

**EXPERT PRACTITIONER OF  
MATHS  
TLR2C (£8,279 per annum)**

**Weavers Academy**

**'Striving for success, focusing on learning'.**

You can find out more at:  
**[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)**

# Dear Colleague



Whether you are just browsing or actively looking, I am pleased that you have shown an interest in Weavers Academy. I understand what a difficult decision moving schools can be so whether you have made up your mind or you are just seeing what is out there, we are happy to talk or meet with you to ensure you make the right choice. We value transparency. This is more to us than a business transaction!

I am excited to be recruiting for the post of Teacher of Maths join us at our forward thinking and positive school, Weavers Academy, Wellingborough.

Having achieved a 2022 Ofsted grading of 'good', in all areas including leadership, inspectors found that pupils are proud of Weavers and as a result behave well in lessons and around the school. The academy has pursued a rigorous and continuous programme of educational improvement which can be seen and measured throughout the academy. Work that the school has done to further improve behaviour and attendance has resulted in students becoming increasingly ambitious for their futures.

We are committed to ensuring that all students reach their full educational potential. This comprises of our 4 key curriculum areas in Academic, Ambition and our Co-curricular & Extracurricular programmes. Our curriculum development has resulted in a highly effective and sequenced curriculum that provides a secure platform ready for expert delivery.

Our ethos and values are underpinned by our vision, 'Striving for success, Learning with PRIDE'. 'Learning with PRIDE' helps identify the values that students and staff should embody in order to be successful, lifelong learners. Perseverance, Respect, Independence, Determination and Engagement are values we develop in our students and expect in all staff. This ethos drives us forward, every day.

We are proud of the co-curricular and extra-curricular programmes that all staff play an active part in, that means over 1300 pupils per week have access to high quality and planned additional activities. The options range from skiing to singing, chess to climbing and performance options to provisional driving licence preparation. We are very proud to show you and find out what you might offer!

We have a commitment to staff development, and we have put in place a detailed programme of profession development that provides weekly CPD for staff. As a result, curriculum planning, teaching strategies and assessment techniques have advanced and drive student progress.

You can find out more at:

[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)

We would welcome applications from staff who are experts in their field and are determined, independent and highly engaged. You will be joining a highly effective team with a collective focus to improve student achievement by providing a positive culture. You will need to be a team member, undertaking duties as required to meet the needs of the school, students and the team.

Yours sincerely

**Jon Hunt**  
Principal

For further information and an application form please visit our website (we are in the process of updating and improving our online provisions): [www.weaversacademy.org.uk](http://www.weaversacademy.org.uk)  
Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.

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# ABOUT CREATIVE EDUCATION TRUST



**Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.**

Creative Education Trust is a growing multi-academy trust educating over 14,500 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare students for their transition to adult life and employment.



## Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities

## Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

## Our Values

### Ambition

We are ambitious in everything because only the best will do

### Excellence

We do not stop at 'good enough'

### Creativity

We connect our knowledge in innovative ways

### Resilience

When the going gets hard, we up our game and reach our goal

### Inclusion

Every child and every colleague matters – we will work for and with them all

### Respect

We value the ideas of others and make sure all voices are heard

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# ABOUT WEAVERS ACADEMY



**We are a mixed secondary school, catering for children between the ages of 11 and 18 years and located in Wellingborough.**

Since September 2013 we have been part of the Creative Education Trust. This has enabled the school to rigorously pursue rapid improvement for the children we teach.

The school boasts many facilities, and we strive to provide an inclusive and expansive education for all of the young people in our care.

