

English Martyrs School, St. Mark Street, London E1 8DJ

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[www.englishmartyrs.towerhamlets.sch.uk](http://www.englishmartyrs.towerhamlets.sch.uk/)

Headteacher – Miss B Nugent

**Mission Statement** “We are special people on a journey, growing and learning

together in search of excellence, as we follow in the footsteps of Jesus.”

**English Martyrs is a one form entry, Catholic primary school, with excellent transport links, situated in the historic area of Tower Hill, close to the River Thames and the Tower of London.**

**We are seeking to recruit an experienced teacher who is looking to be non-class based and who will work closely with class teachers to support children with SEN. This is a rewarding role for someone who has the initiative and drive to plan and deliver maths and language support for small, lower Key Stage 2 groups and communication and language support for small groups in Key Stage 1. The children have a range of needs including ASD and DLD.**

**Job title: Experienced SEN Support Teacher - Part time 0.5 mornings**

**Reports to: Headteacher, Deputy Headteacher, Subject Leaders**

**Salary range: MPS/UPS**

**Date: September 2021**

**Main purposes:**

* To teach small SEN groups, working constructively as a member of staff within the whole school team
* To plan and oversee provision for Key Stage 1 / 2 children who will need support to address language and communication gaps following the disruption of their primary education.
* To plan and teach a small group of Year 3 / 4 / 5 children who have cognition, language and communication needs
* To promote the ethos of this Catholic school within the context of our mission statement
* To plan, teach, monitor, assess and evaluate the education programme for the children taught
* To share in the corporate responsibility for the well-being and discipline of all pupils
* To work alongside the Class teacher and SENDCo to deliver our creative curriculum.

# Policy and legal framework

The teacher will work within the framework of:

* School Teachers' Pay and Conditions Document
* The national legislation of the National Curriculum
* School policies, schemes on the curriculum and school organisation
* LA policies, in particular those relating to curricular aims and principles and to the equality of opportunity.

# School teachers' professional duties

The professional duties of a teacher shall include:

# Teaching

To plan and prepare lessons using knowledge of school policies, schemes of work and national curriculum requirements for the relevant curricular areas.

To teach according to the educational needs of all pupils, including the setting and marking of work to be carried out in school and at home. To plan differentiated work to meet the needs of individuals and groups providing progression and continuity.

Work as a member of the team, planning co-operatively, sharing information, ideas and expertise.

Consult and plan with learning support staff outside agencies as appropriate.

Liaise with the SENDCO to ensure that the Code of Practice is implemented fully.

Organise and change the working environment appropriately for the range of activities taking place.

Maintain a stimulating, informative environment displaying children's work appropriately.

Teach pupils to take responsibility for resources and the environment.

Work with all members of staff and parents to ensure that the School’s behaviour and discipline policy is implemented and providing a happy and safe learning environment

Use a variety of suitable teaching and learning styles.

# Assessment, recording, reporting

Assess, record and report on the development, progress and attainment of pupils; using a variety of methods according to national curriculum requirements and school policies.

# Communication

Establish good relationships with parents to promote, pupils’ learning and achievement in line with school policy.

Communicate and co-operate with outside agencies and participate in meetings arranged for any of the purposes described above.

Contribute to oral and written assessments, reports and references relating to the individual pupils and groups of pupils; e.g. in the context of SEN.

Attend and take a constructive part in staff meetings, inset days and any other school development sessions.

Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

# Professional Development

Participate in arrangements for appraisal of her/his performance.

Participate in arrangements for further training and professional development as a teacher.

# Whole school commitment

To demonstrate a commitment to the full life of the school and to work with all members of staff to ensure the success of whole school initiatives and assemblies, displays, open evenings and other activities as they occur in school.

To support and contribute to the school improvement plan

To undertake, with all other members of staff, general responsibilities concerned with the day-to- day running of the school. e.g. playground duties.

To be supportive of the school's extra-curricular activities.

To take an active part in the school's involvement with the wider community.

To ensure the children's safety at all times following the statutory guidance ‘Keeping Children Safe in Education September 2020’.

# Working time

A full-time teacher shall be available for work for 195 days in any given year of which a 190 days shall be days on which they may be required to teach pupils, in addition to carry out other duties.

Subject to this, a full-time teacher shall be available to perform such duties at such times and such places as may be specified by the head teacher.

The teacher will be entitled to 10% PPA time.

The job description will be reviewed on an annual basis. In addition, it may be amended at any time, after consultation with you.

**English Martyrs is committed to safeguarding and promoting the welfare of children. All applicants will be required to complete an enhanced DBS.**