

Park Road Junior Infant and Nursery School



POST TITLE: KS1 teacher

EMPLOYEE SPECIFICATION

ATTRIBUTES	RELEVANT CRITERIA	HOW IDENTIFIED	RANK
1. RELEVANT EXPERIENCE	<p>Experience of teaching in KS1</p> <p>Evidence of excellent class teaching across the curriculum, but especially in English and maths.</p> <p>Experience of working with pupils incorporating the full range of the abilities.</p> <p>Experience of managing additional staff within the classroom.</p> <p>Experience of working as part of a team.</p>	<p>Application form/ Interview/ References</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p>
2. EDUCATION AND TRAINING ATTAINMENTS	<p>Qualified Teacher Status.</p> <p>Training for primary teaching.</p> <p>Evidence of a broad curriculum understanding with strengths in English and maths.</p>	<p>Application form / Interview / References</p>	<p>A</p> <p>A</p> <p>A</p>
3. SPECIAL KNOWLEDGE AND SKILLS	<p>A clear philosophy of best practice in primary education.</p> <p>The ability to plan, teach, assess and monitor the curriculum for pupils.</p> <p>Excellent teaching skills.</p> <p>Excellent classroom and behaviour management.</p> <p>Ability to create an attractive classroom environment, which stimulates children’s interest and supports their learning.</p> <p>An interest in and commitment to a creative curriculum and the personalised learning/ accelerated learning agenda.</p> <p>Commitment to a child centred curriculum with skills based learning.</p> <p>Successful experience of monitoring, evaluating and improving the quality of teaching and learning.</p> <p>Understanding the role and impact of assessment in children’s learning.</p> <p>Secure knowledge of statutory requirements relating to curriculum and assessment.</p> <p>Experience of leading curriculum innovation.</p> <p>Knowledge of ongoing assessment/ profiling procedures including reporting to parents.</p> <p>Some understanding of data and using it for school improvement.</p> <p>Good knowledge of and competence in ICT, including use of interactive whiteboard.</p>	<p>Application form / Interview / References</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>B</p> <p>A</p> <p>A</p>
4. SKILLS AND ABILITIES	<p>Excellent classroom practitioner.</p> <p>Ability to work as part of a team.</p> <p>Ability to establish good relationships with parents and carers.</p> <p>Ability to provide first hand experiences in a self-servicing classroom.</p> <p>Willingness to engage in continuing professional development.</p>	<p>Application form / Interview / References</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p>

		Ability to demonstrate a range of strategies to support positive behaviour. A commitment to continuous school improvement.		A A
6.	ANY ADDITIONAL FACTORS	Commitment to inclusion, equal opportunities and parental involvement. Ability to work positively with children and colleagues Enthusiasm, flexibility and a good sense of humour. Willingness to contribute to the wider life of the school.	Application form / Interview / References	A A A A

Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criteria on your application form. The letters A, B and C in the "Rank" column refer to the importance we will give your answers when we read your applications. You must have all the A's on day one to be able to do the job, you need to have all the B's to do the job, but they could be learnt during the induction, and if you have C criteria this would be an additional bonus. We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled people. We have tried to do this, but if you have a disability and identify any barriers in the job description or employee specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.

Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview etc.