection policies and procedures reporting all concerns to an appropriate member of the leadership team
- To support the Academy's Equality and Diversity Policy
- To appreciate and support the work of other professionals

Any Special Conditions of Service:

There is a requirement to work across all the academies within the MAT as deemed necessary in line with professional responsibilities. There is a requirement to submit to an enhanced Disclosure and Barring Service (DBS) check

PERSON SPECIFICATION

Job Title: Examinations Officer supporting MIS and Data

Grade: SCP 25 – 29

The Rodillian Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Essential Criteria	How Identified	Desirable Criteria	How identified
SKILLS & EXPERIENCE	Anniintin f		
Experience of working with management information systems	Application form and selection process	Experience of working in a school	Application form
Effective use of ICT systems and packages (eg. word/excel/powerpoint)	Application form and selection process	or learning environment	process
Exceptional organisational and time management skills.	Application form and selection process	Experience working in a Data, Exams and/or MIS role in a	Application form and selection process
Able to remain calm under pressure, work to deadlines and manage competing priorities.	Application form and selection process	Ability to self- evaluate learning	Application form
Make decisions based on understanding of relevant information	Application form and selection process	needs and actively seek learning opportunities	and selection process
Demonstrate sound judgement with the ability to present solutions.	Application form and selection process	Experience of organising exam procedures	Application form and selection process
Ability to relate well to children and adults on all levels	Application form and selection process	Experience of managing and analysing data	Application form and selection process
Ability to communicate and negotiate effectively to a range of audiences (internal and external) through highly developed inter-personal, written, oral and presentation skills	Application form and selection process		
Experience in producing	Application form and		

comprehensive reports	selection process		
Work constructively as part	Application form and		
of a team	selection process		
Ability to work	Application form and		
autonomously and under	selection process		
your own initiative			
Facential Cuitonia	l lavo lala atitia d	Desimable Cuitemia	
Essential Criteria	How Identified	Desirable Criteria	How identified
KNOWLEDGE &			
UNDERSTANDING		Strategies for	Application form
A background in	Application form or d	ensuring equal	and selection
administration of exams	Application form and selection process	opportunities for	process
	- 1.1.1.1.1.1. p. 0.000	staff, students and other stakeholders	
An understanding of the			Application form
Exam systems and	Application form and	Understanding of	and selection
procedures in a secondary school setting	selection process	Safeguarding and Child Protection	process
		issues.	
The principles and	Application form and	Knowledge of SIMS	Application form
practices of good data management and how	selection process	or other education	and selection
these contribute to		databases	process
operational planning and			
delivery			
An understanding of the	Application form and		
principals of efficient and	selection process		
effective administrative support			
	Application form and		
Good ICT skills and	selection process		
confident in use of Word, Excel and the internet			
	A 1: (: 6		
Full Understanding of relevant polices/codes of	Application form and selection process		
practice and awareness of	Sciedion process		
relevant legislation of			
working in an education setting			
Colling			

QUALIFICATIONS/ TRAINING Good standard of education A grade 'C' or above GCSE in English and Maths (or equivalent)	Application form and selection process Application form and selection process	Business Administrative qualification Financial qualification	Application form and selection process Application form and selection process
PERSONAL COMPETENCIES AND QUALITIES			
Diplomatic and confident	Selection process	Determination to succeed and the	Selection process
Flexible approach to meet daily demands of the role	Selection process	highest possible expectations of self and others	
Self-motivated and ability to use initiative to ensure tasks are completed	Selection process	Reliability, integrity and stamina	Selection process
An excellent record of attendance and punctuality	Selection process	Resilience and perspective	Selection process
Seek advice and support when necessary	Selection process		
OTHER CONDITIONS			
Enhanced DBS Check			
Satisfactory References			
Pre-employment Health Check			