## **Our on-site facilities include:**

- Multiple Sports Fields
- Extensive Multi-Use Games Area
- School hall with stage, equipment with auditorial technology
- Drama studio complete with sound system and mirrored wall;
- IT suites with state-of-the art technology;
- Interactive whiteboards in all classrooms;
- Modern and open-plan library with wide range of reading materials
- Brand new gym facilities
- 3 large sport halls
- Bespoke 6<sup>th</sup> Form Centre
- Leadership Hub



## Summary of Weavers Academy's Progress

- The atmosphere in lessons is positive. Pupils respond well to the challenges provided by teachers.
- This is a school where staff care for pupils and are determined that they will succeed.
- The way that behaviour is managed has improved the standard of behaviour across the school.
- **Ofsted GOOD – May 2022**

To see full details of the school performance data please visit:  
<https://www.compare-school-performance.service.gov.uk/school/139068/Weavers-academy>

# SUPPORT FOR OUR STAFF

**We are committed to providing our staff with the highest quality support and challenge to ensure that they excel and give our students the education they deserve.**

We are committed to providing our staff with the highest quality support and challenge to ensure that we excel and give our students the opportunities and provision they deserve. Senior leaders are encouraged where possible to sit on the academy council of another CET school which is a very valuable experience.

Each of the Creative Education Trust's schools benefit from a comprehensive programme of support and challenge, including working with former HMIs.

On a Wednesday afternoon, all staff take part in professional development. Each week a priority theme is explored, such as 'Improving Literacy', 'Meeting the needs of students with SEND' and 'Assessment for Learning'. Staff have opportunities to deliver a session for other staff and staff can choose which session to attend to support their own CPD goal.

All teaching staff are invited to join our Exceptional Teaching Group who meet weekly and are committed to developing evidence-informed teaching practice to improve the pedagogy and practice of our staff so that students achieve the best possible outcomes.

Creative Education Trust places a strong emphasis on CPD for teachers and for senior and middle leaders. They run a regular programme of training events to improve teaching performance and also provide focused management development and one-to-one coaching opportunities.

There are also a number of cross-group, phase leader and year-specific forums to facilitate collaboration across the schools.

You can find out more at:

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# MATHS LEARNING AREA

The Maths learning area is line managed by the Vice Principal for Quality of Education. The Head of Department is supported by two Key Stage leaders and an Expert Practitioner.

Students enjoy learning Maths at Weavers Academy; outcomes have continued to improve in line with national averages.

We attribute these successes to the importance that we place on the quality of teaching and learning. Assessment for Learning is particularly strong in the Maths curriculum area and as a result it reinforces progress.

The Maths department is located in its own building. All classrooms are equipped with projectors and visualisers and are serviced by teacher laptops. All of our maths classrooms have been recently refurbished and provided with new furniture to enhance our learning environment.

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## Organisation of teaching and learning

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- Lessons are taught in 1-hour periods.
  - At KS3 students have 7 periods of Maths a fortnight.
  - At KS4 and KS5 students have 9 periods of Maths a fortnight.
  - At KS4 students study the AQA Maths GCSE.
  - At KS5 students follow the Edexcel Maths A Levels.
  - We also run Core Maths and Further Maths.
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# EXPERT PRACTITIONER IN MATHS

## JOB DESCRIPTION AND PERSON SPECIFICATION

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### LOCATION

Weavers Academy, Wellingborough

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### THE ROLE

- To develop the pedagogical practise of maths teachers to further improve the student outcomes in maths
  - To monitor and support the overall progress and development of students as a teacher/form tutor.
  - To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
  - To teach and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
  - To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth
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### REPORTING LINES

The post will report to the Learning Leader for Maths

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### LEADERSHIP AND MANAGEMENT

