



Sandon Road, Meir, Stoke-on-Trent, ST3 7DF Telephone: 01782 377100 Fax: 01782 377101

Email: info@omera.co.uk Website: www.ormistonmeridianacademy.co.uk

Principal: Mrs C Staneyr

Job Title: Extended Leadership - Line Management of Science and Most Able Student Provision.
Responsible to: Principal
Grade: Leadership Pay Scale (L7 – L11)

VISION AND PURPOSE

The post holder will be accountable for:

- building on the current Most Able provision to ensure outcomes of Most Able students across the academy are exceptional.
- providing the necessary support to the Director of Faculty and leaders within science to ensure high standards of teaching and learning continue the drive to raise standards of attainment and ensure all students make excellent progress in science.
- Providing an outstanding quality of education in science for the students they teach.

RESPONSIBLE FOR

1. Setting the strategic vision for Most Able provision across the academy.
2. Compiling and maintaining an up-to-date register of the most able and gifted and talented students
3. Adherence to the academy's rigorous procedures for monitoring, analysing and acting upon a range of data for Most Able students and students, including:
 - Their attendance to school
 - Tracking and monitoring student overall attainment, progress and achievement on a regular basis;
 - Implementing, coordinating and evaluating the provision for Most Able students across the academy
 - Identify when intervention is necessary, particularly in Ebacc subjects, (e.g. when underachievement is identified).
4. Sharing expertise with DoFs and directing them to appropriate INSET
5. Assisting leaders with differentiated planning for Most Able students
6. Using appropriate funding and resources to challenge the most able
7. To develop a curriculum that extends and enriches the learning experiences of this particular group of children.
8. To work effectively in partnership with children and parents/ carers to develop individual learning programmes
9. Support, in the form of Line Management, of the Director of Faculty in science
10. Set up and manage a whole school digital resource facility for Most able students and their parents/ carers to update then regularly on provision

Ormiston Meridian Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

11. Support, in the form of Line management, the Director of Science, including Line Management duties such as:
- The arrangements for the performance management and professional development of all members of the team
 - The Academy's arrangements for quality assurance and internal verification.
 - To oversee the arrangements for all subject related extracurricular activities, including off site visits, specifically for the Most Able

Academy Culture

- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships by maintaining a presence around the academy
- To help develop an academy culture and ethos that is utterly committed to achievement
- To demonstrate a commitment to equality of opportunity for all members of the academy's community
- To actively promote the academy at all times
- To contribute to discussions at meetings
- To contribute to the writing and implementation of the Academy Improvement Plan
- To be active in issues of student welfare and support.

Other

- To undertake such other duties appropriate to the grade of the post as the Principal may from time to time reasonably determine.
- To undertake the main professional duties of a teacher as set out in the academy's pay and conditions of service document
- To uphold all academy policies with consistency and diligence.

Performance management

Participating in the academy's arrangements for performance management, professional development and the academy's arrangements for quality assurance and internal verification.

CONTEXT

All staff are part of a whole academy team. Each individual is required to support the values and ethos of the Academy and Academy priorities as defined in the Academy Improvement Plan. This will mean focusing on the needs of colleagues, parents and students and being flexible in a busy environment.

Due to the nature of this job, it will be necessary for the appropriate level of Criminal Record Disclosure to be undertaken. This post will be exempt from the provisions of Section 4, (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, post holders are not entitled to withhold information about convictions which for other purposes are "spent" under the provisions of the Act, and any failure to disclose such convictions will result in dismissal or disciplinary action by the Academy. The fact that a pending charge, conviction,

bind-over or caution has been recorded against you will not necessarily debar you from consideration for this post.