



Executive Teacher

Salary / grade range	Lead Practitioner scale 1-5 (£52,026 to £59,244)
Location	Manchester (Co-op Academy Medlock)
Reports to	Headteacher and Regional Director (Manchester and Oldham)

Purpose of role:

You will work directly with the Headteacher and teachers to support, deliver and co-deliver outstanding Key Stage 2 lessons. You will be a pivotal person to show and share the best curriculum practice across our current Manchester primaries, with a particular focus on English and maths at Co-op Academy Medlock. You will be a driving force in improving outcomes for children, particularly at Key Stage 2. The successful candidate will help Co-op Academy Medlock, as well as other primary academies to build their own sustainable capacity and lead improvements. You will be expected to deliver regular professional development sessions to curriculum leaders and teachers with the aim of improving pupils' outcomes. You will be a consistently very good/outstanding teacher with time being spent teaching at Co-op Academy Medlock as well as mentoring, providing model lessons and leading by example. Working with our Regional Director and Headteachers, you will be instrumental in developing practice within KS2 and developing outstanding practice in other colleagues.

Key accountabilities (and specific duties / responsibilities):

- Raise standards and outcomes in Year 6, particularly in English and maths.
- Build sustainable capacity of teachers and leaders of the curriculum including CPD delivery
- Work effectively with the School Leaders to develop maths and English and assessment resources to support effective teaching and learning within Key Stage 2
- Communicate key messages to teachers and curriculum leaders, Headteachers, Executive Headteachers and Regional Directors
- Consistently demonstrate a high standard of teaching and curriculum development across our academies, through modelling lessons and co-delivery, including to support ECTs
- Teaching in those academies that need your support the most, leading by example, showing what best practise looks like on a daily basis
- Ensuring you provide challenge and support to those you work with to drive up standards in all areas
- Work alongside Curriculum Directors and Directors of Primary SEND to embed an effective curriculum offer in the three academies
- Build an external network that can effectively help and support our academies with improving their curriculum offer.
- Report on standards and quality of provision to the headteachers and Regional Director.



Personal attributes required (based on job description):		
Attributes Optimistic, sensitive, passionate, patient, honest, modest, respectful, open, willing, decisive, assertive and confident	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
Qualifications Qualified Teacher Status		A
Experience - Have extensive experience of effective Year 6 Teaching and high outcomes, including in English and maths - Have experience and credibility in leading others, including experience of coaching teachers (including ECTs) to improve the curriculum delivery and outcomes - Have a track record of positive significant impact on pupils' outcomes through their own teaching and through leadership - Delivering high quality CPD, monitoring implementation and evaluating impact		A/I A/I A/I A/I
Skills, Ability, Knowledge - Have outstanding knowledge of the teaching of English and maths within Key Stage 2 with a particular emphasis on Year 6 and be able to demonstrate their passion and enthusiasm for communicating this to others - Have a thorough understanding of the National Curriculum standards and expectations - Have an up-to-date knowledge of the curriculum expectations of the Education Inspection Framework - Have secure knowledge of pedagogy and cognitive science principles which help pupils to remember curriculum content - Be keen to contribute to current curriculum/provision development across the Trust - Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation and be able to work effectively with a team of curriculum leaders - Have an ability to combine rigour and high expectations with personal tact and discretion - Understand and respect the importance of diverse cultures and faiths within the academies, with a commitment to equal opportunities		A/I A/I A/I A/I A/I A/I A/I A/I



• The ability to form and maintain appropriate relationships and boundaries with children and colleagues • Be able to build relationships quickly with teachers and headteachers • Be able to demonstrate resilience, motivation and commitment to driving up standards of achievement • Have the IT competence necessary to fulfil all duties within the role		A A/I A/I A/I
Personal Qualities • Be excited to share their knowledge and expertise with a diverse family of schools and be able to travel to all the academies within the Trust. • Access to your own car with a full driving license is essential. • Be aligned with all co-operative values and the Co-op Ways of Being. • Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment.		A/I A A/I A/I

Co-op Academies Trust as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf. This post is subject to an enhanced DBS check with appropriate childrens and/or adults barred list check if necessary. A person who is included in the childrens or adults barred list commits an offence if they engage in regulated activity from which they are barred.

Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnerships.