



CLASS TEACHER CRITERIA FOR SELECTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ● Qualified Teacher Status ● Experience of working with children with Special Educational Needs and Disabilities (SEND) ● Experience of teaching any expressive art at any level 	<ul style="list-style-type: none"> ● Experience of teaching more than one area of expressive arts ● Experience of teaching another subject at either primary or secondary level ● Experience of working towards any form of accreditation for expressive arts
Skills and abilities	<ul style="list-style-type: none"> ● Ability to plan effective lessons ● Ability to engage students to ensure they make progress ● Ability to create effective learning resources ● Ability to use assessment procedures to evaluate learning ● Effective communication skills ● To have a sound awareness of differentiation 	<ul style="list-style-type: none"> ● An ability to make strategic plans for learning ● Experience in planning for students with moderate learning difficulties ● Experience in leading staff ● Experience in managing a budget and resources
General and specific knowledge	<ul style="list-style-type: none"> ● A sound awareness of a range of special needs ● An understanding of the national curriculum expectations for English ● An awareness of special needs provision and the EHCP process 	<ul style="list-style-type: none"> ● Experience of contributing to the EHCP annual review process ● Experience of different types of SEND
Safeguarding	<ul style="list-style-type: none"> ● Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection ● An awareness of the increased vulnerability of students with SEND 	