- To ensure that the aims of the Academy are effectively translated into high quality classroom practice both within the subject and in general across the Academy.
  - To assist in developing, implementing, monitoring and evaluating:
    - Teaching and learning
    - Curriculum planning
    - Continuing professional development
    - Team building
  - To promote and ensure positive pupil approaches to learning through:
    - High expectations
    - Exceptional teaching
    - A stimulating learning environment
    - An emphasis on learning
    - Development of co-curricular opportunities
  - To be a key leader in establishing systems and procedures to develop teaching and learning.
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- To consistently deliver high quality lessons, promote proven strategies, and support colleagues - both on a 1-2-1 basis and in groups - to develop pedagogy and practice in order to improve the quality of learning and teaching with the specific aim of securing outstanding teaching and student outcomes.
  - To work with the Learning Leader for Maths on all aspects above and to respond to Academy priorities within science as directed by the senior leader responsible for science.
  - To work with the Learning Leader for Maths to devise action plans in order to close achievement gaps and ensure that these are being implemented appropriately.
  - To work with and report to the Assistant Principal for teaching and learning to monitor, evaluate and review the quality of education across the academy.
  - To work with the Assistant Principal for staff professional development to support planning and delivering the whole school CPD to improve teaching and learning
  - To oversee the professional development of staff in Maths across the Academy and provide advice on appropriate means of CPD.
  - Ensure that staff are kept well-informed of recent developments in Maths.
  - Observe the teaching of maths teachers, give constructive feedback and monitor this to ensure that it leads to improved standards in the classroom.
  - Design, implement and evaluate an in-house, blended approach to teachers learning through strategies such as coaching, in-class training and 1-2-1 mentoring sessions
  - To line manage members of the maths team as directed by the Learning Leader for Maths.
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### TEACHING

- To undertake a designated programme of teaching according to your subject specialism.
  - To teach, students according to their educational needs, including the setting and marking of work so that all students make good progress.
  - To assess, record and report on the attendance, progress, development and attainment of students in Maths and to keep such records as are required.
  - To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
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- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the learning area.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the Maths curriculum.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards or work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- Work closely with parents and students and respect the contribution that families make.
- Ensure that Child Protection issues relating to all students are addressed swiftly and in line with the Child Protection Policy.

### COMMUNICATION

- To communicate regularly and effectively with a range of staff to ensure academic outcomes and personal development.
- Communicate effectively with the parents of students as appropriate.

### SUPPORTING THE WORK OF CREATIVE EDUCATION TRUST

- Develop strong, positive relationships with Creative Education Trust colleagues, participating in trust-wide work and projects as appropriate.

- Participate with internal and external partners and specialists to share best practice, contribute to the development of Trust strategies and policies and promote the school and Creative Education Trust in a national context.
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools
- To contribute to the development of effective subject links with external agencies
- Undertake any other reasonable duties deemed appropriate to the role.

### SCHOOL ETHOS AND COMMUNITY

- Work with parents and students to ensure that they have an understanding of the aims of the school, its policies and procedures and future direction.
- Foster a culture where students respect others and their physical surroundings through implementing a range of strategies developed with external consultants, monitoring their impact on outcomes.

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# EXPERT PRACTITIONER FOR MATHS

## SELECTION CRITERIA

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS &amp; KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Degree in relevant subject.</li> <li>• Expertise in planning the progression of subject skills within individual and across sequences of lessons.</li> <li>• Detailed knowledge of the national curriculum in the relevant area.</li> <li>• High standard of written and verbal communication</li> <li>• Successful experience of teaching Maths at KS3 and KS4</li> <li>• To be able to develop good learning relationships with students so that they are all motivated to learn and make good progress</li> <li>• To be able to develop effective relationships with parents and carers so that they work with the academy to support their children to learn</li> <li>• Able to deal with confidential information sensitively and appropriately in line with academy policies</li> <li>• Able to differentiate resources to meet the needs of all students effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Maths at KS5</li> </ul>
<b>QUALITY OF TEACHING, LEARNING AND PROGRESS</b>	<ul style="list-style-type: none"> <li>• Proven track record of good maths teaching, marking and assessment leading to good progress.</li> <li>• A track record in school improvement and the raising of standards to the highest level</li> <li>• Proven track record of strong, effective behaviour management strategies</li> <li>• Evidence of commitment to extra-curricular and enrichment provision</li> </ul>	
<b>INTERPERSONAL SKILLS &amp; PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively and relate well to all stakeholders (including written, oral and presentation skills).</li> <li>• Ability to be flexible and adaptable.</li> <li>• Ability to work under pressure and be able to meet deadlines.</li> <li>• Ability to think creatively, be analytical and be able to prioritise.</li> <li>• Successful experience of team working</li> <li>• Evidence of working with other colleagues to improve their quality of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of mentoring ECTs and/or ITT students</li> </ul>

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