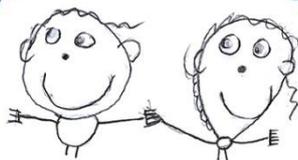


Atherstone Nursery School



'Bright Start, Bright Future'  
'Chances to explore, discover and grow'

Bedworth Heath Nursery School



'You make the difference,  
today, tomorrow, together'

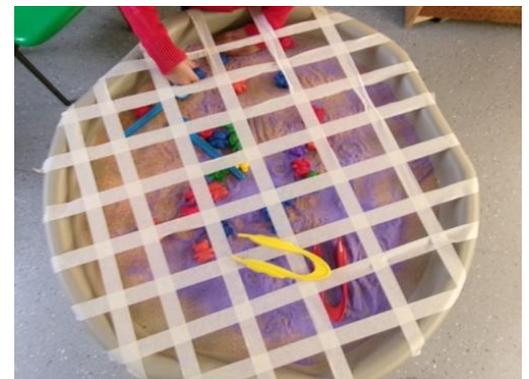
## Atherstone and Bedworth Heath Nursery School Federation

### Executive Headteacher Recruitment Information Pack



Thank you for your interest in the post of Executive Headteacher at Atherstone and Bedworth Heath Nursery School Federation, pay range L11-L17.

This pack contains information about the federation and how to apply for the advertised vacancy.



## Letter from Chair of Governors

Thank you for your interest in the post of Executive Headteacher at Bedworth Heath and Atherstone Nursery Federation.

My journey with the school began back in 2008 when my eldest son attended Bedworth Heath Nursery. Two years later, my youngest joined him — a pattern we see often, with many siblings and even multiple generations returning to us because of the positive experiences they had here. In 2012, I was elected Chair of Governors, and in 2014 we proudly federated with Atherstone Nursery School. Since 2012, we have achieved and maintained our Ofsted Outstanding status.

As our current Executive Headteacher moves on to the next chapter of her professional career, we are seeking a committed, inspiring, nurturing, driven, and knowledgeable leader to build on the strong foundations of our outstanding federation.

Our two schools are located approximately ten miles apart and serve communities with differing needs. Despite these differences, a shared ethos runs through both settings: the child is at the heart of everything we do. We nurture every child to become the very best version of themselves, not only through high-quality learning experiences but also through the wider support we offer to parents and families.

We pride ourselves on our inclusivity and diversity. This commitment is recognised beyond our walls; the early years send and inclusion team regularly celebrates us as a centre of excellence and frequently signposts children and families to our federation.

With this in mind, we are looking to appoint an Executive Headteacher who shares our values and ethos, and who will continue to champion the very best start for every child in our care.

*Dean*

Dean Wainwright  
Chair of Governors,  
Atherstone Nursery School and Bedworth Heath Nursery School



We look forward to welcoming you to our federation and strongly encourage you to come and visit us.

Process of application:

- Download an application pack from West Midlands Jobs vacancy portal, on our school website on the vacancy page or on the D of E vacancy portal.
- Visits are warmly and strongly recommended, contact Alex on [admin1000@welearn365.com](mailto:admin1000@welearn365.com) or by telephone on 01827 794 164 to book in. Visits can be booked from Tuesday 17 - Friday 27 March, on Tuesday 7 April or Monday 13 April.
- Closing date for application: Tuesday 14 April 2026 at 4pm.
- Interviews will be taking place in person: Monday 20 April. This will be a full day process.

### Safeguarding Statement

This post is exempt from the Rehabilitation of Offenders Act 1974 (exceptions) order 1975. We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced disclosure and barring service (DBS) check, and will be assessed against childcare disqualification regulations. Any offer of employment made will be subject to all checks being made being satisfactory. References will be requested and online activity searches completed for all shortlisted applicants. Shortlisted applicants must also complete a declaration of criminal convictions

## Vision Statement

Bright Start, Bright Futures.

Chances to explore, discover and grow, to make a difference today, tomorrow and together.

