



Person Specification

Class Teacher

Post Class Teacher

Scale MPR

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Qualifications	Essential	Desirable	Evidence
1 Qualified Teacher Status	✓		Application
2 Degree-level qualification	✓		Application
3 Evidence of continuous INSET and commitment to further professional development		✓	Application
Abilities			
4 Proven ability to teach an EYFS class		✓	Application
5 Proven ability to teach upper Key Stage Two (Years 5/6)	✓		Application
6 Proven ability to teach across the primary age-range.		✓	Application
7 Ability to remain calm under challenging circumstances	✓		Interview References
8 Ability to set high expectations for all children	✓		Interview References
9 Ability to empathise with children with SEND and have high ambitions for their futures	✓		Interview References
Knowledge			
10 Knowledge of the theory and practice of providing effectively for the individual needs of all children	✓		Application Interview
11 Knowledge of statutory EYFS Requirements		✓	Application Interview
12 Knowledge of statutory National Curriculum requirements for Key Stage 2.	✓		Application Interview
13 Knowledge of statutory National Curriculum requirements for Key Stage 1, including Phonics		✓	Application Interview
14 Knowledge of effective teaching styles	✓		Interview
15 Understanding the need for positive links between all stakeholders	✓		Application Interview
16 Understanding of the monitoring, recording and reporting of pupil progress	✓		Application Interview

17	Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding	✓		Application Interview
18	Knowledge of the administration of statutory assessments, including Key Stage 2 SAT's	✓		Application
19	Understanding of how schools may work together to achieve joint objectives		✓	Application Interview
Skills				
20	Good numeracy and literacy skills	✓		Application Interview
21	Effective use of IT packages and equipment	✓		Application References
22	Promote the schools aims and values positively	✓		Interview
23	A standard of written and spoken English appropriate to a Primary School setting, including ability to pronounce phonemes correctly	✓		Application Interview
24	Create a happy, challenging and effective learning environment	✓		Interview
25	Work constructively as part of a team	✓		Interview References
26	Develop strategies to create community links		✓	Interview