



## Danson Primary School Person Specification-Class Teacher

| <b>Post: Class Teacher</b>           |   |  |   |
|--------------------------------------|---|--|---|
| <b>Attributes</b>                    | <b>Essential</b>  | <b>Desirable</b>   | <b>Identify</b>   |
| <b>Attainments<br/>(Knowledge)</b>   | <ul style="list-style-type: none"> <li>Degree.</li> <li>Qualified Teacher Status.</li> <li>Clear understanding of the National Curriculum at its application.</li> <li>Clear understanding of the EYFS curriculum and its application.</li> <li>Clear understanding of the statutory requirements and legislation concerning Child Protection and KCSIE (2021).</li> </ul>  | <ul style="list-style-type: none"> <li>Experience of teaching at KS2, KS1 and EYFS.</li> <li>Experience of planning and managing the work of teaching assistants.</li> <li>Evidence of continuous INSET and commitment to further professional development.</li> <li>Passionate about extending their learning based on current educational research.</li> </ul> | Application form<br><br>Certificates<br><br>Observation |
| <b>Intelligence<br/>(Experience)</b> | <ul style="list-style-type: none"> <li>Experienced, high quality classroom practitioner.</li> <li>Ability to challenge and support all pupils to do their best. Providing clear structures for lessons maintaining pace, motivation and challenge.</li> <li>Use assessment to monitor progress and set targets.</li> <li>An understanding of and commitment to equal opportunities for all pupils.</li> <li>Managing an area of curriculum development or aspect of school life.</li> <li>Leading and managing staff successfully.</li> <li>Leading an aspect of school improvement with evidence of improving pupils' standards.</li> <li>Participating in and providing INSET.</li> <li>Experience of school development and improvement planning.</li> <li>Working in partnership with parents and governors to promote the school's vision and aims.</li> </ul> | <ul style="list-style-type: none"> <li>Teaching across the whole Primary age range at KS2, KS1 and EYFS.</li> <li>Strategic responsibilities in school leadership and management.</li> <li>Experience of working with a range of stakeholders including the wider community.</li> </ul>  | Application form<br><br>Interview<br><br>References     |
| <b>Special<br/>Aptitudes</b>         | <ul style="list-style-type: none"> <li>Have high expectations for all pupils.</li> <li>Enthusiasm, commitment and energy.</li> <li>Good organisational and interpersonal skills.</li> <li>Ability to work positively and sensitively with pupils and parents.</li> </ul>  | <ul style="list-style-type: none"> <li>Ambition.</li> <li>Ability to motivate others.</li> </ul>   | Interview<br><br>References<br><br>Observation          |

|   |   |  |                              |
|---|---|--|------------------------------|
|   | <ul style="list-style-type: none"> <li>• Ability to accept responsibility for planning and sustaining own professional development.</li> <li>• Willingness to contribute to whole school initiatives, and support school improvement programmes.</li> <li>• Flexible, solution focused team player.</li> </ul>  |  |                              |
| <b>Personal Circumstances</b>                           | <ul style="list-style-type: none"> <li>• Support all aspect of school life.</li> <li>• Approachable.</li> <li>• Committed.</li> <li>• Enthusiastic.</li> <li>• Able to motivate self and others.</li> <li>• Calm under pressure.</li> <li>• Well-organised.</li> </ul>  |  | Application<br><br>Interview |
| <b>Skills</b>   | <ul style="list-style-type: none"> <li>• Participate and lead effectively in strategies to support staff development.</li> <li>• Create a positive team spirit, delegating and negotiating when necessary.</li> <li>• Show strong interpersonal skills.</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>• Create a happy, challenging and effective learning environment.</li> <li>• Have a calm and positive approach to behaviour management.</li> </ul>                  | <ul style="list-style-type: none"> <li>• Interpretation of school performance data to support self-evaluation.</li> <li>• Understanding of whole school issues and their implications for financial management.</li> </ul> | Application<br><br>Interview |
| <b>Code of Practice on English language requirement</b> | <ul style="list-style-type: none"> <li>• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary</li> <li>• Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation</li> <li>• Ability to listen to customers and understand their needs</li> <li>• Ability to tailor your approach to each conversation to be appropriate to the customer, responding clearly with fine shades of meaning, even in complex situations.</li> </ul> |  | Application<br><br>Interview |