

EYFS and Key Stage One Teacher Personal Specification

ESSENTIAL	DESIRABLE
Qualifications <ul style="list-style-type: none"> ❖ DFE recognised Qualified Teacher Status ❖ Evidence of Continued Professional Development 	<ul style="list-style-type: none"> ❖ Evidence of further qualifications
Experience <ul style="list-style-type: none"> ❖ Evidence of consistently Good or Outstanding teaching ❖ Experience of teaching EYFS and KSI children ❖ Ability to collect, analyse and use assessment data to drive school improvement and raise standards ❖ Successful teaching of children of all abilities 	<ul style="list-style-type: none"> ❖ Experience of curriculum leadership ❖ Mixed age class teaching ❖ Working within a church school
Professional Skills and Attributes <ul style="list-style-type: none"> ❖ Be passionate about teaching and learning ❖ Know a range of strategies to promote good behaviour ❖ Have the ability to create a child centred, purposeful and engaging learning environment ❖ Ability to employ a range of teaching styles to promote learning ❖ Evidence of successfully implementing strategies for raising standards ❖ Ability to work collaboratively with colleagues ❖ Ability to communicate effectively and accurately both orally and in writing, using standard English ❖ Good organisational and time management skills 	<ul style="list-style-type: none"> ❖ To respond positively to the changing needs of the school
Knowledge <ul style="list-style-type: none"> ❖ Detailed knowledge of the Early Years Statutory Framework and National Curriculum subjects across the school ❖ Understanding of current EYFS practice ❖ Knowledge of the EYFS and KSI Assessment and ability to assess pupil progress accurately and systematically record progress and achievement ❖ Knowledge of a range of monitoring and assessment for learning (AfL) strategies to inform planning and teaching ❖ Knowledge and experience of the teaching of Phonics 	<ul style="list-style-type: none"> ❖ To have experience of pupil expectations across the foundation curriculum in KSI ❖ Knowledge of Read, Write Inc. ❖ A good understanding of child development and the theories surrounding it
Leadership <ul style="list-style-type: none"> ❖ High expectations for children ❖ To give enthusiastic and clear leadership with the ability to motivate and inspire ❖ To set high standards and provide a role model for all staff and children ❖ Ability to lead improvements in the teaching and learning in their subject areas 	<ul style="list-style-type: none"> ❖ To be able to manage and develop resources in their subject area ❖ To have the ability to contribute to the wider curriculum development

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<p>Personal Qualities</p> <ul style="list-style-type: none"> ❖ Excellent and supportive team member ❖ Able to prioritise workload and work well under pressure ❖ To be able to work effectively with all adults. ❖ Able to be a positive ambassador for our 'Good' school ❖ The ability to communicate effectively with all stakeholders ❖ The willingness to learn and develop as a professional ❖ Commitment to safeguarding and promoting the welfare of children and young people ❖ Committed to maintain high standards of achievement for all ❖ Enthusiastic, energetic and confident ❖ Caring, honest and self-motivated ❖ Imaginative and creative ❖ Good attendance record ❖ A positive and flexible attitude 	<ul style="list-style-type: none"> ❖ Willingness to be reflective and self-critical ❖ Willingness to be involved in extra-curricular activities
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