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| stgeorges_logo new May 2013 | **Post Number** |  |
| **Job Title** | EYFS and Primary Outdoor Education Teacher or Practitioner |
| **Department** | St George’s Primary School |
| **Prepared by and date** | BC May 2021 |
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| **Essential Personal Attributes** | Stage Identified | **Desirable Personal Attributes** | Stage Identified |
| **Qualifications:*** Recognised teaching qualification

or* Accredited outdoor education practitioner qualification. Examples include [level 3](https://www.forestschoolassociation.org/forest-school-qualification/) (Certificate in Forest School Programme Leadership) Forest School practitioner, APIOL Accreditation, Level 3 Award in co-ordinating an outdoor curriculum. We are open minded about this but it will be evaluated at application stage.
 | App | **Qualifications:*** Evidence of other relevant qualifications, e.g. safeguarding, health and safety.
 | App |
| **Experience*** Experience of delivering EYFS and primary phase curriculum through outdoor education.
* Experience and success with using outdoor education to inform curriculum design
* Experience and knowledge of teaching forest schools and fieldwork at EYFS and primary phase.
* Excellent teaching skills that demonstrate good practice.
 | App/IntApp/IntApp/IntInt | **Experience*** Evidence of securing good progress and engagement through outdoor learning.
* Experience of working with children with SEND
 | App/IntApp/Int |
| **Knowledge and skills*** Understanding of how to develop curriculum design.
* Ability to work well in teams and contribute to team planning and improvement strategies.
* Thorough knowledge of the primary curriculum.
* Excellent ICT skills to enhance learning and communicate effectively.
* Understanding of how children learn.
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and safeguarding.
 | App/IntAppApp/IntApp/IntApp/IntInt | **Knowledge and skills*** Ability to enthuse and engage pupils.
* Experience of linking planning to assessment outcomes.
* Understanding of metacognition,
* Capacity to offer subject leadership.
 | IntInt IntApp/Int |
| **Special Requirements/Skills*** Promote the school’s aims positively, and use effective strategies to motivate children.
* Develop good personal relationships within a team.
* Establish and develop close relationships with parents, governors and the community.
* Communicate effectively (both orally and in writing) to a variety of audiences.
* Create a happy, challenging and effective learning environment.
 | IntIntApp/IntApp/IntInt | **Special Requirements*** Willingness to promote and participate in extracurricular activities.
 | App/Int |