## Principles and Values

- All children are entitled to high quality teaching and learning in a rich and stimulating environment across all seven areas of the EYFS. This will equip them with the skills, knowledge and understanding they need today and prepare them well for tomorrow.
- Curriculum development is educator development: what we do, and how we do it matters equally. We support and respect each other and work as a reflective team, sharing best practise and ideas. We value each other's strengths, and we listen to each-other's perspectives.
- Each child's development is unique. We strive for the best outcomes for all children and families in an environment that is welcoming, nurturing, safe, enabling and inclusive.
- We value and respect parents/carers as partners and work together to provide the opportunity for children to reach their individual potential.
- We use a holistic and restorative approach to embed integrated working with other agencies to support all children and families.
- We understand, recognise and value the place of our children and families within their local community. We strive to prepare our children and families to contribute to its future success and sustainability.

For more Information please do visit our school websites.

<https://www.atherstonenurseryschool.com/>

<https://www.bedworthheathnurseryschool.com/>



## Why choose to lead our nursery school federation...

Leading our federation means joining a highly committed, passionate team who make a real and lasting impact on children's lives every single day. You will work with an exceptional staff team who place children at the centre of every decision and who are dedicated to ensuring every child thrives. Staff wellbeing and high-quality professional development is at the core of our culture, and you will be supported by teams who are reflective, ambitious, and eager to grow.

We build strong, trusting relationships with families and the wider community, recognising that partnership is essential to each child's success.

As a Warwickshire Maintained Nursery School Headteacher, you will benefit from strong professional networks, including collaboration with Headteachers across the county and active involvement in the North and Bedworth consortium groups. These partnerships offer rich opportunities for collaboration, peer-to-peer support, and shared leadership with experienced colleagues.

As a leader you will have the opportunity to build upon work that began as a teaching school and early years hub.



## What does Ofsted say about our Schools?

**In July 2024 we had our Atherstone Nursery School inspection and remained Outstanding.**

**In March 2026 we had our Bedworth Heath Nursery School inspection (awaiting report to be published).**

Children love their time at this warm, nurturing and inclusive nursery school. The school's motto of 'bright stars, bright futures' is realised throughout its practice. Relationships between staff, children and their families are strong. One parent's comment was typical of many when they stated, 'This a wonderful nursery school that cares about the children, gives them lovely experiences and puts them at the heart of everything they plan and do.'

The development of children's communication and language has been prioritised. Children are surrounded by stories and books. Throughout the nursery, both inside and outside children are exposed to a wide range of books. Staff use every opportunity to model the use of language. They encourage children to speak in full sentences. They use a structured approach to develop and enhance children's speaking and interaction skills. Staff also sing songs and share rhymes frequently, both during adult-led activities and when children are at play in the classrooms. Children enjoy daily story time sessions. Some of the stories shared have been deliberately chosen to help children to understand their own emotions.



The governing body know the school well through their regular visits and their discussions at board meetings. Governors are extremely skilled and knowledgeable. Staff appreciate their advice and support. The whole staff team support each other very well. They are unanimously appreciative of the way leaders consider their workload and well-being.

At Atherstone Nursery School, children are happy, safe and excited about learning. Staff want to do their very best for each child. The school's ethos, 'right start, bright futures', is central to its daily work. Parents and carers are highly positive about the care and learning that the school provides. Children achieve well and are extremely well prepared for their next stage of learning.



The school has constructed a curriculum that is highly ambitious for all pupils. The curriculum is coherently planned and sequenced based on what children already know and can do. Highly skilled adults support and extend learning. Teaching is designed to help children develop their knowledge and skills successfully over time. Children consistently demonstrate high levels of curiosity, concentration and enjoyment. They listen intently. Children respond positively to adults and each other. Staff quickly identify and take swift action to remedy any gaps in knowledge. All this means that children achieve highly. They learn and remember more of the curriculum over time.

Leaders, including governors, are passionate and highly ambitious for every child. They make sure that staff deliver consistently high-quality provision to all children. Leaders understand the limitations of assessment. They ensure it does not create unnecessary burdens on staff or children. Staff are positive about the support they receive from leaders to manage their workload and well-being.

Please do give us a call or an email to book yourself in for a visit, you will be warmly welcomed.