**PERSON SPECIFICATION**

**JOB TITLE: \_\_\_\_\_Class Teacher / Instructor**

| **Essential upon appointment** | **Desirable on appointment** (if not attained, development may be provided for successful candidate) |
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| **Knowledge** |  |
| * Good understanding of child/young person’s development and learning processes. * Understanding of individual children and young peoples’ needs. * Good understanding of subject area | * Knowledge and understanding of pupils with behavioural needs |
| **Experience** |  |
| * Experience of working with children/young people who exhibit SEND/SEMH * Experience of working in a learning environment. * Knowledge of a specialist subject area | * Experience of developing skills in others |
| **Occupational Skills** |  |
| * Good written and verbal communication skills: able to communicate effectively with all children, young people, families and carers * Demonstrable interpersonal skills. * Ability to work successfully in a team. * Able to exercise discretion and judgement | * Ability to assimilate new initiatives, technology and software and interpret information |
| **Qualifications** |  |
|  | * QTS or equivalent |
| **Other Requirements** |  |
| * To be committed to the school’s policies and ethos * Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline * Motivation to work with children and young people. |  |