**St Peter’s Church of England (Aided) Primary School**

**Personnel Specifications for an Experienced Teacher**

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|  | **ESSENTIAL** | **DESIRABLE** |
| Qualifications | * Degree
* Qualified teacher status
 | * Other qualifications at a higher level.
* NPQML
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| Teaching Experience | * 4+ years experience of teaching in KS1
* Ability to be an excellent team player.
* Evidence of having taught creative lessons at an outstanding level
* Evidence of maintaining high standards of behaviour and develop attitudes of care, control and cooperation
* Enthusiastic, positive and motivated with high expectations of all children including those with SEN and those who are disadvantaged
* Safeguard the health and safety of children
 | * Experience of teaching in other Key Stages
* Has had Safeguarding training/is a current DSL.
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| Leadership and Management Experience  | * Willing to contribute to whole school development
* An understanding of using school data to raise progress and attainment
* Evidence of introducing change with impact on improving provision and outcomes
* Has successfully lead a subject and can evidence the impact had.
 | * Has previously lead a Core Subject or been a Phase Lead.
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| School Ethos | * Supportive of the ethos of a Church Aided Primary School
* A Commitment to safeguard and promote the welfare of children
 | * Evidence of ability to put the school’s aims and values into practice through personal example
* Active member of a Christian church
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| Curriculum | * A good understanding of child development
* An excellent understanding of the National curriculum for KS1 and the ability to develop and review this creatively.
* Knowledge and experience of using a range of teaching and learning strategies including Computing.
* Evidence of leading a subject well showing good impact.
* Evidence of thorough planning and a willingness to plan collaboratively and effectively.
* Excellent classroom organisational skills which promote an effective and positive learning environment for children and a role model to other staff.
 | * A particular interest in an area of the curriculum
* Read, write Inc training
* Experience of Power maths
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| Planning | * The ability to plan an effective learning programme for children of all abilities
 | * Evidence of successful planning with creative and exciting ideas within topics
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| Assessment | * An understanding of the importance of assessment and knowledge of effective assessment strategies
* Knowledge of Assessment for Learning
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| Parents and the Wider Community | * A commitment to parents as full partners in their children’s learning
* An appreciation of the importance of developing close links with the local community, family of schools, etc
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| Personal qualities | * A proven ability to make positive relationships with children, parents, staff and governors
* The ability to be flexible and to work as part of a team
* Ability to remain positive and enthusiastic
* Able to support colleagues
* Good health record
 | * Knowledge and experience of systems for promoting good relationships and conduct
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