



## Strand on the Green Infant and Nursery School Person Specification Class Teacher Main Pay Scale

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"><li>• Experience in Key Stage 1/Early Years. (Either as a class teacher or in training)</li></ul>	<ul style="list-style-type: none"><li>• Experience of both phases</li></ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"><li>• Qualified teacher status. (Or commitment to achieve this)</li></ul>	
<b>PROFESSIONAL KNOWLEDGE AND DEVELOPMENT</b>	<ul style="list-style-type: none"><li>• Evidence of professional development opportunities taken</li><li>• Commitment to continuing professional and personal development</li><li>• In depth knowledge of the national curriculum/ EYFS</li></ul>	<ul style="list-style-type: none"><li>• Evidence of further training in provision for pupils with SEND</li></ul>
<b>SKILLS</b>	<ul style="list-style-type: none"><li>• Exemplary classroom practitioner able to use a range of teaching strategies.</li><li>• Good communication, interpersonal, time management and organisational skills</li><li>• Proven ability to implement agreed decisions and agreed policies</li><li>• Work positively and effectively with parents</li><li>• A positive approach to relationships with pupils and behaviour management</li><li>• Ability to lead a curriculum area (or commitment to this in the future)</li></ul>	
<b>DISPOSITION</b>	<ul style="list-style-type: none"><li>• High expectations and professionalism</li><li>• Desire to work in a team</li><li>• Enthusiasm and a sense of fun</li><li>• Integrity, sensitively and kindness</li></ul>	
<b>OTHER FACTORS</b>	<ul style="list-style-type: none"><li>• Proven commitment to Equal Opportunities, including the commitment to the successful inclusion of pupils with SEND</li><li>• Commitment to promoting and safeguarding the welfare of children, young people and vulnerable adults</li><li>• Commitment to promoting the ethos of the school (and being fully involved in the full life of the school)</li></ul>	<ul style="list-style-type: none"><li>• Experience of working with children from a diverse community</li><li>• Willingness to support an after school activity club</li></ul>