**St Peter’s Church of England (Aided) Primary School**

**Personnel Specifications for an Experienced Teacher**

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|  | **ESSENTIAL** | **DESIRABLE** |
| Qualifications | * Degree * Qualified teacher status | * Other qualifications at a higher level. * NPQML |
| Teaching Experience | * 4+ years experience of teaching in KS1 * Ability to be an excellent team player. * Evidence of having taught creative lessons at an outstanding level * Evidence of maintaining high standards of behaviour and develop attitudes of care, control and cooperation * Enthusiastic, positive and motivated with high expectations of all children including those with SEN and those who are disadvantaged * Safeguard the health and safety of children | * Experience of teaching in other Key Stages * Has had Safeguarding training/is a current DSL. |
| Leadership and Management Experience | * Willing to contribute to whole school development * An understanding of using school data to raise progress and attainment * Evidence of introducing change with impact on improving provision and outcomes * Has successfully lead a subject and can evidence the impact had. | * Has previously lead a Core Subject or been a Phase Lead. |
| School Ethos | * Supportive of the ethos of a Church Aided Primary School * A Commitment to safeguard and promote the welfare of children | * Evidence of ability to put the school’s aims and values into practice through personal example * Active member of a Christian church |
| Curriculum | * A good understanding of child development * An excellent understanding of the National curriculum for KS1 and the ability to develop and review this creatively. * Knowledge and experience of using a range of teaching and learning strategies including Computing. * Evidence of leading a subject well showing good impact. * Evidence of thorough planning and a willingness to plan collaboratively and effectively. * Excellent classroom organisational skills which promote an effective and positive learning environment for children and a role model to other staff. | * A particular interest in an area of the curriculum * Read, write Inc training * Experience of Power maths |
| Planning | * The ability to plan an effective learning programme for children of all abilities | * Evidence of successful planning with creative and exciting ideas within topics |
| Assessment | * An understanding of the importance of assessment and knowledge of effective assessment strategies * Knowledge of Assessment for Learning |  |
| Parents and the Wider Community | * A commitment to parents as full partners in their children’s learning * An appreciation of the importance of developing close links with the local community, family of schools, etc |  |
| Personal qualities | * A proven ability to make positive relationships with children, parents, staff and governors * The ability to be flexible and to work as part of a team * Ability to remain positive and enthusiastic * Able to support colleagues * Good health record | * Knowledge and experience of systems for promoting good relationships and conduct |