**PERSON SPECIFICATION**

**JOB TITLE: \_\_\_\_\_Class Teacher / Instructor**

| **Essential upon appointment** | **Desirable on appointment** (if not attained, development may be provided for successful candidate) |
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| **Knowledge** |  |
| * Good understanding of child/young person’s development and learning processes.
* Understanding of individual children and young peoples’ needs.
* Good understanding of subject area
 | * Knowledge and understanding of pupils with behavioural needs
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| **Experience** |  |
| * Experience of working with children/young people who exhibit SEND/SEMH
* Experience of working in a learning environment.
* Knowledge of a specialist subject area
 | * Experience of developing skills in others
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| **Occupational Skills** |  |
| * Good written and verbal communication skills: able to communicate effectively with all children, young people, families and carers
* Demonstrable interpersonal skills.
* Ability to work successfully in a team.
* Able to exercise discretion and judgement
 | * Ability to assimilate new initiatives, technology and software and interpret information
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| **Qualifications** |  |
|  | * QTS or equivalent
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| **Other Requirements** |  |
| * To be committed to the school’s policies and ethos
* Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline
* Motivation to work with children and young people.
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