   

**Person Description for the Executive Headteacher**

**Growing Together Federation**

**Start date: 1st September 2021**

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| **Qualifications** | **Essential** | **Desirable** | **Evidenced by** |
| Qualified teacher status | X |  | Application,  Certificates |
| Graduate level qualification | X |  |
| NPQH of NPQICL or evidence of registration |  | X |
| **Experience** | **Essential** | **Desirable** | **Evidenced by** |
| The ability to fill the role of lead professional in classroom practice | X |  | Application,  Interview,  References |
| Passion for and knowledge and understanding of Early Years | X |  |
| Successful experience of raising attainment | X |  |
| Experience of senior leadership | X |  |
| Evidence of working with children with SEND and knowledge of the Code of Practice |  | X |
| Evidence of working with a wide range of agencies |  | X |
| Evidence of working with children and families from a wide range of backgrounds |  | X |
| School budget management and financial responsibilities | X |  |
| Experience of strategic planning and school self-evaluation | X |  |
| Working with a governing board |  | X |
| Up to date knowledge of legislation and guidance in relation to working with and the protection of children and young people | X |  |
| **Leadership skills** | **Essential** | **Desirable** | **Evidenced by** |
| Ability to think strategically and yet allow each school to retain its own personality and uniqueness. | X |  |  |
| Ability to engage and build strong relationships with staff, children, parents, governors, valuing their skills and interests | X |  | Application,  Interview,  References |
| Ability to motivate colleagues to achieve their best | X |  |
| Capable of translating a vision into concrete and achievable strategies | X |  |
| Demonstrates enthusiasm and passion in all areas of school life | X |  |
| **Personal qualities** | **Essential** | **Desirable** | **Evidenced by** |
| A sense of humour and passion for working with people | X |  | Application,  Interview,  References |
| Ability to remain calm and level-headed when under trying circumstances | X |  |
| Creative, resourceful and inspirational | X |  |
| Excellent communication skills | X |  |
| A commitment to maintain and develop the outstanding provision at all schools in the Growing Together Federation | X |  |
| The ability to prioritise and to be flexible | X |  |
| The ability to engage parents and carers in supporting their children’s development | X |  |
| Commitment to equality of opportunity | X |  |