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| stgeorges_logo new May 2013 | **Post Number** | |  | | |
| **Job Title** | | EYFS and Primary Outdoor Education Teacher or Practitioner | | |
| **Department** | | St George’s Primary School | | |
| **Prepared by and date** | | BC May 2021 | | |
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| **Essential Personal Attributes** | | Stage Identified | | **Desirable Personal Attributes** | Stage Identified |
| **Qualifications:**   * Recognised teaching qualification   or   * Accredited outdoor education practitioner qualification. Examples include [level 3](https://www.forestschoolassociation.org/forest-school-qualification/) (Certificate in Forest School Programme Leadership) Forest School practitioner, APIOL Accreditation, Level 3 Award in co-ordinating an outdoor curriculum. We are open minded about this but it will be evaluated at application stage. | | App | | **Qualifications:**   * Evidence of other relevant qualifications, e.g. safeguarding, health and safety. | App |
| **Experience**   * Experience of delivering EYFS and primary phase curriculum through outdoor education. * Experience and success with using outdoor education to inform curriculum design * Experience and knowledge of teaching forest schools and fieldwork at EYFS and primary phase. * Excellent teaching skills that demonstrate good practice. | | App/Int  App/Int  App/Int  Int | | **Experience**   * Evidence of securing good progress and engagement through outdoor learning. * Experience of working with children with SEND | App/Int  App/Int |
| **Knowledge and skills**   * Understanding of how to develop curriculum design. * Ability to work well in teams and contribute to team planning and improvement strategies. * Thorough knowledge of the primary curriculum. * Excellent ICT skills to enhance learning and communicate effectively. * Understanding of how children learn. * The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and safeguarding. | | App/Int  App  App/Int  App/Int  App/Int  Int | | **Knowledge and skills**   * Ability to enthuse and engage pupils. * Experience of linking planning to assessment outcomes. * Understanding of metacognition, * Capacity to offer subject leadership. | Int  Int  Int  App/Int |
| **Special Requirements/Skills**   * Promote the school’s aims positively, and use effective strategies to motivate children. * Develop good personal relationships within a team. * Establish and develop close relationships with parents, governors and the community. * Communicate effectively (both orally and in writing) to a variety of audiences. * Create a happy, challenging and effective learning environment. | | Int  Int  App/Int  App/Int  Int | | **Special Requirements**   * Willingness to promote and participate in extracurricular activities. | App/Int |